UW – Eau Claire

Leadership in Liberal Education

TRANSFORMING our FUTURE
UW – Eau Claire

Liberal Education at its Finest

TRANSFORMING our FUTURE
A Tradition of Excellence

Barry M. Goldwater Scholarship
Office of the American Secretary, THE RHODES TRUST
The Princeton Review
FORDFOUNDATION
FULBRIGHT

TRANSFORMING our FUTURE
The Eau Claire Advantage

90%
80%
70%
60%
50%
40%
30%
20%
10%
0%

Study Abroad  Capstone  Undergraduate Research  Learning Community  Service Learning  Practicum

Freshmen (Plan to)  Senior (Did)

Source: UW – Eau Claire COMPASS Project, NSSE 2008
Centennial Vision

“Residential” Undergraduate Education

Online Adult Education
Growth through Degree Completion

Enhancing the Quality of College Graduates in Wisconsin

Graduate Education
Enhance Core Undergraduate Programs

TRANSFORMING our FUTURE
Preparing for Our Journey

Centennial Plan

Academic Master Plan
University of Wisconsin
Eau Claire

HLC Self Study

Program to Enhance and Evaluate Quality (PEEQ)

Compass Project

Inclusive Excellence

TRANSFORMING our FUTURE
Delayed Graduation

HLC Self Study

Source: UW – Eau Claire Assessment, iPEDS (2002 Cohort)
Develop and implement a rigorous and distinctive curriculum based on the Liberal Education Learning Goals and the Centennial Plan.

- Reform curriculum for students beginning fall 2010. This includes:
  - Reform of General Education and graduation requirements in support of four-year graduation
  - Enabling credit for academically rigorous co-curricular experiences
  - Engaging students in updating program requirements
  - Analyze and resolve problem points regarding four-year graduation, updating and activating four-year graduation degree plans for all programs
  - Develop and implement flexible, proactive, graduation-focused advising, supported by tools that will allow students and advisors to implement learning plans
    - Integrate EDI and environmental sustainability broadly into curriculum
    - Increase accessible and affordable global and intercultural immersion experiences for all students

- Help employees reclaim time for core work
- Create an environment that supports recruitment and retention of diverse students and employees
- Marshal student support and seek Regent approval for the Blugold Commitment
- Complete and implement an enrollment management plan aligned with program array and the Centennial Plan
- Integrate PEEL (performance, evaluation, and learning) indicators, EDI and other best practices into program review, annual report and performance review processes
- Use PEEL data and recommendations to inform priorities and directions for change

- Finalize the comprehensive campus master plan aligned with sustainability and accessibility goals
- Create a university-wide process that brings more transparency and order to identifying, prioritizing and funding facilities improvements
- Develop a plan for parking, transit, and clean commute options during ongoing construction
- Complete climate action plan

UNIVERSITY GOALS:

- GOAL 1: Foster Purposeful Learning
- GOAL 2: Promote Connected Learning
- GOAL 3: Accelerate Global Learning
- GOAL 4: Nurture Human Resources
- GOAL 5: Amplify Financial Resources
- GOAL 6: Focus Programpmatic Resources
- GOAL 7: Steward Physical Resources

EQUITY — DIVERSITY — INCLUSIVENESS

TRANSFORM LEARNING

TRANSFORM THE UNIVERSITY

TRANSFORMING our FUTURE
The Centennial Plan

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  - reform of General Education and graduation requirements in support of four-year graduation
  - enabling credit for academically rigorous co-curricular experiences
  - engaging students in updating program requirements
- Analyze and resolve problem points impeding four-year graduation, updating and activating four-year graduation degree plans for all programs
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TRANSFORMING our FUTURE
By the end of December, all departments and units will have met with their appropriate division head to discuss PEEQ recommendations.
The Compass Project workgroup has identified areas of inequitable access. They are now arranging for focus groups to identify reasons and possible interventions.
Academic Affairs will add a minority recruiter position to Admissions.
"UW – Eau Claire has no Academic Master Plan" – HLC Review Team

- Strategic Planning Workgroup #2
- GE Reform Committee
- HLC Self Study
- PEEQ
- University Planning Committee Gold Arrows
- The Centennial Plan
High-Impact Learning Experiences

Update

Academic Affairs and student leadership have developed the details of the Blugold Commitment.
The Centennial Vision Realized

Overall Curricular Reform

- Exploratory Studies
- Developmental Design
- Embedded Assessment
- Inclusive Excellence
- Integrated Global Knowledge
- Outcomes-Based Experiential Learning
- Coherent University Graduation Requirements

TRANSFORMING our FUTURE
Liberal Education Goals

Students will develop knowledge of global and U.S. themes and concepts by developing the ability to inquire and reason in the humanities, social sciences, natural sciences, and arts.

Students will effectively write, read, speak, and listen in academic and social contexts.

Students will develop skills and values for ethical reasoning.

TRANSFORMING our FUTURE
The Centennial Vision Realized

Liberal Education Core Reform

Sustainability (Example Only)

- One course in:
  - GEOG 261 – Land Use Issues and Problems
  - GEOG 363 – Watershed Analysis
  - GEOG 365 – Environmental Hazards
- One course in:
  - BIOL 110 – Ecology
  - BIOL 180 – Conservation
  - CHEM 127 – Chemistry
  - CHEM 304 – Environmental Chemistry
- CJ 270 – Public Relations
- CJ 301 – Intercultural Communication
- CJ 406 – Persuasion
- MATH 108 – Earth Algebra
- MATH 245 – Introduction to Statistics
- ENGL 272 – Perspectives in Popular Texts
- ENGL 273 – The Literature of Fact
- ENGL 305 – Communicating Scientific Subjects to General Audiences

Planning, Analysis, & Support Task Force is nearing completion of draft implementation plan.

TRANSFORMING our FUTURE
Multi-Faceted, Service-Oriented Advising

Academic Affairs could add 8.5 instructional positions in support of advising.
The Centennial Vision Realized

High Tech Update

Academic Affairs will add an instructional designer to support the faculty.

TRANSFORMING our FUTURE
The Centennial Vision Realized

High Touch

TRANSFORMING our FUTURE
Academic Affairs could add 4.3 instructional positions to ease existing bottlenecks and 12 instructional positions to support immersion experiences.
The Blugold Commitment

Immersion

Including immersion in Liberal Education (with Advising)

Student Assistance

Faculty/Staff Stipends

Faculty/Staff Positions

Student Wages

Travel/Supplies

TRANSFORMING our FUTURE
A Possible Budget

**Blugold Commitment**

- **Faculty/Staff Stipends, $892,710**
- **Travel/Supplies, $2,610,101**
- **Student Assistance, $7,560,000**
- **Current Differential Tuition, $502,449**
- **Student Wages, $902,449**

**Current**

- **Faculty/Staff Positions, $8,434,740**
- **Student Assistance, $114,615**
- **Student Wages, $7,560,000**
- **Blugold Commitment, $517,710**

**Outcomes**

- **$365,226**

**Total Budget**

- **$8,434,740**

**Transforming Our Future**
The Blugold Commitment

2010 - 2011

2011 - 2012

2012 - 2013

2013 - 2014

TRANSFORMING our FUTURE