PROR = Preread, Read, Organize, Review

Preread: Activate prior knowledge as you get an idea of the chapter’s focus.

- Read the title of the chapter, and think about what you already know about the topic.
- Read the headings and subheadings or chapter outline if one is included. Try to create an organizational scheme for the entire chapter. As you organize the information, continue to use the knowledge you already possess.
- Think about what might be difficult and what might be easy about learning the information in the chapter. Use this information to set learning and studying goals for yourself.
- Begin to formulate possible questions about key concepts that you might be required to remember for a test.
- Ask yourself, “Do I have a clear idea of what this chapter is about?”

Read: Read and annotate the chapter in predesignated pieces or “chunks.”

- Before beginning to read, set a goal in terms of how much you will complete.
- Read and annotate the text one section at a time by isolating key concepts, supporting ideas, and noting examples in the text’s margins (or in your notes).
- Continue to think about how the text information could be used as test questions.
- Read actively and aggressively, with the intention of getting answers and remembering important information.
- Ask yourself, “Am I understanding the information in this chapter?”

Organize: Write down the information that you will need to learn and recite it out loud.

- Isolate the important information by making rehearsal strategies such as concept maps, study charts, and note cards.
- Reread your text only to locate information that is unclear or that requires additional explanation.
- Formulate more specific test questions as you become familiar with the material.
- Recite the important information in the chapter by covering up the answers to your test question. Check your rehearsal strategies to see if you are correct.
- Ask yourself, “Do I know this information well enough to score high on the test?”

Review: Repeat the information that you have already learned. Practice over several days.

- Reduce your rehearsal strategies each time you review. Use only a note card with the major points listed one or two days prior to the test.
- Make sure that you can recite supporting details and examples that support the main points.
- Distribute your practice over several days. Do not cram!
- Try to predict more accurate test questions.
- Ask yourself, “Specifically, what information do I know very well? What information do I not know as well?”