I. Background Information

A. Title of Program: Global and Comparative History Certificate

B. Department(s)/Program(s): History

C. Administrative Home: History

D. Division: ☒ Undergraduate (Requires approval by APC*) ☐ Graduate (Requires approval by GC**)

E. Effective Year and Term for Implementation of Action: Fall 2016

II. Unit Approvals

A. Department Chair(s)/Program Director(s)  


B. Dean of College  


C. Chair, Academic Policies Committee  


D. Chair, Graduate Council  


* APC = Academic Policies Committee  
** GC = Graduate Council
III. Certificate program proposals should originate at the department/program level; all affected departments/programs must endorse proposals. Each proposal will include the following:

A. Context for the certificate program (any predecessor programs, relationship to existing programs, alignment with university mission);

This certificate is consistent with the university's plan to increase global programming and it builds on one of the strengths of the history department. We have a number of faculty with expertise in Global and Comparative History. It is a shorter version of the history minor, focused on global history, which provides rigorous and intentional undergraduate liberal education in the discipline of history.

B. Rationale explaining need for the program (e.g., target audience(s), evidence of long-term need, anticipated enrollment);

This certificate is designed for undergraduate students with an interest in history that have chosen a different major. It is particularly geared toward students for whom a deeper understanding of the history of global interactions will complement and enhance their major area of study and/or future careers (for example: the World Politics emphasis in Political Science, Business, Geography, Religion, Economics, Languages and Women's Studies).

C. Statement of benefits to students, the department(s)/program(s), college(s), and university;

Since the minor requirement is becoming one of several "second program" requirements for our students, they will be able to pursue a variety of interests. This certificate enables students with an interest in a specific kind of history to pursue meaningful study in that area.

D. Description of the academic component including:

   i. Learning goals and outcomes for students;

   Students will focus on Global and Comparative History as they analyze diverse experiences or viewpoints on past events or historical developments and recognize both continuity and change over time and describe their consequences.

   ii. Specification of any program admission requirements, minimum GPA requirements for courses, GPA requirements for certificate completion above the university minimum, applicability of the S/U option;

   Any undergraduate student (outside history) may complete this history certificate.

   iii. Course array, including specification of new, required and elective courses. If electives are allowed within the certificate program, an explanation of the proposed electives in light of the need for program cohesion should be included.

   Required: HIST 124 or HIST 125; the remaining 9 credits from the following courses with at least 6 credits from the 300 or 400 level: HIST 104, 124, 125, 152, 212, 284, 286, 292, 302, 304, 306, 309, 311, 313, 315, 318, 319, 324, 325, 326, 327, 360, 362, 366, 371, 375, 376, 377, 379, 381, 382, 383, 384, 385, 387, 388, 389, 393, 401
E. Description of the administration, staffing, and budgeting for the program, including:

i. Faculty/staff participating in the certificate program;

Most history department faculty and staff will participate in this certificate.

ii. Proposed frequency of offering for courses included in the certificate program;

HIST 124 and HIST 125 are offered in multiple sections every semester. The elective courses are an integral part of the history major and therefore we will offer enough of these courses each semester so that students can complete the certificate in a timely manner.

iii. Proposed arrangements for ongoing advising for students in the certificate program;

Students in the certificate program will be advised by history department advisers.

iv. Anticipated need for student support services for students enrolled in the certificate program;

None in addition to services used by students in existing history programs.

v. Identification of an administrative home for certificate programs involving more than one academic department/program;

N/A

vi. Funding needs to initiate and maintain the certificate program, including source(s) of funding and any needed resource reallocation;

Courses the history department regularly offers as part of the major will be adequate for staffing the certificate.

vii. Impact on existing courses and programs.

This may mean smaller numbers in the history minor, but it will also open up one more option that will shorten time to degree for a number of the students who choose this certificate instead of a minor.