I. Background Information

A. Title of Program:Certificate in the History of Race, Gender and Society

B. Department(s)/Program(s):History

C. Administrative Home:History

D. Division: Undergraduate  Graduate
   (Requires approval by APC*)  (Requires approval by GC**)

E. Effective Year and Term for Implementation of Action: Fall 2016

II. Unit Approvals

   A. Department Chair(s)/Program Director(s)
      Signatures ____________________________  Date 4-10-15

   B. Dean of College
      Signatures ____________________________  Date 5-7-15

   C. Chair, Academic Policies Committee

   D. Chair, Graduate Council
III. Certificate program proposals should originate at the department/program level; all affected departments/programs must endorse proposals. Each proposal will include the following:

A. Context for the certificate program (any predecessor programs, relationship to existing programs, alignment with university mission);

This certificate is consistent with the university's plan to increase programming in the area of US diversity and it builds on one of the strengths of the history department. We have a number of faculty with expertise in race and gender. It is a shorter version of the history minor, focused on race, gender and society, which provides rigorous and intentional undergraduate liberal education in the discipline of history.

B. Rationale explaining need for the program (e.g., target audience(s), evidence of long-term need, anticipated enrollment);

This certificate is designed for undergraduate students with an interest in history that have chosen a different major. It is particularly geared toward students for whom a deeper understanding of the history of race, gender and society will complement and enhance their major area of study and/or future careers (for example: Sociology, Women’s Studies, Social Work, Education and Criminal Justice).

C. Statement of benefits to students, the department(s)/program(s), college(s), and university;

Since the minor requirement is becoming one of several "second program" requirements for our students, they will be able to pursue a variety of interests. This certificate enables students with an interest in a specific kind of history to pursue meaningful study in that area.

D. Description of the academic component including:

   i. Learning goals and outcomes for students;

   Students will focus on race and gender as they analyze diverse experiences or viewpoints on past events or historical developments and recognize both continuity and change over time and describe their consequences.

   ii. Specification of any program admission requirements, minimum GPA requirements for courses, GPA requirements for certificate completion above the university minimum, applicability of the S/U option;

   Any undergraduate student (outside history) may complete this history certificate.

   iii. Course array, including specification of new, required and elective courses. If electives are allowed within the certificate program, an explanation of the proposed electives in light of the need for program cohesion should be included.

   One of the following courses is required: HIST 205, 210, 212 or 240; the
remaining 9 credits may be chosen from the following courses with at least 6 credits from the 300 or 400 level: 205, 210, 212, 240, 313, 317, 344, 345, 368, 369, 370, 373, 385, 394. The electives will allow for flexibility in staffing but still allow students to focus on race and gender in history.

E. Description of the administration, staffing, and budgeting for the program, including:

i. Faculty/staff participating in the certificate program;

All history department faculty and staff will participate in this certificate.

ii. Proposed frequency of offering for courses included in the certificate program;

HIST 205, 210, and 240 are offered in multiple sections every semester. The other courses are offered frequently enough for the history major that students will be able to complete the certificate in a timely manner.

iii. Proposed arrangements for ongoing advising for students in the certificate program;

Students in the certificate program will be advised by history department advisers.

iv. Anticipated need for student support services for students enrolled in the certificate program;

None in addition to services used by students in existing history programs.

v. Identification of an administrative home for certificate programs involving more than one academic department/program;

N/A

vi. Funding needs to initiate and maintain the certificate program, including source(s) of funding and any needed resource reallocation;

Courses the history department regularly offers as part of the major will be adequate for staffing the certificate.

vii. Impact on existing courses and programs.

This may mean smaller numbers in the history minor, but it will also open up one more option that will shorten time to degree for a number of the students who choose this certificate instead of a minor.