Present: Stephanie Wical, Bob Nowlan, Selika Duckworth-Lawton, Cheryl Lapp, Don Mowry, Ned Gannon, Jean Pratt, Doug Dunham, Mike Carney

Guests: Rodd Freitag, chair of Broadfield Social Studies; Margaret Cassidy

Approval of minutes - as distributed and revised, adding Don Mowry to the attendees

Broadfield Social Studies review: commendations by chair Pratt for interdisciplinary nature of the program and dedication to program rigor rather than sheer numbers of enrollment.

R. Freitag spoke to the idea of admitting the strongest candidates. He remarked that he was a little surprised albeit pleased to hear those positive comments because the external reviewer was somewhat appalled that the department would turn away potential social studies teachers. This past year, 8/13 student applicants were accepted. R. Freitag also commented on issues with placements.

S. Ducksworth-Lawton commented on these issues because History is a major contributor for this major. Advising is really a key to preparing students for the application process. She notes that letting them know early on what the standards are for grades, helps to avoid some of the shock associated with the admission issue. However, it is a matter of ensuring readiness for meeting education standards

C. Lapp - commending for the efforts made in advising support since the last review. Questions about keeping students connected with website and keeping the website up to date.

R. Freitag - some of the confusion about advising has been addressed by changes in the History department. Some of the confusion relates to students pursuing teaching - issues with education standards and EdTPA requirements. It is an issue of addressing advising for courses and advising for education studies requirements.

S. Duckworth-Lawton added - Some of the issues were glitches in the degree audit tracking as a PeopleSoft issue.

R. Freitag - there are problems with keeping the website up to date.

S. Duckworth-Lawton adds that part of the problem is that DPI has changed the standards every year. So, it is mostly a content issue not a technology issue. History has 149 standards for common core, so changes are difficult to keep up with.

R. Freitag - some of the advising issues relate to who is advising - people from Broadfield studies vs. History vs. Political Science. The issue is making sure all of the advisors know about the changes in standards. Emails are used to inform advisors and students to know about those changes. However, often multiple emails are sent per week, so there is a saturation effect.

J. Pratt read an email from Chair C. Manning in support of Chair R. Freitag. She agrees with each of the
three disagrees indicated on the program review matrix. She states that advising needs to stay with the content experts. Dean Leaman also agrees.

J. Pratt asked a question about developing a student organization, while a laudable goal, is it really necessary? R. Freitag identifies a concern that social studies majors lack a sense of cohort. A student organization may facilitate some more sense of cohort and major.

J. Pratt addressed the issue that limited information is coming back from Career Services about employment. She asked if it is possible to track this systematically through the department, more directly?

R. Freitag acknowledged that would be nice but noted it is unlikely to occur because of workload issues. A challenge is that they are handed off from major courses to the teacher education portion of their degree, so the department begins to lose track of them. Tracking them beyond student teaching because they are not sure whether to identify themselves as history, social studies, or education.

A question was raised about approval of the BSS program versus overall approval of the education studies program by DPI. It appears that the overall program is approved by DPI but not the BSS program. However, PRAXIS II performance provides data about any deficiencies in student learning. Then, deficiencies are addressed by strengthening content teaching in that area.

Agenda Item 2 - Review philosophy and religious studies program review. No changes to the narrative were identified. Deans agreed with everything except item 5. Without objections, we marked agree with everything except item 5. APC marks disagree with number 5 along with the department faculty. Without objections, APC agrees to continue in present form.

Agenda Item 3 - Review biology program review. No changes to the narrative were identified. Without objections, APC agrees to "continue in present form" and agree with recommendations throughout.

Agenda Item 4 - Review Education Studies program review. No changes to the narrative were identified. Without objections, APC will change "review and strengthen early" to "continue in present form." APC agrees with all ratings of "agree." J. Hoepner will make modifications to the narrative to address the conflation between the two issues - students feeling as though they were missing out on experiences that other students had because that was not their area of concentration vs. students feeling as though they lacked pedagogical methods education that would have helped them in their student teaching experience and beyond (narrative page 2 - third bullet).

Note a report only for changes registrars will make to the catalog regarding physical activity and wellness.

Meeting adjourned at 2:50 PM

Respectfully submitted by Jerry Hoepner, secretary for the meeting