Minutes for the University Senate Academic Policies Committee Meeting for Tuesday, February 17, 2015

APC Meeting No. 9 (Vol. 51)
Called to order 2:03 pm

Members present: Lori Bica, Mike Carney, Selika Ducksworth Lawton, Doug Dunham, Ned Gannon, Jerry Hoepner, Cheryl Lapp, Bob Nowlan, Jean Pratt (chair), Stephanie Wical

Guests:
Karen Havholm, Sanchita Hati, Margaret Cassidy, J. Brian Mahoney, Kate Hinnant, Jennifer Fager, Angela Stombaugh, Alex Smith, Manda Riehl, Jennifer Muehlenkamp, Jill Prushiek, Doug Matthews

Meeting called to order 2:03 pm

I. Approval of minutes 2/10/2015
II. Faculty Workload Research; student research
   A. URSCA linked to retention strengthen
   B. right now outside of workload
   C. how to embed undergrad skills in the classroom
   D. redistribute workload
   E. flexibility
   F. See attached powerpoint
   G. Workload strategies
      1. Senior project system
      2. Incentive
      3. Banking systems students enroll in a HIP class, after earned faculty can cash in
      4. fixed and flexible
      5. departmental system: cumulated HIPs can be released/credited
      6. comprehensive transformation: College of NJ
         a) shift from teaching load to workload
         b) shift in structure, reconceptualize learning
         c) focus on learning outcomes, not seat time
         d) expectations of courses changed; HIP embedded in classes; students asked to do more outside of class
         e) argues that most real learning and faculty work is outside of the classroom
         f) shift from credit hour to course unit based system
         g) each course unit becomes an equivalent to a 4 credit class
         h) institutional ideal 1/3 LE, 1/3 Major, 1/3 minor or extra
         i) diversified enrollment economy: which can be large, which can be medium, which can be small
         j) shifted load- in workload credit for HIP; ratios for independent study, etc.
         k) discussion ensued
         l) see powerpoint for other models
         m) chemistry as model: departmental system discussion
         n) biology as model
         o) psychology
         p) math model credit 4+ advising model research into curriculum

Meeting adjourned at 3:00pm
Minutes taken by Selika Ducksworth Lawton