Minutes for the University Senate Academic Policies Committee Meeting for Tuesday, November 25, 2014

Jean Pratt (Chair), Jerry Hoepner, Bob Nowlan. Selika Duckworth-Lawton, Doug Dunham, Abigail Kielman (Student Senator), Ned Gannon, Cheryl Lapp, Ned Gannon, Don Mowry, Stephanie H. Wical (note taker for the meeting)

Guests: Margaret Cassidy, Marc McEllistrem, Michael Weil, Michael Carney, Martha Fay

Chair Pratt called the meeting to order at 2:02 pm.

1) Minutes from November 18, 2014 APC meeting were approved as distributed.
2) Martha Fay answered questions about establishing a 36-credit option within Organizational leadership and Communication.
   a. She credited Kate Lang for providing the documents.
   b. Stated that topical minors are a perfectly viable way for students.
   c. It would be no different than it is for certificates.
   d. Chair Pratt asked if this would be a resource issue.
   e. Fay indicated that it would not take students longer to complete than current requirements and that students could use classes they have already taken, and could transfer in and that it would be no different from what is currently being done.
   f. Chair Pratt asked about face-to-face classes, which Fay indicated they could take.
   g. Chair Pratt also asked if students could take a class in Madison and transfer in.
   h. Michael Weil said that students could do so.
   i. Gannon asked if minors and certificates are both represented in the list of classes.
   j. Fay indicated that Comprehensive majors do not need to have a minor.
   k. Chair Pratt asked about second degree students and Weil said that there were four requirements for second degree students.
   l. Gannon moved that APC recommend a 36-credit major option within the Organizational Leadership and Communication program be established. Mowry seconded. Motion passed with 7 votes in favor of the motion and one abstention.
3) Marc Mc Ellistrem answered question about establishing a new Mathematics of Materials Emphasis within Materials Science and about establishing a new Entrepreneurship emphasis within Materials Science.
   a. Materials Science has had chemistry, physics and an applied emphases, so these are two new emphases to the array of options.
   b. Materials Science requires some math appropriate for the Math emphasis.
   c. 3 courses / 9 credits can count towards the Entrepreneurship emphasis.
   d. Mc Ellistrem indicated that students would not go outside of the 64 credits that are required of all Materials Science majors with either of these two new emphases and that these emphases are simply a different way that students can set up the major.
   e. Mc Ellistrem also mentioned the existing emphasis of Geo-materials has a 9 credit requirement, but that no student has pursued this option to date.
   f. These emphases will operate within existing structures.
   g. Chair Pratt asked if there would be any cons to providing students with more options.
h. Mc Ellistrem indicated that UWEC Materials Science does not require students to take differential mathematics, which is required in other programs. The technical community might say that UWEC is holding credit space in the major at the possible expense of technical training.

i. **Ducksworth-Lawton moved for the APC to recommend addition of a new Entrepreneurship Emphasis (Code 250-XXX) to the Comprehensive Major: Materials Science, Liberal Arts.** Gannon seconded. Motion passed 8-0.

j. **Gannon moved for the APC to recommend addition of a Mathematics of Materials Emphasis (Code 250-XXX) to the Comprehensive Major: Materials Science, Liberal Arts.** Lapp seconded. Motion passed 8-0.

4) Nowlan relayed a request that came from the Chair of the English Department. Erica Benson (through Nowlan) asked if there were a way to raise this request through senate about possibly delaying the full implementation of the LE program. She has concerns about not having sufficient resources to devote to it and thinks that what instructional resources that they do have should be devoted to current courses.

   a. Michael Carney mentioned the LE FAQs.
   b. Michael Carney said that Institutional Research had been asked to put together a dashboard and he received it yesterday and shared it with ULEC. Dashboard shows where we are short in seat capacity. This dashboard will help inform the discussion on what we will do.
   c. Ducksworth-Lawton asked about the lack of resources: Is it a lack of manpower or a lack of other resources?
   d. Hoepner asked, “What is the ultimate prize we are moving towards?”
   e. Nowlan indicated that Benson fully supports LE reform but indicated that we do not have the resources.
   f. Ducksworth-Lawton said that waiting a year will not help. We will continue to lack resources in a year.
   g. Carney said the money will come from recruitment and retention of students.
   h. Gannon asked, “Why do students come here?” Within departments the answer is pretty varied.
   i. Ducksworth-Lawton indicated that the data is coming from students who have completed the application. Attention will need to be paid to first generation and underrepresented students and incomplete applications.

5) Meeting was adjourned.

Minutes submitted respectfully by Stephanie H. Wical