The department/program is to provide concise, evidence-based narrative assessing the extent to which the department/program realizes each of the statements that follow. The department/program is encouraged to also provide a brief statement on the appropriate relevance of each statement to the specific department/program under review.

**Strategic Centrality**

1.1 The department/program supports strategic goals of the University.
Put narrative here.

*PAM: Entire Matrix.*

*SAM: Entire Matrix.*

1.2 The department/program contributes to other programs (undergraduate, graduate, and student support) across the University or the University of Wisconsin System.
Put narrative here.

*PAM: None.*

*SAM: Liberal Education Core SCH*

1.3 The department/program graduates meet identifiable regional and state needs.
Put narrative here.

*PAM: Performance Metrics*

*SAM: Student Majors Metrics*

1.4 The department/program provides outreach, community service, and other external linkages that support the cultural, educational, and economic development of the region and state.
Put narrative here.

*PAM: Economic Development Metrics.*

*SAM: None.*

**Quality**

II.1 As a characteristic part of its academic offerings, the department/program provides experiences and a high degree of student/faculty interaction that lead to transformative learning.
Put narrative here.

*PAM: Student Engagement Metrics*

*SAM: HIP Metrics*
II.2 The curriculum is modern and well-developed, and appropriate to the breadth, depth, and level of the discipline.

Put narrative here.

PAM: None.

SAM: None.

II.3 The department/program demonstrates and promotes equity, diversity, and inclusiveness in its hiring, recruitment, retention, curriculum, and pedagogy.

Put narrative here.

PAM: Retention/Graduation URM Gaps,

SAM: Underrepresented Majors, Intercultural Immersion, Diversity Questions

II.4 The department/program assessment process is well-developed, adequately documented with measurable student learning outcomes, and used to improve student learning.

Put narrative here.

PAM: None.

SAM: None.

II.5 The department/program demonstrates that its instructional personnel remain current in their disciplines and use current knowledge and approaches to inform their teaching.

Put narrative here.

PAM: None.

SAM: None.

II.6 The department/program demonstrates that its faculty members are also productive scholars, researchers, or creative artists in ways that support the University’s mission.

Put narrative here.

PAM: None.

SAM: Collaborative Research/Creative Activity

II.7 The faculty demonstrates teaching excellence, including excellence in advising.

Put narrative here.

PAM: None.

SAM: None.

II.8 The department/program contributes in a unique or unusual way (through its students, faculty, and innovative curriculum) that enhances the University’s identity and distinctiveness.

Put narrative here.
PAM: Undergraduate Degrees, Graduate Degrees.

SAM: Student Interest Metrics