Meeting called by: J.A. Pratt  
Chair: Jean Pratt  
Note taker: Cheryl Ann Lapp

**Minutes**

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| International second-degree student criteria | Karl Markgraf presented a policy issue for the attention of the APC regarding International students seeking a second degree from UW-EC. Many have studied at previous International institutions without having completed any Gen Ed requirements. Currently the GE requirements at UW-EC are waived, and as a result, International students could graduate with a degree from Eau Claire and may not have had any GE courses in their academic background. The questions posed: Should International students be treated as our students are, that is, do we need to have our second degree program include the academic requirements for Gen Ed? (Documents were distributed outlining an agreement with China to illustrate how Math or Computer Science articulated with prior education in China to meet requirements for a second degree from UWEC.) Discussion within APC initially explored the motivation for international students seeking a second degree. Answer: The prestige of having another degree, and having a degree from an American University. (Markgraf) The concern expressed by the APC members was that if we value the GE requirement in higher education, we should then keep the GE requirements within the second degree. Without doing so would disregard values we hold. One APC member shared experience that graduates employed without Gen Ed background have more trouble in the workplace because a liberal education influences the way one thinks and makes connections. (Several APC members in agreement) The next area of exploration is whether other institutions give second degrees without the GE requirement? The answer: | To be taken under advisement  
This item for information only at present.  
Chair Pratt thanked guests for bringing this to our attention. |
Yes, and International students would probably not come to us if they had to do the GE requirements. (Markgraf)  
Other APC members asked if there was a way to be flexible with GE requirements; is it all or nothing? No middle ground? (Gannon, Lapp, Hoepner)  
Answer from Markgraf & Guests: Overall, the response was that if we required GE credits, then the International students would go elsewhere, including Madison, to get a 2nd degree and avoid these requirements.  
Questions raised for consideration: Why are we potentially seeking these students? And why do they want to come here?  
Others: Are we using this as a lifeline to help meet enrollment, but compromising the integrity of our program? “International students bring more than full price, but a 2-track system will stigmatize the degree and stigmatize these students.”  
J. Pratt raised the question: Who monitors this process and how do we know whether incoming students have had GE?  
Answer: This information is revealed in the transcripts.  
In summary, now that this has been brought to our attention, this body (APC members) is reluctant to have a second degree student from anywhere without Gen Ed. Will we need to consider a change in policy language from what we currently have?

| Change in Program Review self-study criteria | Presented by Lori Bica:  
Self-Study Documents distributed for Revision to Template Instructions: changing When applicable to Where applicable, and discussion followed regarding the word “realizes,” suggesting a change to engages, or recognizes achieves or accomplishes... Implication of the word “recognize” is that the department is not engaged. M. Carney works directly with the Chairs, he agreed to look for a synonym that is more satisfactory than “recognizes.” The suggestion is to find a phrase that incorporates “reflection” or “engages with.” | Moved by Bica, to accept wording change in the proposed document distributed October 17th (seconded by Duckworth-Lawton) Approved by Committee.  
M.Carney and L. Bica will make sure the changes get made. |
| Upcoming agenda items | Next week’s meeting (November 4) cancelled. |