Percentage of Foreign Language/Foreign Culture Requirement met by Short-Term Study Abroad Programs

All students seeking the baccalaureate degree must satisfy the foreign language/foreign culture requirement. The goal of this requirement is to develop an understanding of the cultural, social, religious, intellectual, and philosophical aspects of foreign countries or regions. This requirement can be met in one of three ways:

(a) demonstrating competency at the 102 level in a foreign language
(b) successfully completing one semester in a study abroad program
(c) completing a minimum of nine credits designated as fulfilling the foreign culture requirement

Short-term study abroad programs can meet one-third or two-thirds of the FL/FC Requirement, depending upon the length of the program and how extensively they include the three cultural immersion criteria listed below.

A) Program Length:
   1) Programs of 1-3 weeks can meet 1/3 of the FL/FC Requirement if they score 5 points or more on the following cultural immersion criteria. A total of 15 points is possible; 5 in each of three categories.
   2) Programs of 4-6 weeks can meet up to 2/3 of the FL/FC Requirement. If they score 10 points or more on the cultural criteria, they meet 2/3 of FL/FC. If they score 5-9 points, they meet 1/3 of the FL/FC Requirement.

B) Cultural Immersion Criteria
   1) Foreign Language: programs earn
      1 point if they are in a non-English-speaking country, and
      1 point if they have some language instruction, but not for credit, and
      1 point for each academic credit of foreign language instruction in the program, up to 3 additional points total.
      Total points possible: 5
   2) Contact with local culture: programs earn
      1 point if they have a homestay for part of the program OR
      2 points if they have a homestay for the full program
      1 point if students do internships or service projects in the community
      1 point if excursions give students directed interaction with local people
      (ie, not the guide at a museum, but an organized discussion with a group of local students, etc.)
      1 point if classmates are from countries other than the U.S.
      Total points possible: 5
   3) Instruction by faculty from host country: programs earn
      1 point if local faculty give lectures in course taught by our faculty
      3 points if half of courses are taught for academic credit by local faculty
      5 points if local faculty teach all courses
      Total points possible: 5
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>Foreign Language</th>
<th>Community Contact</th>
<th>Host Country Faculty</th>
<th>Program Length</th>
<th>Total Points</th>
<th>FL/FC recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lorenzo d’Medici Winterim</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>3 weeks</td>
<td>7</td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>Lorenzo d’Medici Summer</td>
<td>1-5</td>
<td>1</td>
<td>5</td>
<td>4 weeks</td>
<td>7-11</td>
<td>1/3; 3 credits; 2/3/6 credits if student takes a 3 or 4 credit Italian language class</td>
</tr>
<tr>
<td>Cuernavaca</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td>6 weeks</td>
<td>11</td>
<td>2/3 requirement (6 credits waived)</td>
</tr>
<tr>
<td>London</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>8 weeks</td>
<td>10</td>
<td>2/3 requirement (6 credits waived)</td>
</tr>
<tr>
<td>Costa Rica-Nursing</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>8 weeks</td>
<td>13</td>
<td>2/3 requirement (6 credits waived)</td>
</tr>
<tr>
<td>Costa Rica Summer</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>6 weeks</td>
<td>13</td>
<td>2/3 requirement (6 credits waived)</td>
</tr>
<tr>
<td>ISU-Hessen</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>4 weeks</td>
<td>10</td>
<td>2/3 requirement (6 credits waived)</td>
</tr>
<tr>
<td>ISEP-India</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>4 weeks</td>
<td></td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>Aberdeen, Scotland</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>5 weeks</td>
<td>6</td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>Stirling, Scotland</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>8 weeks</td>
<td>6</td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>Scotland (Dalkeith)</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>6 weeks</td>
<td>2</td>
<td>d/n meet requirement</td>
</tr>
<tr>
<td>South Africa*- Durban</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>5 weeks</td>
<td>7</td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>South Africa-Stellenbosch</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>4 weeks</td>
<td>7</td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>Thailand</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>6 weeks</td>
<td>10</td>
<td>2/3 requirement (6 credits waived)</td>
</tr>
<tr>
<td>Thailand starting SS 2010</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>6 weeks</td>
<td>5</td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>South Korea*</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>6 weeks</td>
<td>8</td>
<td>1/3 requirement (3 credits waived)</td>
</tr>
<tr>
<td>Sem at Sea Summer</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>8 weeks</td>
<td>3</td>
<td>d/n meet requirement</td>
</tr>
<tr>
<td>Cuba</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3 weeks</td>
<td>3</td>
<td>d/n meet requirement</td>
</tr>
</tbody>
</table>
*On the South Africa-Durban and South Korea programs, students have the option of taking a 3 credit language course. Those students who took that option would fulfill 2/3 of the requirement.

As an example of how this system would work, we considered the 6-week summer program in Cuernavaca, Mexico and the 5-week program in Thailand.

**Cuernavaca**

Foreign Language: The Cuernavaca program is in a Spanish-speaking country and offers academic credit for Spanish-language. It therefore gets 2 Foreign Language points to begin with. Students on the program also earn 3-7 credits in Spanish, so the program earns the total 5 points possible for Foreign Language.

Community Contact: Students live with host families for the duration of their stay (2 points). They do not have regular opportunities for other contact with local people.

Host Country Faculty: All students take at least half of their coursework from Mexican faculty members; many (but not all) students take all courses from Mexican faculty.

**South Africa-Stellenbosch**

Foreign Language: Students are in a multi-lingual country. There are 11 official languages of South Africa, one of which is English. Program receives one point.

Community Contact: Students from other countries are accepted. Program receives 1 point.

Host Country Faculty: All courses are taught by South African faculty members. (5 points)

**Thailand**

Foreign Language: Thailand is non-English-speaking, and students do have some informal (non-credit) instruction in basic Thai during their orientation, so the program earns 2 point.

Community Contact: Students do several excursions to various tribal groups, where they interact with the community in both structured and informal ways (1 point). They stay with host families during these field trips (1 point.) Payap University also has a mentoring program that will connect our students in small groups to Thai peers. (1 point). The program does not have extended homestays, internships, or students from other countries in the classes.
Host Country Faculty: The program courses are taught by local faculty members, (though some may be ex-pat Americans.)

**Thailand New Program Effective Summer 2010**

Foreign Language: Thailand is non-English-speaking, and students do have some informal (non-credit) instruction in basic Thai during their orientation, so the program earns 2 point.

Community Contact: Students stay with host families during for 2-3 days during the Cultural Foundations of Thai society course (1 point.) Payap University also has a mentoring program that will connect our students in small groups to Thai peers and students will be placed with a Thai roommate whenever possible. (1 point). The program does not have extended homestays, internships, or students from other countries in the classes. There will be other U.S. students.

Host Country Faculty: The program course will be taught by ex-pat faculty members– mostly Americans and some Australians.

**Semester at Sea Summer**

Foreign Language: 1 point, The ship environment is all English. However, the ship docks in non-English speaking ports

Community Contact: 1 point as students have off ship faculty directed practica directed to engage in local cultural and with local people.

Host Country Faculty: 1 point as local faculty/experts give lectures in course taught by Semester at Sea faculty hired by UVA. Per Semester at Sea, 95% of these faculty are U.S. based.

**Cuba Winterim**

Foreign Language: 1 point: Cuba is non-English-speaking, but there is no formal language instruction while in country. Students have the opportunity to practice language skills in the community.

Community Contact: 1 point: students will be interacting with the local community on a daily basis, formally and informally.

Host Country Faculty: 1 point: most of the content is taught by Dr. DePouw but at least five Cuban University Scholars will deliver academic lectures while in country.