
Guests:  Mike Carney (representing P. Kleine), Margaret Cassidy, Debbie Gough, Marc Goulet, Deb Jansen, Tami Langfeldt Adams, Josh Lind, Tessa Perchinsky, Jill Prushiek, Michael Weil

Chair Pratt called the meeting to order at 2:05 PM.

1.0  Meeting Minutes

Minutes from 04/29/14 were approved with minor corrections.

2.0  Liberal Education and Transfer Students

- Perchinsky reported the UW System policy that an Associates degree from either the Wisconsin Technical Colleges or the Minnesota State Colleges and Universities System (MnSCU) satisfies general education (GE) requirements at UW schools. Since liberal education (LE) is synonymous with GE, the same policy would apply.
- Gough mentioned that UW-EC’s core outcomes have remained the same in the transition to LE.
- Pratt suggested that APC draft a motion using the same language the Senate passed last year regarding GE requirements.
- Bica asked if the transfer student experience in areas such as cultural diversity and integrative learning actually will be equivalent to the UW-EC experience.
- Duckworth-Lawton indicated that clarification is needed as to what course content students from technical colleges are receiving related to the UW System cultural diversity requirement before drafting the APC motion.
- Pratt asked what APC should tell Senate in terms of why we should accept this approach for situations in which transfer students actually do not meet all LE requirements.
- Cassidy suggested asking Heather Pearson do the same matching exercise for LE that she performed for GE.
- Weil stated there are approximately 100 students for whom this policy currently applies (20 students per year).
- Pratt asked about the numbers of other transfer students (outside of MnSCU and WI tech).
- Goulet indicated that 25% of students are transfers. Transfer coursework is evaluated for UW-EC equivalencies. Many classes transfer as specific UW-EC offerings; one would assume these classes will inherit the GE/LE designation attached to them. Many other classes are deemed not equivalent to specific UW-EC offerings, but are acceptable for credit. There are currently 22,000 transfer courses that carry a GE designation. This summer, Goulet, Cassidy, and Weil, examined 18,000 of these courses to determine
possible LE designations. Decisions about the remaining 4,000 courses are pending further conversations on campus (e.g., role of foreign language in the BA). Goulet indicated we are in just as good of a position with LE as we are with GE. The average transfer student will be short on integrative learning experiences, but departments could consider incorporating an integrative course in the major/minor. Such an approach could be a natural way for transfers to meet this requirement.

- Pratt asked if there is catalogue text that needs to be updated and if this represents a policy change.
- Perchinsky said this information is not discussed in the catalogue; work with transfer courses takes place behind the scenes in transcript coding.
- Pratt asked if there is anything APC can do to facilitate progress on LE for transfer students.
- Perchinsky suggested providing assistance with communication around campus and training departments.
- Bica asked about the value of conducting a mapping exercise in order to determine areas of deficiency for transfers, so that class could be revised or new classes created to fill curricular gaps.
- Gannon clarified that students can use a “What if” degree audit to determine how graduation expectations change with the move to LE.
- Pratt indicated that APC can draft language for small number of students for whom an Associates degree from WI Tech or MnSCU satisfies LE requirements. It will take more time to develop the policy language for other transfers.
- Lapp asked where these kinds of decision made currently.
- Weil indicated that departments examine coursework on a case-by-case basis and make decisions about equivalencies.
- Gannon stated that the experience for majors will not be significantly different with the move to LE.
- Duckworth-Lawton stated that transfer students without Associates degrees will have deficits. This is expected and should be caught by the transfer took and dealt with “on the ground” by academic advisors.
- Cassidy suggested APC think about other 2-year systems/institutions we want to accept as equivalent in the same way we are approving WI Tech and MnSCU.
- Gough said conversations with 2-year colleges are needed. Currently, advisors at these schools tell students to complete their Associates degrees, but this is simply not possible for some majors. UW-EC could talk with 2-year schools about putting together courses that might be helpful to students in making the transition.

3.0 Upcoming Agenda Items

Pratt indicated that the APC will discuss the following items at its next meeting.
- new emphasis for the mathematics education comprehensive major
- revisions to catalogue text pertaining to special students
- process for considering proposed revisions to the Liberal Education compromise proposal: What are the functions of ULEC and APC? There is a slight crossover in terms of academic programs and standards. The FASRP indicates that ULEC
will recommend criteria/outcomes to the APC and Senate. It would be efficient to let ULEC recommend outcome language directly to Senate. As Senators, the APC has the authority to pull the outcomes back to the committee, as needed. Currently, the APC may not be informed enough as a body to do justice to the issues. Whatever approach to shared governance we decide to take, it is critical that the faculty be made aware of a process for proposing revisions to the LE compromise proposal.

Meeting adjourned at 3:03 PM.

Respectfully submitted
Lori Bica
Secretary for the meeting