

Proposed changes in College of Education and Human Sciences

Following are proposed curricular changes in the College of Education and Human Sciences. If you have questions or concerns, contact Pat Christopherson at christpm@uwec.edu or 836-5038 within 15 days of this notice in the *University Bulletin*.

- I. Revisions to Add-On Certification in Emotional Disturbance**
 - 1. **Deletion** of SPED 467/667 Curriculum Methods for Students with Emotional Disturbances
 - 2. **Addition** of SPED 453/553 Behavior Assessment & Intervention For Students with Severe Emotional Disturbance
- II. Description of Above Program Change** (p. 196 of current *Catalogue*)

FROM: ~~Add-On~~ Certification in Emotional Disturbance

Middle Childhood through Early Adolescence or Early Adolescence through Adolescence

This program is available to students who earn a B.S. degree in special education at UW-Eau Claire. SPED 460, Introduction to Emotional Disturbance, must be taken as a prerequisite. The program may be completed at the undergraduate or graduate level. The coursework is taken during the summer and fall semesters. Core Requirements: SPED 455, 467, 470, and 472.

TO: Certification in Emotional/Behavioral Disabilities

Middle Childhood through Early Adolescence or Early Adolescence through Adolescence

This program is available to students who earn a Bachelor's degree or certification in education. In addition to core requirements for certification in Special Education, the following courses are required: SPED 453, 455, and a practicum.

- III. Deletion** of CI 338/538 Reading, Language, and Thinking from the Early Adolescence/Adolescence and Early Childhood/Adolescence programs.
- IV. Program Changes:** change in requirements for EAA and ECA professional Semester admission (p. 186 of *Catalogue*)
FROM: All students seeking licensure through programs in the Department of Curriculum and Instruction must complete a full semester of student teaching or internship. All applicants for student teaching or internships must have resident, total and professional education course GPAs of 2.75 or higher, and have department approval. Grades for student teaching courses (CI 440, 445, 446, 470, and 475) are reported and recorded on a satisfactory/unsatisfactory basis.

Applicants in program options A and B below must earn a minimum grade of B in the Block practicum field experience for three of the five areas: language arts, mathematics, reading, science, and social studies and earn a minimum GPA of 2.75 across the block courses with no less than a C in the following courses: CI 304, 305, 306, 308, 309. Applicants in option C below must achieve a GPA of 2.75 or higher across professional education courses (CI 210, 211, 312, 317, 318, 328, special methods) to gain departmental approval for admission to student teach or intern.

TO: Applicants in program option A below must earn a minimum grade of B in the Block practicum field experience for three of the five areas: language arts, mathematics, reading, science, and social studies and earn a minimum GPA of 2.75 across the block courses with no less than a C in the following courses: CI 304, 305, 306, 308, 309 to gain departmental approval for admission to student teach or intern.

Applicants in options B and C below must earn a minimum grade of B- in each of the professional education courses (CI 210, 211, 312, 317, 318, 328, content methods) to be considered for admission to student teach or intern.

All students seeking licensure through programs in the Department of Curriculum and Instruction must complete a full semester of student teaching or internship. All applicants for student teaching or internships must have resident, total and professional education course GPAs of 2.75 or higher and have departmental approval. Grades for student teaching courses (CI 440, 445, 446, and 475) are reported and recorded on a satisfactory/unsatisfactory basis.

V. Proposed Changes to Geography, Teaching Major

FROM: Major: Geography, Teaching (Code 140-203)

Geog 104 (~~or Geol 106~~), 108, 111, 150, 151, 326, one of 400, 401, 498; ~~two courses (six credits) from Geog 301, 308, 325, 379; two courses (six credits) from Geog 314, Geog/AIS 311; and additional upper division geography courses with consent of adviser to complete 36 semester credits.~~ This major leads to licensure to teach in Early Adolescence through Adolescence classrooms.

TO: Major: Geography ,Teaching (Code 140-203)

Geog 104, 111, 150, 151, 178, 199, 326, one of 400, 401, 498; four courses (twelve credits) from Geog 301, 308, 319, 322, 325, 379. This major leads to licensure to teach in Early Adolescence through Adolescence classrooms.

VI. Proposed Changes to Geography Teaching Minor

FROM: Minor: Geography, Teaching (Code 140-403)

Geog 104 (~~or Geol 106~~), 108, 111, 150, 151, 326, ~~and 379~~, plus electives to total 24 credits. This minor leads to licensure to teach in Early Adolescence through Adolescence classrooms or Middle Childhood through Early Adolescence classrooms.

TO: Minor: Geography, Teaching (Code 140-403)
Geog 104, 111, 150, 151, 178, 199 and a minimum of at least 6 upper division credits to total 24 credits. This minor leads to licensure to teach in Early Adolescence through Adolescence classrooms.

- VII. Deletion:** Geography minor elimination from MCEA program.
Reason: Unnecessary because the EAA certification covers grades 6-12, which are the only grades when Geography would be taught by itself.
- VIII. Proposed Changes to French, Teaching Major**
FROM: French Major, Teaching (Code 460-201)
A minimum of 36 semester credits beyond French 102, or 28 credits beyond French 202, including 301, 302, 310
TO: French Major, Teaching (Code 460-201)
A minimum of 36 semester credits beyond French 102, or 28 credits beyond French 202, including 315, 335, 345.
- IX. Proposed Changes to French, Teaching Minor (Code 460-401)**
FROM: French Minor, Teaching (Code 460-201)
A minimum of 24 semester credits beyond French 102, or 16 Credits beyond French 202, including 301, 302, 310
TO: French Minor, Teaching (Code 460-401)
A minimum of 24 semester credits beyond French 102, or 16 credits beyond French 202, including 315, 335, 345.
- X. Suspension: Philosophy and Religious Studies Teaching Minor**
- XI. Comprehensive Major: LATIN AMERICAN STUDIES, Liberal Arts or Teaching (Code 340-001)**

FROM: Page 56 of the 2004-05 *Catalogue*

TO: Sixty semester credits, including the following: 21 credits in Spanish beyond Span 201 for Liberal Arts majors, or 33 credits in Spanish beyond Span 201 for Teaching majors, to include LAS/Span 352 and 367, and one course in advanced Latin American literature (LAS/Span 476, 477, 480, or Span/Wmns 482); at least 22 credits in humanities and social science courses, including LAS 150 and 450; ArtH/AIS 335; Econ 356; Hist 410, 411; Pols 319, 320; remaining credits to equal 60 from relevant language, humanities, or social science courses. The program also requires one semester of Spanish language immersion study at an accredited institute of higher education in Latin America.

The teaching major leads to licensure to teach Spanish in Early Childhood through Adolescence classrooms.