



Network for Excellence in Teaching

UNIVERSITY of WISCONSIN - EAU CLAIRE

Scholarship of Teaching and Learning Selected Resources

Angelo, T.A., & Cross, K.P. (1993). *Classroom assessment techniques: A handbook for college teachers* (2nd ed.). San Francisco: Jossey-Bass.

Boyer, E.L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. NY: Carnegie Foundation for the Advancement of Teaching.

Cambridge, B. (2004). *Campus Progress: Supporting the Scholarship of Teaching and Learning*. Washington, DC: AAHE.

Cross, K.P., & Steadman, M.H. (1996). *Classroom research: Implementing the scholarship of teaching*. San Francisco: Jossey-Bass.

Diamond, R., & Bronwyn, A. (Eds.). (1995). *The Disciplines Speak: Rewarding the Scholarly, Professional, and Creative Work of Faculty*. Washington, DC: AAHE.

Fink, L.D. (2003). *Creating significant learning experiences: An integrated approach to designing college courses*. San Francisco: Jossey-Bass.

Glassick, C.E., Huber, M.T., & Maeroff, G.I. (1997). *Scholarship assessed: Evaluation of the professoriate*. San Francisco: Jossey-Bass.

Huber, M.T. (2004). *Balancing Acts: The Scholarship of Teaching and Learning in Academic Careers*. Washington, DC: AAHE.

Huber, M.T., & Morreale, S.P. (Eds.). (2002). *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground*. Washington, DC: AAHE.

Hutchings, P. (2002). *Ethics of Inquiry: Issues in the Scholarship of Teaching and Learning*. Menlo Park, CA: Carnegie Foundation for the Advancement of Teaching.

Hutchings, P. (2000). *Opening Lines: Approaches to the Scholarship of Teaching and Learning*. Menlo Park, CA: Carnegie Foundation for the Advancement of Teaching.

Kreber, Carolin (Ed.). (2001). *Scholarship revisited: Perspectives on the scholarship of teaching*. San Francisco: Jossey-Bass.

Lee, V. (Ed.). (2004). *Teaching & Learning Through Inquiry: A Guidebook for Institutions & Instructors*. Sterling, VA: Stylus.

McKinney, K. (2007). *Enhancing learning through the scholarship of teaching and learning*. Bolton, MA: Anker.

Nilson, L. (2003). *Teaching at Its Best: A Research-Based Resource for College Instructors*. Bolton, MA: Anker.

The Qualitative Research Site (<http://kerlins.net/bobbi/research/qualresearch/>)

This site offers a bibliography of print and online resources for qualitative research as well as information on software designed to support qualitative research.

Riordan, T., & Roth, J. (Eds.). (2005). *Disciplines as Frameworks for Student Learning: Teaching the Practice of the Disciplines*. Sterling, VA: Stylus.

Weimer, M. (2002). *Learner-Centered Teaching: Five Key Changes to Practice*. San Francisco: Jossey-Bass.