

UNIVERSITY OF WISCONSIN-EAU CLAIRE
UNIVERSITY HONORS PROGRAM SCHEDULE OF COURSES

Fall Semester, 2009

Requirements for University Honors: (Beginning with 1996-97 Catalogue)

- One-credit first-year seminar, Honors 100
- 12 credits of Honors Colloquia (at least two courses at 300 level)
OR
If HNRS 410: Mentoring is completed, 9 credits of Honors Colloquia (at least one course at 300 level)
- 12 credits of Honors Electives (No more than one honors course with the same prefix may count toward the minimum of 12 credits)
OR
If HNRS 420: Tutoring is completed, 9 credits of Electives from three different departments
- One-credit senior seminar, Honors 400.
- Total and resident GPA of 3.5 or better at graduation

Honors Program courses are also listed on the Registrar's class schedule website under Honors Courses.

You must be admitted to the University Honors Program to enroll in these courses.

SEMINARS

HNRS 100, sections 501-507: "First-Year Honors Seminar" (1 credit) GE IV

Instructor: Paul Hoff and Senior Honors Students Location: SSS 213

Section 501 Time: 9-9:50 a.m. M

Section 502 Time: 2-2:50 p.m. M

Section 503 Time: 8-8:50 a.m. T

Section 504 Time: 3:30-4:20 p.m. T

Section 505 Time: 9-9:50 a.m. W

Section 506 Time: 2-2:50 p.m. W

Section 507 Time: 8-8:50 a.m. Th

Introduction to expectations of a baccalaureate degree. Explore the value of a liberal education, the skills and knowledge needed to be an educated person, the role of the honors program and of university requirements.

COLLOQUIA

HNRS 103, section 501: "Political Ideas in Literature" (3 credits) GE III

Instructor: David Jones Time: 3:00-4:15 p.m. MW Place: SSS 213

This course examines political ideas that appear in the literature of war by both U.S. and world authors, using research findings from American history, sociology, political science, literature, and mass communication as tools. Given that we are currently a nation engaged in war on two different fronts in the Middle East and Asia, it is an apt time to examine the political, philosophical, human and moral questions surrounding the practice of warfare, even as we develop our own opinions on whether the current conflicts are in our national interests. As we look at political documents, expressive literature, documentary and feature film that examines the topic of war in American social history, we seek to better understand the ideological groundings of just war theory and conscientious objection, the complex longer-term consequences of particular wars in American history, and human stories of life during wartime that are catalogued in expressive literature from all over the world.

HNRS 104, section 501: "The Narrative Imagination" (3 credits) GE IV

Instructor: Charles Hanson Time: 10:00-10:50 a.m. MWF Place: SSS 213

Literary classics from the ancient Mediterranean world have profoundly influenced Western thought, literature, and culture. This course is a comparative study of classic texts originating from the myths, legends, and folklore of early Mediterranean cultures. Standard texts are works by Homer, Sophocles, Euripides, Aristophanes, Virgil, and Ovid. Also included are stories and poems from the Hebrew Tanakh.

HNRS 104, section 502: "History in Fiction, Fiction in History" (3 credits) GE IV

Instructor: Dr. Sean Ford Time: 12:30-1:45 p.m. TR Place: SSS 213

This course aims to challenge conventional distinctions between fiction and history through study of stories, novels, drama, essays, films, and theoretical writings that muddle the distinctions for us. Evaluation will be based on active participation, essay exams, short papers, and other writings.

HNRS 105, section 501: "Critical Issues in Global Health" (3 credits) GE V Foreign Culture Credit.

Instructor: Lee-Ellen Kirkhorn Time: 5:00-7:50 p.m. M Place: NUR 227

This course surveys contemporary global health issues and provides a more in-depth analysis of selected infectious disease, nutrition and maternal/child health issues from a global perspective. National and international global health policies including the UN Millennium Development Goals will be discussed and analyzed. Social disparities that affect health will be examined along with working models of approaches to favorably alter them.

ELECTIVES

CHEM 115, section I01: "Chemical Principles" (6 credits) GE II-B

Lecture Instructor: Gengenbach, Alan J.; Lab Instructor: Mc Ellistrem, Marcus T.

Time: Lecture: 9-9:50 a.m. MWF Section I01 Place: Lecture: P 117
Lab: 2-4:50 p.m. TR Section I01 Lab: P 402

GEOL 110, section I01: "Physical Geology" (4 Credits) GE IID Instructor: Phillip Ihinger

Time: Lecture: 12-12:50 p.m. MWF Section I01 Place: Lecture: P 387
Lab: 10-11:50 a.m. T Section I01 Lab: P 203

MUSI 110, section 501: "Music Appreciation" (3 Credits) GE IVA

Instructor: Jerry A. Young Time: 12:30-1:45 p.m. T Th Place: HFA 160

PHYS 211, section I01: "Honors: General Physics" (5 credits) General Education Category II

Instructor: J Erik Hendrickson

Time: Lecture I01: 8-8:50 a.m. MTWF Place: Lecture: P 117
Lab I01: 9-10:50 a.m. W Lab: P 208

PSYC 100, section 501: "Honors: General Psychology" (3 credits) GE III

Instructor: Jim Benning Time: 9:30-10:45 a.m. T, Th Place: HHH 705

GENERAL EDUCATION CATEGORIES	
General Education Category	Honors Courses Offered, Fall 2009
G.E. Category I-A	
G.E. Category II	PHYS 211, CHEM 115, GEOL 110
G.E. Category III	HNRS 103, PSYC 100
G.E. Category IV	HNRS 100 (seven sections), HNRS 104 (two sections),
G.E. Category IV-A	MUSI 110
G.E. Category V	HNRS 105

**CLASS SCHEDULE - FALL SEMESTER 2009
UNIVERSITY HONORS PROGRAM**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 a.m.	PHYS 211	HNRS 100(3) PHYS 211	PHYS 211	HNRS 100(7)	PHYS 211
9:00 a.m.	HNRS 100 (1) CHEM 115		HNRS 100(5) CHEM 115 PHYS 211 (Lab) (9-10:50)		CHEM 115
9:30 a.m.		PSYC 100 (9:30-10:45)		PSYC 100 (9:30-10:45)	
10:00 a.m.	HNRS 104(1)	GEOL 110 (Lab)(10-11:50)	HNRS 104(1)		HNRS 104(1)
11:00 a.m.					
12:00 p.m.	GEOL 110		GEOL 110		GEOL 110
12:30 p.m.		HNRS 104(2) MUSI 110 (12:30-1:45)		HNRS 104(2) MUSI 110 (12:30-1:45)	
1:00 p.m.					
2:00 p.m.	HNRS 100(2)	HNRS 100(4) CHEM (Lab) (2-4:50)	HNRS 100(6)	CHEM (Lab) (2-4:50)	
3:00 p.m.	HNRS 103 (3-4:15)	HNRS 100(4) (3:30-4:20 p.m.)	HNRS 103 (3-4:15)		
4:00 p.m.					
5:00 p.m.	HNRS 105 (5:00-7:50)				

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TENTATIVE LOWER DIVISION HONORS SCHEDULE, SPRING, 2010

Course	Course Title
Seminars HNRS 100	“First-Year Seminar”
Colloquia We hope to offer 8 Colloquia, 4 at the 100-level and 4 at the 300-level, involving all 4 categories of GE..	
Electives	
ACCT 202	“Honors: Principles of Accounting II”
ECON 104	“Honors: Principles of Macroeconomics”
HIST 125	“Honors: World History Since 1500”
MATH 246	“Honors: Introduction to Statistics”
MUSI 110	“Honors: Music Appreciation”
PSYC 100	“Honors: General Psychology”

NOTES -- Please Read!

1. Honors Program courses provide a special opportunity to meet General Education requirements. The easiest way to meet the course requirements for “University Honors” is to take honors courses not only when you need particular courses to fulfill requirements (e.g. PSYC 100 or SOC 100 for College of Business students) but also whenever you have a choice of courses for General Education. Requirements for Colloquia courses can most easily be met by enrolling whenever you are free to choose any course for a category of General Education. All Colloquia apply to General Education.
2. The twelve credits of Colloquia and twelve credits of Elective courses are minimums. You are free to take as many honors program courses as you wish. There is no limit to the number of honors program courses you may take during any semester. If none fit into your schedule, then take none; but if three or more do, take them. Students have taken four and even five in one semester.
3. While you can graduate with “Academic Distinction” by maintaining a GPA of 3.2 or above (cum laude, magna cum laude, summa cum laude), the only way you can graduate with “honors” is by completing the requirements for the University Honors Program and/or for a departmental honors program. It is thus possible to graduate with “Academic Distinction,” with “University Honors,” and with “departmental honors”-- or with one, two, or all three of these recognitions.
4. If you do not enroll in a course offered by the University Honors Program for three consecutive semesters (assuming you have not completed course requirements), you will be dropped from the list of students participating in the University Honors Program--unless you ask not to be dropped. (Your name will be dropped sooner if you ask.) You will also be dropped if your total GPA falls below 3.0 at the end of an academic year.
5. Honors Colloquia will be applied to whatever sub-category of General Education in which they are needed. Please see the Director of the University Honors Program if you have questions.
6. Honors Program courses may not be taken for a Satisfactory/Unsatisfactory grade, nor may they be audited.
7. With the permission of the Director, you may substitute for an Elective course one AP course accepted at UWEC for credit if the score is at least a 4.