Events in Honors
Fall Schedule

September
TBD Cookies and Cocoa
Sept. 6 Library After Dark
Sept. 11 Music and Memory*
Sept. 18 Honors Fall Picnic
Sept. 19 Honors [AND] Study Abroad*
Sept. 26 Computational Algebraic Geometry*

October
Oct. 5 Spring 2018 Course Preview
Oct. 10 Studying Cuba*
TBD Antisemitism and Global History*
Oct. 25 Dakota Access Pipeline*

November
Nov. 2 Intro to Legal Reasoning*
Nov. 6 Issues with Children’s Fruit and Veggie Consumption*
Nov. 10 Leadership in 2017*
Nov. 13 Research on International Learning Experience*
Nov. 28 International Climate Change Views*

December
Dec. 6 How Might Higher Education Look in 2042?*
TBD Finals Relaxation in Honors Commons
Dec. 15 University Honors Grad Ceremony and Reception

*Meals with Honors topics
RSVP at honors@uwec.edu

University Honors Program
The University Honors Program sponsors special events designed to supplement the liberal arts education for University Honors students. These events are designed to encourage student and faculty engagement in the University Honors Program, the university and surrounding community, and education.

* RSVP to Honors@uwec.edu. Meals with Honors participation is limited to 20-25 students.

Contents

September ........................................................................................................................................................................... 3

Music and Memory: The Effects of Personalized Music on the Caregivers of Adults with Dementia Living in the Chippewa Valley ............................................................................................................................ 3
University Honors Fall Welcome Picnic .................................................................................................................................. 3
Honors [AND] Study Abroad ....................................................................................................................................................... 3
Applications of Computational Algebraic Geometry ............................................................................................................. 4

October ..................................................................................................................................................................................... 4

University Honors Spring Course Preview ............................................................................................................................... 4
(D)Reaming Cuba: Different Approaches to Studying Cuba ................................................................................................... 4
The Fort Laramie Treaty of 1868 and the Dakota Access Pipeline ............................................................................................. 5

November .................................................................................................................................................................................. 5

Ethics and the Law: An Introduction to Legal Reasoning ........................................................................................................... 5
Issues and Policies Related to Children's Fruit and Vegetable Consumption ........................................................................... 6
Leadership in 2017: Who are our Transformational Leaders? ................................................................................................. 6
Facility-student Collaborative Research on International Learning Experience ............................................................... 6
Comparing International Views Regarding Climate Change Issues and Policy ........................................................................... 7

December ................................................................................................................................................................................... 7

Poetry Reading: Poetry as Protest in 21st Century America ........................................................................................................ 8
University Honors Graduation Ceremony & Reception ........................................................................................................... 8
September

Music and Memory: The Effects of Personalized Music on the Caregivers of Adults with Dementia Living in the Chippewa Valley
Monday, September 11, 12-12:50 PM, HSS 218

Lisa Quinn-Lee, Social Work

Music is a relatively low cost and low risk approach to managing the behavioral and psychological symptoms of dementia. Even though the majority of people with dementia live at home in the community and rely on a family member as a caregiver, the majority of personalized music programs have been provided in institutional settings and have looked at benefits only in the person with dementia. The purpose of this exploratory study was to bring the benefits of the Music and Memory program to people with dementia living in their homes with a caregiver and to measure how the three-month intervention affects caregiver perception of distress.

University Honors Fall Welcome Picnic
Monday, September 18, 5:30-7 PM, Ojibwe Ballroom, Davies Center

Honors Staff and Honors Student Steering Committee

Welcome! Join us for great food, games, music, and fun while we share information and announcements about the program. We would like to see ALL University Honors students at our annual fall kickoff. This is a great opportunity for you to learn about how Honors can add to your year, while enjoying food [AND] fun with friends. This event is not limited. RSVPs are appreciated, but not required.

Honors [AND] Study Abroad
Tuesday, September 19, 11:30 AM, HoChunk Room, Davies Center

Courtney Brost, Center for International Education

Learn about the first steps to study abroad and how you can get Honors credit while on your program.
Applications of Computational Algebraic Geometry
Tuesday, September 26, 5 PM, SSS 213

Dani Brake, Mathematics

Computational mathematics continues to grow in scope and application. It seems that nearly every field has a "computational" branch today, and those that don't are racing toward it. Understanding what tools apply to which problem is critical to timely and effective solution.

Algebraic geometry is the study of polynomial systems. Computational algebraic geometry breaks into two camps, the boundaries of which are fuzzy -- symbolic and numeric. Each aims to find zero-sets of systems, and manipulate those solutions. Ready applications of computational algebraic geometry are common, in robotics, chemistry, control theory, and many more. In this talk, I will give an overview of the methods, applications, and current boundaries of this field of mathematics.

October

University Honors Spring Course Preview
Thursday, October 5, 5:30PM, SSS 100

Honors Faculty/Staff

The spring 2018 University Honors course schedule will be unveiled at the course preview. It is an opportunity to hear from faculty about the courses they will be teaching. In addition to a first peek at the schedule, students will have the opportunity to ask questions and learn much more about the incredible array of Honors courses. This event is not limited. RSVPs are appreciated, but not required.

(D)Reaming Cuba: Different Approaches to Studying Cuba
Tuesday, October 10, 12:30PM, Chancellors Room, Davies Center

Manuel Fernández, Languages

I will talk loosely about what I've written and researched thus far focused on Cuban literature and music and my current interest in the ever important figure of José Martí and (mis)representations of his figure, who appears as a kind of ghost behind everything related to Cuba since the early 20th century. This topic also ties in well with our LAS Week presenter this year, a filmmaker from Cuba. (If this does not suffice for an abstract, please let me know; I'm not sure how "academic" it should be.)
The Fort Laramie Treaty of 1868 and the Dakota Access Pipeline
Tuesday, October 25, 5:30 PM, Centennial 1916

Robert Bell, American Indian Studies

The Fort Laramie Treaty of 1868 helped to protect some of the very few freedoms the United States left intact for the Sioux. Over the next twenty one year the United States Congress altered the 1868 Fort Laramie Treaty 3 times after treaty making with sovereign Indian tribes had came to an end. In The Act of March 2, 1889 section fourteen of this Act altered the Fort Laramie Treaty of 1868 by making the Sioux riparian proprietors of the Missouri River. The United States said the Sioux had rights to the water on, near, and adjacent to the Standing Rock Reservation. The United States also agreed to not allow another riparian proprietor upstream of the Standing Rock Reservation. The Dakota Access Pipeline is a direct legal violation of this section of U.S. code law as this Act of Congress became U.S. Code and has never been changed. A recent small legal victory occurred for the Standing Rock Sioux on June 14, 2017 forcing a new review of the pipeline and its impact on the Sioux. Some of the parts of the Act of March 2, 1889 are involved and may force the closing of the pipeline.

November

Ethics and the Law: An Introduction to Legal Reasoning
Thursday, November 2, 12:30 PM, Ho-Chunk Room, Davies Center

Sheril Gilberstadt, Accounting & Finance

This session will introduce students to ethical reasoning, the process of applying an ethical philosophy to specific facts in a case to determine whether conduct is ethical. The presentation will cover ethical philosophies that can be used to evaluate a case in which stranded seamen decide to sacrifice the life of a dying young boy to save their own lives. During the session, students will explore whether illegal conduct can be considered ethical based on the extreme circumstances in the case.
Issues and Policies Related to Children’s Fruit and Vegetable Consumption
Monday, November 6, 5 PM, Chancellors Room, Davies Center

Eric Jamelske (and student researchers), Economics

School-based interventions including access/exposure and incentives/encouragement can increase children’s fruit and vegetable consumption with children eating significantly more fruits than vegetables. Thus, more research is needed on how to increase children’s vegetable intake. We partnered with one WI elementary school to implement a vegetable snack program in twelve classrooms in grades K-3. One classroom from each grade assigned to one of three different encouragement conditions. For this presentation we report on analyses of children’s consumption of vegetables served through the program providing comparisons across intervention conditions. Dr. Jamelske is always looking to recruit honors students to join his research team so if this sounds appealing to you then you should attend this presentation to see how you can get involved.

Leadership in 2017: Who are our Transformational Leaders?
Friday, November 10, 7 AM, Ho-Chunk Room, Davies Center

Nancy Hanson-Rasmussen, Management and Marketing

This engaging discussion will be based on the Bass’s model of Transformational Leadership and how contemporary, well-known leaders fit (or do not fit) within the model. Leaders discussed will include celebrities, business leaders, and leaders focused on a cause. Attendees will be encouraged to consider their leadership as a student and their future as a transformational leader.

Faculty-student Collaborative Research on International Learning Experience
Monday, November 13, 6 PM, Chancellors Room, Davies Center

Kaishan Kong (and student researchers), Languages

Dr. Kaishan Kong and her student researchers will share with you their collaboration in conducting multiple research projects to explore students’ international learning experience, including Eau Claire students' study abroad in China and international students' experience in the Eau Claire community.
Comparing International Views Regarding Climate Change Issues and Policy
Tuesday, November 28, 5 PM, Chancellors Room, DC

Eric Jamelske (and student researchers), Economics

The importance of global climate change in society cannot be overstated with China and the United States sharing prominent roles in the development of international climate policies. Citizen opinions are an important factor regarding if/when climate policy action will be taken. Due to the complexity of the issue, public views are diverse and can be uninformed/misinformed. For this presentation we report results from analyses of responses to open-ended survey questions asked in China and the United States to better understand public views on climate change. Dr. Jamelske is always looking to recruit honors students to join his research team so if this sounds appealing to you then you should attend this presentation to see how you can get involved.

December
The Theory of Disruption: How Might Higher Education Look in 2042?
Wednesday, December 6, 12PM, HoChunk Room, DC

Durwin Long, Blugold Central

"Every family with children (and every college-age student) is concerned about the cost of a college education. A four-year degree at many private universities now exceeds $200,000 (sticker price). Declining state support has meant that even public universities are increasingly expensive. Many students borrow heavily, but they worry whether their education is "worth it." Economists worry that student loan debt may be delaying marriage, home-buying, and other economically important activities. Yet, a bachelor's degree remains the admission ticket to professional careers and a middle-class life. So a college degree is increasingly necessary at a time when it's also increasingly unaffordable.

So, how might we re-imagine college in 25 years? If current trends are unsustainable, what the theory of disruption might (cf. Clayton Christensen) tell us about how higher education might be changed by the time today's UW-Eau Claire students send their own children to college."
Poetry Reading: Poetry as Protest in 21st Century America

Wednesday, December 13, 6:30PM, The Cabin, DC

HNRS 172 Students and Dr. Katie Vagnino

Students in the “Poet Activist” Honors colloquium will read their poetry to share the passion, impact, and range of poetry in movements to promote change, inclusivity, and raise awareness. Students will share a creative voice in response to an issue of interest. Cookies and coffee will be provided. Attendees may purchase items from the Cabin. This event is not limited. RSVPs appreciated; but, not required.

University Honors Graduation Ceremony & Reception

Friday, December 15, 5:30PM, Woodland Theater, DC

University Honors Graduates and Staff

More than 30 students will graduate with University Honors this December. To cap their incredible undergraduate experience and accomplishments, the University Honors Program graduation ceremony and reception will honor those who have completed this achievement. The ceremony is followed by cake, punch/coffee, and photos! This event is limited to University Honors graduates and their guests. RSVPs are required.

Thank you

The University Honors Program would like to thank all of the professors and staff that put time into making this program blossom.