REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue—why the issue is being considered:
UW-Eau Claire does not have any English language programs in South America. Eric Torres, faculty in Education Studies, graduated from the Pontificia Universidad Católica del Perú (PUCP) and maintains close contacts within the institution. The Program is a collaborative imitative involving the Center for International Education (CIE), the Council on Internationalization and Global Engagement (CIGE), and Eric Torres. This is a summer field school program.

Points Discussed by Committee:
1. PUCP publishes their summer field school options in October or November of the preceding year. If insufficient students enroll in a UWEC student’s first choice, then the student would need to select another one of the six field-school options.
2. The three field school options UWEC believes will be most popular for our students are Ethnomusicology in Cuzco, Indigenous Rights and Legal Pluralism, and Spanish Language and Peruvian Studies.
3. Spanish majors and minors and Latin American Studies majors and minors are required to complete a minimum of a 6-week language immersion experience. The PUCP field school experiences are 4 weeks (3 weeks for the Indigenous Rights and Legal Pluralism). Students could develop a plan with the LANG or LAS programs—not PUCP—to extend the front/back end of the stay to meet the 6-week requirement.
4. PUCP will arrange for the short-term housing—either with families or comfortable hotels. Students in the same field school will all have the same housing arrangement.
5. Instruction for the field school is primarily in English.
6. The budget is in line with other study-abroad programs. The PUCP program fee differs based on the requirements of the particular field-school experience.

Pros of Recommendation:
1. UWEC needed an English-speaking immersion experience in South America.
2. Eric’s connections to PUCP will be beneficial.
3. The field school is an excellent preparation for students who want to enroll in the PUCP study abroad or exchange program but whose Spanish skills are insufficient for direct entrance.

Cons of Recommendation: None that were evident.

Technology/Human Resource Impact:
Each field school experience will require a separate registration code. Six field-school experiences are offered. Therefore, potentially six sections of the Peru Field School may need to be created, thereby resulting in additional work for other offices on campus—Registration and the Business Office.

Committee Recommendation:
Establish a summer Field School Program at the Pontificia Universidad Católica del Perú (PUCP).
MOTION FOR THE UNIVERSITY SENATE

The Academic Policies Committee,

by a vote of _6_ in favor and _0_ against on September 29,

recommends that a summer Field School Program at the Pontificia Universidad Católica del Perú (PUCP) be established.

Implementation Date: 2016-2017 Catalog

Signed: ______Jean A. Pratt_____
Chair of the Committee

Send to: University Senate Office