REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue—why the issue is being considered:

Text related to the Diversity outcome (Responsibility 1) was inadvertently omitted in the transition from the original liberal education reform proposal to the compromise proposal. The omission broke the connection between the diversity outcome and its corresponding footnote.

The proposed change is underlined.

**Original Wording Outcome**

**Responsibility 1 (R1):** Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. *Two learning experiences required, one of which must satisfy the UW System “Design for Diversity” requirement.*

**Proposed Wording Outcome**

**Responsibility 1 (R1):** Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. *Two learning experiences required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement, one of which must satisfy the UW System “Design for Diversity” requirement.*

**Corresponding Footnote to which the Outcome is linked**

*4 UNIVERSITY RACE, CLASS, GENDER, and/or SEXUALITY EQUITY REQUIREMENT*

Two learning experiences are required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement. One learning experience must address the following groups: African American, Hispanic American, American Indian, and/or Asian American, in order to fulfill the UW System “Design for Diversity” requirement. Some Colleges have identified specific courses that fulfill the requirement for their majors. Students should consult with their advisers for details.

Points Discussed by Committee:

1. The omission was inadvertent. Nothing has changed in the intent of the outcome.

Pros of Recommendation:

1. The outcome and corresponding footnote will be aligned, highlighting the fact that UWEC embraces diversity beyond the required UW-System mandated “Design for Diversity” requirement.

Cons of Recommendation: None

Technology/Human Resource Impact: None

Committee Recommendation:

Revise text from the “Liberal Education Core: Compromise Proposal” motion pertaining to Responsibility Learning Outcome 1 as indicated below:

**Responsibility 1 (R1):** Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. *Two learning experiences required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement, one of which must satisfy the UW System “Design for Diversity” requirement.*
MOTION FOR THE UNIVERSITY SENATE

The Academic Policies Committee,

by a vote of __9__ for to __0__ against on April 29, 2014,

recommends that the text from the “Liberal Education Core: Compromise Proposal” motion pertaining to Responsibility Learning Outcome 1 be revised as indicated below:

Responsibility 1 (R1): Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. Two learning experiences required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement, one of which must satisfy the UW System “Design for Diversity” requirement.

Implementation Date: pending approval of the compromise motion for liberal education reform, then implementation in the 2016-2017 Catalog as part of the new liberal education program.

Signed: _______Jean A. Pratt_____
Chair of the Committee

Send to: University Senate Office