REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue - why the issue is being considered:

The academic goals listed on page 4 of the Undergraduate Catalog are different from the university-accepted liberal education learning goals specific to the Liberal Education Core. The current Academic Goals were adopted from the previous liberal education core goals. The decision before the University Senate is to determine whether we want to keep the current Academic Goals—which apply to the 120-credit baccalaureate degree—as they currently are or change them to match the liberal education learning goals approved for the liberal education core. The Academic Policies Committee recommends adopting the liberal education learning goals as the academic goals for the 120-credit baccalaureate degree.

Points Discussed by Committee:

1. Per a 2001 Senate action, faculty must include in their official course syllabi which of the baccalaureate goals students should strive to attain through their course.
2. The University Assessment Committee (UAC) will bring a motion to Senate to rescind the currently approved procedures for assessing baccalaureate learning goals. The UAC will work to develop and implement improved procedures.

Pros of Recommendation: The Academic Goals should align with the liberal education learning goals adopted for the liberal education core.

Cons of Recommendation: None

Technology/Human Resource Impact: None

Committee Recommendation:

Adopt the liberal education learning goals as the academic goals for the 120-credit baccalaureate degree; replace five bulleted goals on page 4 of the Undergraduate Catalog with the following goals:

- **KNOWLEDGE GOAL**: Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world through the study of arts, histories, humanities, languages, mathematics, sciences and technologies, and social sciences.
- **SKILLS GOAL**: Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.
- **RESPONSIBILITY GOAL**: Apply personal and social responsibility for active citizenship and develop skills needed to thrive in a pluralistic and globally interdependent world.
- **INTEGRATION GOAL**: Integrate learning across courses and disciplines, and between campus and community life.
MOTION FOR THE UNIVERSITY SENATE

The Academic Policies Committee, by a vote of 8 for to 0 against on February 12, 2013, recommends that the liberal education learning goals approved for the liberal education core be adopted as the academic goals for the 120-credit baccalaureate degree and that the five bulleted goals on page 4 of the Undergraduate Catalog be replaced with the following goals:

- **KNOWLEDGE GOAL:** Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world through the study of arts, histories, humanities, languages, mathematics, sciences and technologies, and social sciences.

- **SKILLS GOAL:** Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

- **RESPONSIBILITY GOAL:** Apply personal and social responsibility for active citizenship and develop skills needed to thrive in a pluralistic and globally interdependent world.

- **INTEGRATION GOAL:** Integrate learning across courses and disciplines, and between campus and community life.

Implementation Date: Publication of the 2014-2015 Undergraduate Catalog

Signed: ______ Jean A. Pratt ______
Chair of the Committee

Send to: University Senate Office