SUBSTITUTE MOTION – Change in UGEC Name and Function
REPORT FOR THE UNIVERSITY SENATE

University Committee: University General Education Committee

Brief History of Issue - why the issue is being considered:
Additional information was requested at the last University Senate meeting.

Current Motion, with amendment:
5. University General Liberal Education Committee
   a. Membership:
   ...
   b. Function: The University General Liberal Education Committee is responsible for recommending criteria for General Education courses and developing the purposes and intended learning outcomes for general liberal education program to the University Senate, and serves as the coordinating body for university liberal education reform efforts. The criteria, purposes, and intended learning outcomes will be forwarded to the University Senate Academic Policies Committee and the University Senate for approval. The Committee is responsible for periodic review of university graduation requirements; development of criteria for inclusion of courses and high impact practices in the liberal education core; approving courses for inclusion in the General Education Program, periodically reviewing components of the liberal education core courses for re-approval, yearly review of UW-Eau Claire catalog copy regarding general education, and; working with the Office of Academic Affairs to annually evaluate the GE program's liberal education course and program availability and, using information from the Plan for Assessment of Student Academic Achievement, periodically evaluate the GE program's effectiveness against the General Education goals as passed by the University Senate. (US 3/05, 9/10)

Language as suggested by Chair, APC:
The University Liberal Education Committee is responsible for recommending developing criteria and intended learning outcomes for the liberal education core: the core includes General Education and other course/experience requirements outside the major/minor. It is responsible for recommending such criteria and intended learning outcomes to the APC and University Senate. It serves as the coordinating body for university liberal education reform efforts. The committee is responsible for periodic review of university course and High Impact Practice graduation requirements outside the major/minor; development of criteria for inclusion of courses and high impact practices in the liberal education core (all requirements outside the major/minor); periodic review of existing components of the liberal education core for re-approval; working with the Office of Academic Affairs to annually evaluate liberal education course and High Impact Practice availability and effectiveness in achieving the liberal education goals as passed by the University Senate.
Suggested final version:
AS voted on by UGEC - 9/23/10 Changes from the previous are as shown
The University Liberal Education Committee is responsible for developing criteria and intended learning outcomes for the liberal education core: the core includes General Education and other course/experience requirements outside the major / minor. It is responsible for recommending such criteria and intended learning outcomes to the University Senate and/or APC. It serves as the coordinating body for university liberal education reform efforts. The committee is responsible for periodic review of university graduation requirements outside the major/minor; development of criteria for inclusion of courses and high impact practices in the liberal education core; periodic review of existing components of the liberal education core for re-approval; working with the Office of Academic Affairs to annually evaluate liberal education core effectiveness in achieving the liberal education goals as passed by the university Senate.

Points Discussed by Committee:
Rationale for our changes:
and/or APC. - The Senate already voted to adopt “to the University Senate”. We believe placing APC after Senate in the sentence better reflects the intent of the Senate vote.

Deleted “high impact practices” from lines 6 & 9 because it is wordy, confusing and not needed since they are mentioned in line 7.

Line 9 – deleted “availability” because monitoring course availability is unwieldy and also is a task performed by the Office of Academic Affairs.

Responses to questions from the Senate Chair:
1 What does the term Liberal Education Core mean? Is it referencing a core set of courses, or core set of requirements? Has this “core” been approved or is it something that already exists?
As indicated in the revised motion, it refers to General Education and other course/experience requirements outside the major / minor. As such, it is already in existence.

2) How will the responsibilities of curricular approval (courses, programs, minors, majors, degree requirements, university graduation requirements, approval of study abroad opportunities, approval of immersion experiences, and so forth) be divided between the two committees?
This we found a bit confusing, as APC doesn’t deal with course approval, and UGEC understands its relationship to APC as non-overlapping. APC Chair indicated in her email to the Senate Chair that she agrees.

3) Under what arm of governance will the newly renamed UGEC be located? Personally (for many reasons), I would like to see the committee moved under the Senate umbrella along side of APC. The membership could still include non-senators and remain unchanged. Please think about this one.
We discussed this extensively, and believe that the committee should remain a Faculty committee, as originally constituted.
SUBSTITUTE MOTION – Change in UGEC Name and Function
(changes shown based on the existing Bylaw language)

5. University General Liberal Education Committee
a. Membership:
...

b. Function: The University General Liberal Education Committee is responsible for recommending criteria for General Education courses and developing the purposes and intended learning outcomes for general the liberal education core: the core includes General Education and other course/experience requirements outside the major/minor. It is responsible for recommending such criteria and intended learning outcomes to the University Senate and/or APC. It serves as the coordinating body for university liberal education reform efforts. The criteria, purposes, and intended learning outcomes will be forwarded to the University Senate Academic Policies Committee and the University Senate for approval. The Committee is responsible for periodic review of university graduation requirements outside the major/minor; development of criteria for inclusion of courses and high impact practices in the liberal education core; approving courses for inclusion in the General Education Program, periodically reviewing of existing components of the liberal education core; courses for re-approval, yearly review of UW-Eau Claire catalog copy regarding general education, and; working with the Office of Academic Affairs to annually evaluate the GE program’s liberal education course availability and, using information from the Plan for Assessment of Student Academic Achievement, periodically evaluate the GE program’s core effectiveness against the General in achieving the liberal education goals as passed by the University Senate. (US 3/05, 10/10)

If approved:

b. Function: The University Liberal Education Committee is responsible for developing criteria and intended learning outcomes for the liberal education core: the core includes General Education and other course/experience requirements outside the major/minor. It is responsible for recommending such criteria and intended learning outcomes to the University Senate and/or APC. It serves as the coordinating body for university liberal education reform efforts. The committee is responsible for periodic review of university graduation requirements outside the major/minor; development of criteria for inclusion of courses and high impact practices in the liberal education core; periodic review of existing components of the liberal education core for re-approval; working with the Office of Academic Affairs to annually evaluate liberal education core effectiveness in achieving the liberal education goals as passed by the university Senate.

Implementation Date: January 2011

Signed: ____________________________________________
           Chair of the Committee

Send to: University Senate Office