University Senate Budget Committee Report
May 5th, 2010

Committee Members
Barbara Davis               Fred Kolb
Chip Eckardt               Peter Rejto
Dave Gessner               Mitra Sadeghpour
Tom Hilton                 Linda Spaeth
Stephanie Jamelske          Marie Stadler

Conclusion
On the whole this committee felt the university’s budget process worked well and communication between constituents, in most cases, was good. However, it appears to this committee that administration may have too much on their collective plate with the PEEQ process, BluGold Commitment, Student Union, Childcare Center, Academic building, and that is assuming the budget stays stable and no other large projects that would affect budgeting occur. The dates have slipped and responsiveness has decreased as a result of all of this hitting close together.

Quick Wins
We felt that this entire process worked very well. The application was clear and understandable and the results communicated back to this committee were excellent. This process or something similar should be continued in the future. (Attachment A)

PEEQ
This did not work out as well as expected. In hindsight there were probably unrealistically high expectations. The learning curve was steep and it took much more time than most people expected. Some of the review committees did not have all of the facts in some cases and had piecemeal information, not the “big picture”, which resulted in some recommendations that were flawed—through no fault of the committees. The transparency expectations were not met as the actual reports and recommendations were not shared. The work done in the PEEQ process still has value, and can be used over the next few years to help guide UW-Eau Claire to support its Centennial Plan and goals.

Supplemental Budget Proposals
This process appears to be going well. While we do not have the results yet (they are expected by May 10th) we feel that this will be an excellent process. The information given out was clear and accurate, and the process clearly defined.
**Budget Reductions**

While no one is happy about the budget cuts, cuts had to be made quickly when they were announced. The problem gets compounded when the cuts come after budgets have been set, not only the budgets of the university, but those of families. This committee felt that the furlough process (who takes how many days and when) continues to be confusing for many.

From the perspective of an auxiliary, the challenge has been to dispel the notion that auxiliaries are cash cows that can be used to compensate for shortfalls in other areas. The result in this revenue siphoning is that students who live on campus are essentially asked to pay twice for services; once through GPR funding and again through this back door funding process.

The budget reductions, combined with all of the projects going on, which increase faculty and staff’s workloads, has led to noticeable morale problems.

**Long-Term Budget Planning**

The committee felt that, considering the unexpected State Budget cuts and furloughs, administration has done an excellent job of plotting a financial course. Committee hopes that we will be able to keep some kind of management reserve to lessen the impact of future unexpected financial pressures. As we move forward the intent of administration is to look at how we do assessments so we can have more data driven decisions.
Appendix
UW EAU CLAIRE 2008/09 Quick Wins Proposals

Progress Report Summary

<table>
<thead>
<tr>
<th>Title</th>
<th>Excerpted Synopsis</th>
<th>Gold</th>
<th>Dept/Unit</th>
<th>Point Person</th>
<th>Total Cost</th>
<th>Matching</th>
<th>QUICK WINS Recommended</th>
<th>Quick Win Award</th>
<th>April 2009 Synopsis Notes</th>
<th>Progress</th>
<th>July 2009 Synopsis Notes on Final Summary</th>
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<tbody>
<tr>
<td>Office of Multicultural Affairs Recruitment Project</td>
<td>Funds to hire a UWEC employee to travel and recruit student of color from MN high-schools.</td>
<td>2; EDI</td>
<td>OMA/ Academic Affairs</td>
<td>Jesse Dixon</td>
<td>40,000</td>
<td>-</td>
<td>40,000</td>
<td>30,000</td>
<td>Mr. Webb has visited pre-college fairs and made several key connections. As of the report, 8 students of color have applied and been accepted; 9 more are tentatively accepted and one more is in progress. Mr. Webb will continue working through the Spring to cultivate more</td>
<td>Final Report summarizes recruiting efforts for spring; includes budget summary.</td>
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<td>Covenant to College Access</td>
<td>Support the Wisconsin Covenant and the national KnowHow2Go program. UWEC will partner with high schools in the region to recruit low income and diverse students from area schools.</td>
<td>Goal 2; EDI</td>
<td>Student Affairs</td>
<td>Jodi Thesing-Ritter</td>
<td>71,619</td>
<td>-</td>
<td>71,619</td>
<td>60,000</td>
<td>Project now called &quot;Blugold Beginnings&quot;. Planning team has visited schools and identified and hired mentors. Mentors have started working with students. Summer camp planning in underway; reservations are starting soon.</td>
<td>Eligibility for participation in the project required that students be from underrepresented populations - either low income or a student of color. The first camp was conducted June 14 through June 18, with 44 attendees (42 students of color). The second camp took place July 26-29 and served 35 students from underrepresented populations (36 students total).</td>
<td></td>
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<tr>
<td>Construct Bike Parking</td>
<td>More bike racks!</td>
<td>7</td>
<td>Facilities/ Academic Affairs</td>
<td>Terry Classen</td>
<td>17,835</td>
<td>2,500</td>
<td>15,335</td>
<td>10,000</td>
<td>Racks have been purchased and will be installed shortly.</td>
<td>Racks and accommodations have been made to park an additional 238 bikes.</td>
<td></td>
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<td>Development of Bachelor of Liberal Studies (BLS) Required Seminars</td>
<td>Funding for faculty release time for faculty to develop the first 2 seminar courses.</td>
<td>1, 2 and 5</td>
<td>CAS</td>
<td>Don Christian</td>
<td>16,000</td>
<td>6,000</td>
<td>10,000</td>
<td>10,000</td>
<td>Three courses are under development. The course hopes to fund 2 more course developments as well.</td>
<td>One course is completed and will be offered this fall, with full enrollment. The second and third courses are still in development, but are planned for spring semester.</td>
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<td>Multicultural Immersion Experience at the Lac Coute Otreilles Indian Reservation</td>
<td>Full travel expenses for a pilot multicultural immersion experience: 24 students and 2 staff travel to LCO over Spring Break, engaging in volunteer/educational programming.</td>
<td>2,3 and 4; EDI</td>
<td>COEHS</td>
<td>Larry Solberg</td>
<td>12,460</td>
<td>5,720</td>
<td>6,740</td>
<td>6,740</td>
<td>The immersion experience took place over spring break. Survey data of the student participants indicates an overall positive impact.</td>
<td>The four faculty members met as a group and in pairs regarding development of Liberal Studies 201 and 301. Jack and Marc took on development of Liberal Studies 201 (on campus version—Jack; on-line version—Marc). Alex and JoAnne focused on Liberal Studies 301 (on-campus version—Alex; on-line version—JoAnne). The basic elements of the courses now have been determined. Discussion will be ongoing between those teaching each course and in regard to connections between the two courses. Liberal Studies 201 will be offered for the first time in winterim 2010 (on-line). In spring 2010, an on-campus version of LS 301 will be available to students. The initial offering of LS 301 will be in fall 2010.</td>
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<td>Developing a Health Care Management Emphasis with the MBA Degree</td>
<td>Funding to develop the web-based content for 5 graduate level health care management electives in the MBA.</td>
<td>1, 5, 6 and 7</td>
<td>MBA/ COB</td>
<td>Marilyn Bergmann</td>
<td>23,130</td>
<td>13,130</td>
<td>10,000</td>
<td>8,000</td>
<td>The Polar TRI fit system was purchased and has been put to use, with testing done for several university staff and also for all students enrolled in KINS 186. The feedback from the students in May was very positive. They really enjoyed seeing the data that reflected their current lifestyles.</td>
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<td>University Wellness Education Challenge: Personal Touch and Technology as Solutions</td>
<td>Purchase Polar TriFIT system to assist KINS 186 students in measuring health risk assessment data (approx 800 students/yr).</td>
<td>1</td>
<td>Kinesiology/ COEHS</td>
<td>Tracy Yengo</td>
<td>18,019</td>
<td>4,000</td>
<td>14,019</td>
<td>10,000</td>
<td>The clinical immersion experience will be conducted over Spring break. This is an established immersion experience; funds allow for a second faculty to attend so that more students can enroll in the future.</td>
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<td>Expanding Faculty/Student Diverse Immersion Experience (Texas/Hispanic)</td>
<td>Expand a successful immersion clinical experience by training an additional faculty member in leading the experience. Funding for travel expenses for the faculty member to join the spring 2009 trip for training.</td>
<td>2 and 3; EDI</td>
<td>Nursing</td>
<td>Rita Spesrad</td>
<td>600</td>
<td>-</td>
<td>600</td>
<td>600</td>
<td>The four faculty members met as a group and in pairs regarding development of Liberal Studies 201 and 301. Jack and Marc took on development of Liberal Studies 201 (on campus version—Jack; on-line version—Marc). Alex and JoAnne focused on Liberal Studies 301 (on-campus version—Alex; on-line version—JoAnne). The basic elements of the courses now have been determined. Discussion will be ongoing between those teaching each course and in regard to connections between the two courses. Liberal Studies 201 will be offered for the first time in winterim 2010 (on-line). In spring 2010, an on-campus version of LS 301 will be available to students. The initial offering of LS 301 will be in fall 2010.</td>
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<td>UW-Eau Claire Forms Conversion Project</td>
<td>Seeking partial funding for iMarkup software, to replace Liquid Office, increase efficiency and workflow.</td>
<td>5, 6 and 7</td>
<td>LTS Academic Affairs</td>
<td>Craig Mey</td>
<td>151,476</td>
<td>114,476</td>
<td>37,000</td>
<td>37,000</td>
<td>LTS has purchased the Blueprint software and has started converting seven Liquid Office forms to the new software. LTS has been working with others to streamline processes as forms are converted.</td>
<td>Conversion of seven Liquid Office forms to the new software is nearly complete. LTS has been working with others to streamline processes as forms are converted.</td>
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<td>Teaching and Learning Equity/Diversity/Inclusiveness/ CETL</td>
<td>Stipends for a coordinator and the participants (and student wages) for several communities of practice focused on teaching and learning EDI concepts (privilege, tolerance, differences, etc.)</td>
<td>2 and 4; EDI</td>
<td>CETL Academic Affairs</td>
<td>Bob Erieman</td>
<td>11,000</td>
<td>2,000</td>
<td>9,000</td>
<td>9,000</td>
<td>Working with David Shih, CETL has initiated two &quot;Communities of Practice&quot; and three &quot;Learning Communities.&quot; All have modest registrations.</td>
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<td>Support to Develop and Interdisciplinary GE course, &quot;Arts and ideas&quot; to be offered in 09-10</td>
<td>Four spring overloads of one credit each for four faculty (Art &amp; D, ENG; Music &amp;TA; WMNS) to develop an interdisciplinary GE theme course, serving three sections with innovative scheduling.</td>
<td>1 and 2; EDI</td>
<td>A&amp;S</td>
<td>Jack Bushnell</td>
<td>8,000</td>
<td>800</td>
<td>7,200</td>
<td>7,200</td>
<td>Four faculty have been identified to develop the course (Jack Bushnell, English; Audrey Fessler, Women's Studies; Jeff Crowell, Music; and Jill Olm, Art). Work on the course will begin later in March.</td>
<td>Though the project is still in progress, a number of important decisions have been made regarding course format, content and pedagogy. The course is fully conceptualized and requires only the completion of the proposal form. We will be meeting and creating that proposal in August, for submission as soon as the university is back in session.</td>
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Taking Disciplinary Knowledge to the Next Level: Integrating Interdisciplinary and Multidisciplinary DEPs (Drafting into the Curriculum at UW-Eau Claire) Funds to organize a workshop and then a series of faculty gatherings and work sessions focused on inter- and multidisciplinary teaching, developing pilot college and PHS science classes "joy of inquiry." Goal is to involve 100 faculty.

| 1, 2, 3, 4 and 7 | A&S | Erik Hendrickson, Kate Lang, Scott Lowe, & Michael Wisk | 20,000 | - | 20,000 | 5,000 | Arrangement have been made for Dr. Ryan Balot from the University of Toronto to speak on May 1 (place TBD). The title of his talk is: The Unification of Opposites and Other Interdisciplinary Strategies. Dr. Balot will also meet with the GE Reform group that day.

Dr. Balot's visited campus on May 1; 12 faculty attended his presentation which, "focused on what Big Questions look like within an undergraduate curriculum; whether, how, and in what spirit we should ask Big Questions; with what justification or purposes we study traditional arts and sciences subjects; and what pedagogical strategies we might use to introduce Big Questions into our classrooms." Dr. Balot also

Establishing a University Writing Center Funds for course release for Welch as the interim director of the writing center to establish and organize the writing center.

| 1, 4, 5 and 6 | CELT/Academic Affairs | Karen Welch | 6,000 | - | 6,000 | 6,000 | The Center has relocated from Hibbard Hall to the space in the CETL Center. They have nearly doubled the number of students served, and are making efforts to broaden services to serve those writing skills needs for students in all disciplines.

The Center reports a 60% increase in the number of students served in their new location. In addition, the quarterly report addresses ongoing budget and personnel requests.

Leadership Seminar Series The leadership seminar series is a 12-week, non-credit, pilot program designed to engage students in critical thinking and dialogue about leadership development.

| Leaders "NP" | U Centers & Housing Residence Life | Angie Bong | 2,000 | 1,000 | 1,000 | 1,000 | Eighteen students are participating in the weekly seminar. Participants are engaged and excited about the topic.

"Leadership Seminar Series" is a Web site developed by the National Endowment for Financial Education (NEFE) that provides basic financial literacy advice targeted for college students. Goal 6 | Housing Residence Life and Financial Aid Office | Kathy Sahloff | 1,100 | 850 | 250 | 250 | Thirty-one residents in Chancellor's Hall attended a three-part Financial Literacy workshop. Promotional materials are being developed and distributed for the website and to promote financial literacy.

Pilot expansion of evening hours of Counseling Services To develop new, consistent and unifying imaging across campus that will reinforce sustainability, diversity, and students and transformative learning.

| Goal 6 | Counseling Services | P.J. Kennedy | 4,260 | 3,000 | 1,260 | 1,260 | Counseling hires a Counselor, and her evening appointments have been consistently filled.

The revised scope includes development of a wall-sized mural composed of photos and key words promoting the values of the Strategic Plan to be mounted on the north wall of the front hallway in Schofield Hall. The theme of the mural is "Transforming Our Future," and the key words are: Leadership, Innovation, Diversity and Sustainability. In addition, 8 banners will be installed prior to the HLC visit in September.

Campuswide Environmental Initiatives Funding for Phase I of a 2 phase project: Release time for 5 faculty to establish focused and community-specific relationship building with regional ethnic communities (Ho Chunk, LCO, Somali, Hmong and Hispanic).

| 7 Communications | Mike Rindo | 21,113 | 6,500 | 14,163 | 10,000 | Project scope has been identified. Messages and graphic elements are under development. Project is scheduled to be completed on time.

Working with David Shih, a change team and two caucuses have been formed to continue the work from the previous year. They have identified faculty retention as a key issue for consideration.

Connecting and Reconnecting: Enhancing Diversity in Baccalaureate Nursing Education: A Multicultural Approach Two course releases and 8 stipends of $1000 for the "Change Team" charged with organizing the efforts of Dismantling Racism participants and developing an activism plan specific to the CAS.

| 3 Nursing | Sheila Smith | 7,751 | 500 | 7,251 | 5,000 | Two course releases and 8 stipends of $1000 for the "Change Team" charged with organizing the efforts of Dismantling Racism participants and developing an activism plan specific to the CAS.

Working with David Shih, a change team and two caucuses have been formed to continue the work from the previous year. They have identified faculty retention as a key issue for consideration.

Spring 2009 Implementation of Dismantling Racism Process An event that would engage the campus and community in an open discussion and reflection on cultural diversity and equity in Eau Claire.

| 6 Affirmative Action & CAS | Teresa O'Helloran | 5,200 | - | 5,200 | 1,500 | Preliminary planning for a panel discussion among campus representative and community members, to be held April 28 at Stella Blues.

Preliminary planning for a panel discussion among campus representative and community members, to be held April 28 at Stella Blues.

A campus-community discussion about representation and equity in Eau Claire.

| 4 CAS | Don Christian | 20,000 | - | 23,560 | 3,600 | Approximately 50 people attended the forum which, "was a continuation of an annual campus-community discussion put on by the College of Arts & Sciences, and contributed to that ongoing dialogue. There was good attendance by representatives of the K-12 public school district, which led to some excellent discussion, and we hope to continue that"

The soccer dugouts/press box is is to break ground on July 15th. Currently the old dugout/press box is being torn down. A great deal of time has been spent with the design, bidding and negotiating process to make this project come to fruition.

Many meetings have been scheduled with Facilities Planning & Management Services and funds have been used to meet DSF standards, design services and specifications. Work orders are in process to get this project completed by August 10, 2009.

Soccer Dugouts/Press Box New soccer dugouts/press box at Bolinger fields for women's NCAA intercollegiate program.