Members Present:
  Jason Anderson, Cathy Berry, Lori Bica, Janice Bogstad, Jon Bollinger, Julia Diggins, Selika Ducksworth-Lawton, Doug Dunham, Julie Eklund, Martha Fay, Steve Fink, Mitchell Freymiller, Todd Glaser, Jeffrey Goodman, Susan Harrison, Beth Hellwig, Jerry Hoepner, Ann Hoffman, Phil Ihinger, Robin Johengen, Ryan Jones, Paul Kaldjian, Lee-Ellen Kirkhorn, Patricia Kleine, Fred Kolb, Mary La Rue, Jill Markgraf, Jason Mathwig, Pat Montanye, Joe Morin, Mike Morrison, Don Mowry, Bob Nowlan, Jill Olm, Geoffrey Peterson, John Pollitz, Jean Pratt, Rob Reid, Lisa Schiller, Sherrie Serros, Patti See, Linda Spaeth, Johannes Stroschänk, Paul Thomas, Jeri Weiser, Theresa Wells, Kurt Wiegel, Katie Wilson, Jerry Worley, Rama Yelkur

Members Absent:
  Cindy Albert, Julie Aminpour, Gilles Bousquet, Mary Canales, Chip Eckardt, Jeff Erger, Gail Hanson Brenner, Jay Holmen, John Lee, Paula Lentz, Karl Markgraf, Rick Mickelson, Kate Reynolds, Sharon Westphal, Odawa White, Lynn Wilson, Becky Wurzer

Guests:
  Jim Boulter, Margaret Cassidy, Michael Carney, Jennifer Fager, Lyle Ford, Debbie Gough, Karen Havholm, Tom Hilton, Mary Hoff, Phil Huelsbeck, Debra Jansen, Kate Lang, Kent Syverson, Shevaun Watson

The regular meeting of University Senate was called to order by Chair Harrison at 3:06 p.m. on Tuesday, December 11, 2012 in the Dakota Ballroom of Davies Center.

1) Minutes of November 27, 2012 University Senate meeting approved as distributed

2) Administrator Remarks – Provost Kleine
   • Last week very interesting BOR meeting
     • In light of the Penn State scandal one of the things that the BOR is now asking for is a very clear report from all of our athletic departments
     • Last week we listened to UW Madison’s report
     • They also talked about their graduation rates from all of their programs broken down by ethnic minorities, etc.
     • Now all of the universities will be doing these reports on a regular basis
     • In many ways enrollment management is an art as you do not know whether they will enroll here
       • So most will over recruit hoping to hit the target number
       • Madison over recruited, as we all do, but they actually ended up with higher than 25 percent of their incoming freshman coming from out of state, again excluding those from Minnesota
     • The BOR has been talking about this for quite some time
     • If you look at the Big 10 schools not one of the other Big 10 schools has any restriction on out of state enrollments
     • What happens with Madison could apply to the other UW’s
     • Looking at 27.5 percent of the freshman class can be from out of state
       • UW Madison is a huge competitor so they could take 200 more freshman from Wisconsin
       • We always watch when Madison releases their wait list as it impacts us as we usually lose about 50 students and this changes the landscape for us
       • Enrollment management will be discussed as this is a huge issue for us as they will pull La Crosse and UWEC students
     • UPS - Passed at the BOR at this past meeting
       • Discussion held on behalf of the Classified Staff as some rights and privileges did not transfer
• It just passed and it still has to go to JOCER and through the legislature but Donna Weber and her staff are beginning to work on aspects
  • Some of the exempt will become eligible to become academic staff
  • Determining what guidelines we will be looking at to make that change
• Flex Option Program is no longer being called a Flexible Degree
  • It is a flexible option within existing degrees
  • UW Milwaukee has 5 flexible option programs
    • 1 of which has a lot of meaning to us
  • BS at home completion for Nurses
    • That already has a lot of flexibility built into it and we are a member of that consortium
    • Is possible that this may be one of the flex option degrees
    • They are working on this very hard
    • Program will be offered possibly by fall 2013
  • The college(s) has one flex option program
  • Have assigned different groups of faculty to convert program to a flexible option program
  • Have identified 25 courses to convert to a flexible option
    • Will have some courses up by fall 2013
• Vice Chancellor Hellwig Comments
  • Issues that have happened with some of our Hmong Students
  • There was a note found in 8th floor Towers women’s bathroom with discouraging comments about the Hmong community
    • This community is a living learning community with 75 students
      • 25 being Hmong
        • A living learning community was supposed to celebrate cultures and be used as an opportunity to learn
    • When this event happened it created a feeling of being vulnerable and the protocol was to contact the police department
    • Residence Life staff had a floor meeting so everyone could talk about what had happened and about solutions and ways to address this issue
    • Then the Chancellor had a round table and about 15 students came to address the Chancellor and share their feelings about not feeling safe
      • Discovered that there had also been other issues that led up to this
      • The Chancellor made a commitment to meet with student leaders from the Hmong community
    • Vice Chancellor Hellwig called the Bias Response Team together along with faculty, staff, and members of the community so we could talk about the next best steps
      • Discovered many facets that needed to be addressed
      • At the EDI Fellows’ reception ways to address institution culture and diversity were talked about
        • Will convene an additional group to begin talking about what the next steps are
    • Residence Life has also been talking about enhancing training
    • Chancellor also met with the Hmong language people and really listened to what and how the students were feeling
      • Workshops/trainings scheduled in the residence hall
      • Will be follow up meeting with the Chancellor and the Hmong students
    • Non-Hmong students were also involved in the discussion(s)
      • Comment that we want to see a curricular response and multi-cultural education
      • Comment that we need to hear faculty and staff voices
  • Thanks to administration for cookies and punch

3) Reports
• The Chancellor has approved motions
  • Eliminating the Pre-Theology Program
  • Establishing the WRIT Prefix
  • Establishing the Ethics Certificate
  • Creating a new Chemistry Research Emphasis
  • Establishing a Geospatial certificate program with four options
  • Renaming the Info Systems Audit and Control Minor to Audit and Control
The Chancellor has also acknowledged the process for amending the University Governance Committees and council bylaws

a) Faculty Rep’s Report – Chair Harrison

Reports from Committees:
- Academic Staff Rep’s Report
  - Emphasized that the pay plan that will be proposed is the first step in the process and to be patient
  - Hopefully will see more flexibility
- Executive committee
  - Thanks to Vice Chair Spaeth for taking over the Executive Committee meeting in Chair Harrison’s absence

b) For the Record: Academic Policies Committee
- Discussing the new framework for LE Reform
  - On the University Liberal Education website start looking for a Qualtrics survey to provide input on the outcomes based approach for the Liberal Education Reform

Certificate in Organizational Leadership and Communication (Updated)

Additional handout: Organizational Leadership and Communication Certificate Proposal
- Will verify the university’s GPA requirements for the certificate

Without objection, motion to enter FOR THE RECORD – Certificate in Organizational Leadership and Communication, passed

4) New Business
   a) First Reading: Motion from the Academic Policies Committee
      INTB Prefix
      - The International Business major has a foreign language requirement and experience shows that students who major in International Business also often combine that with foreign language(s). Some of those students take third year courses in International Business Communication or Professional Communication. Questioning if this could be cross listed
      - Would have to be a discussion between the associate deans of Arts & Sciences and Business as well as the Director of International Business
      - In the report there is a reference to the newly developed global learning outcomes/rubric
      - ULEC in conjunction with the University Assessment Committee will be looking at each of the rubrics aligned with the outcomes
      - The global learning outcomes are being looked at by University Senate today
      - May have been in error to include that in the report as it is in development

Debate
- None

Without objection, we will vote on this today

Vote on Motion 49-AP-09: PASSED

b) First Reading: Motion from the Academic Policies Committee
     Minor in Multimedia Communication, Liberal Arts
Additional handout: Proposal for Authorization to Implement a New Academic Multimedia Communication Minor

- Prerequisites question
  - This question also came up during a discussion in APC
  - Addressed in #10 in the points discussed by the committee
    - The Art & Design Department requires those prerequisites for the Art & Design students but because they are on a different career path students with the Multi-media minor don’t need all those prerequisites
    - The prerequisites are waived
    - That is the way it has always been done

Debate
- None

Without objection, we will vote on this today

Vote on Motion 49-AP-10: PASSED

5) Unfinished Business
a) Second Reading: Motion from the Academic Policies Committee
University Writing Requirements

Additional handout: First Year Writing Program Curriculum Proposal

Debate
- None

Vote on Motion 49-AP-08: PASSED

b) Continued discussion of Liberal Education Learning Goals and Outcomes
Response from the Chairs group

Discussion
- It has been requested that discussion be focused not on making amendments, but on the entire set of Goals and Outcomes as proposed by the Chair’s group culminating in a vote that accepts or rejects these Goals and Outcomes as presented

Without objection, the Learning Goals and Outcomes presented by the Chair’s Group will now be substituted for the Liberal Education Learning Goals and Outcomes under discussion.

- Discussion on entire set of Learning Goals
  - None

Vote on Motion 49-GE-01: PASSED

MOVED by Senator Peterson that the University Senate will review the Liberal Education Learning Goals and Outcomes in 5 years, seconded.
Discussion
- Should look at the implication of the accepted Liberal Education Learning Goals and whether we want to adopt them as our baccalaureate goals that are listed in our catalog
- The conversation was confined to Liberal Education Learning Goals and Outcomes and that the goals of the baccalaureate are larger than the goals for the Liberal Education Learning Goals
- APC should discuss this

{No vote taken at the 12-11-12 meeting on the motion to review.}

6) Announcements
- If you are going to be on leave, are being replaced, or are unable to attend Senate in the spring please confirm with Tanya Kenney
- The Opening Spring Meeting is scheduled for January 22, 2013
- Next meeting of the University Senate is February 12, 2013

Without objection, meeting adjourned at 4:00 p.m.

Submitted by,

Tanya Kenney
Secretary to the University Senate