Members Present:
  Julie Aminpour, Mary Belknap, Lori Bica, James Brockpahler, Patrick Day, Chip Eckardt, Jeff Erger, Martha Fay, Steve Fink, Lyle Ford, Mitchell Freymiller, Vanda Galen, Andrea Gapko, Alan Gengenbach, Susan Harrison, Beth Hellwig, Kate Hinnant, Ann Hoffman, Jay Holmen, Phil Ihinger, Debra Jansen, Andrew Jepsen, Robin Johengen, Lia Johnson, Paul Kaldjian, Patricia Kleine, Fred Kolb, John Mann, Jennifer Lee, John Lee, Scott Lowe, Barbara Lozar, Jill Markgraf, Karl Markgraf, Jason Mathwig, Rick Mickelson, Joe Morin, Bob Nowlan, Jill Olm, Jill Pastrana, Geoffrey Peterson, John Pollitz, Jean Pratt, Rob Reid, Mitra Sadeghpour, Sherrie Serros, Earl Shoemaker, Sheila Smith, Linda Spaeth, Marie Stadler, Dan Stevenson, Stephanie Van Pay, Jeri Weiser, Theresa Wells, Kate Wilson, Rama Yelkur

Members Absent:
  Jason Anderson, Robin Baker, Ned Beach, Gail Hanson Brenner, Robert Hollon, Jeffrey Janot, Dale Johnson, Cheryl Lapp, Paula Lentz, Brian Levin-Stankevich, Katie Ritland-Clouse, Sharon Westphal, Odawa White, Becky Wurzer

Guests:
  Kris Anderson, Margaret Cassidy, Karen Havholm, Teresa O’Halloran, Gail Scukanec, Marty Wood

The regular meeting of University Senate was called to order by Chair Harrison at 3:05 p.m. on Tuesday, April 26, 2011 in the Tamarack Room of Davies Center.

1. Minutes of April 12, 2011 University Senate meeting approved as distributed

2. Chancellor’s Remarks – Chancellor Levin-Stankevich
   ● None

3. Unfinished Business
   a. Motion from the Academic Policies Committee
      Authorization to implement BPS Proposal and the PSAS and PSB prefixes

      **Motion 47-AP-07**
      Continued Debate
      ● None

      **Vote on Motion 47-AP-07**: PASSED without dissention by University Faculty

   b. Motion from the Academic Policies Committee
      Authorization for the new International Business major

      **Motion 47-AP-08**
      Continued Debate
      ● Assessment for workloads or enrollments for the courses that are listed among the electives
      ● Did not feel the demand would be that great
      ● No burden on any one course

      **Vote on Motion 47-AP-08**: PASSED without dissention by University Faculty
4. New Business
   a. First Reading - Motion from the Faculty/Academic Staff Personnel Committee – Senator Peterson Administrator Search Committee
   
   • Description for those eligible for service – 2 members of the academic staff from any area meant to mean any area in the university
   • Effort to make searches similar assuming that common sense would prevail
   • Review of potential committee members would be by the personnel committee; it would sort that out
   • Seems that it indicates that it can be from any area
   • Intent was to broaden it
   • In a number of searches it is a benefit to have a broader perspective

**Motion 47-FP-01/ Motion 47-AS-02**

That the FACULTY AND ACADEMIC STAFF RULES AND PROCEDURES – PART III, ARTICLE FOUR, Section D (Joint Personnel Policies and Procedures) 1. Faculty and Staff Role in Selection and Review of Administrators, a. Selection items 1) through 6) be changed from the existing language to:

FACULTY AND ACADEMIC STAFF RULES AND PROCEDURES – PART III, ARTICLE FOUR, Section D (Joint Personnel Policies and Procedures)

ARTICLE FOUR: Personnel Policies and Procedures

Section D – Joint Personnel Policies and Procedures

1. Faculty and Staff Role in Selection and Review of Administrators
   a. Selection

   Board of Regents Policy 6-4 [http://www.uwsa.edu/bor/policies/rpd/rpd6-4.htm] provides that the procedure for selecting Chancellors of the UW System shall include a Search and Screen Committee composed of faculty, academic staff, students, administrators, and, at the option of the President, a community representative.

   The Chancellor appoints administrators at or above the rank of director/chair at UW-Eau Claire. This policy governs the formation and procedures of the committees that assist the Chancellor in searching for those administrators. For guidance on internal searches, consult the Affirmative Action Office.

   1) COMMITTEEFORMATION FOR ADMINISTRATORS AT OR ABOVE THE RANK OF DEAN

   When a search for an administrative officer at or above the rank of Dean or Director is to begin, the Chancellor or designee shall notify the campus community, the University Senate, and the Student Senate. The announcement will include the title, the draft position description and the expected timeline for the search. Upon announcing the search, the Chancellor shall provide a mechanism for members of the campus community to volunteer for service on the search committee. At any time prior to convening the search committee, the Chancellor shall consult with the University Senate Executive Committee on the draft position description.

   a) Academic Affairs Administrators with University-Wide Authority

   (1) Within ten days of the Chancellor’s notice of the commencement of the search:

   (a) The Colleges shall each nominate two faculty and one instructional academic staff member,

   (b) The Library shall nominate a faculty member or an instructional academic staff member,

   (c) The Academic Staff Nominating Committee shall nominate two administrative/professional academic staff members, and

   (d) The Student Senate shall nominate two students.
(2) The Chancellor or designee shall appoint a search committee, which will consist of

(a) From the pool of nominees under a)(1): at least one faculty member from each college, at least one instructional academic staff member and one administrative/professional academic staff member, and one student; and

(b) Up to 6 additional members at the discretion of the Chancellor or designee.

b) Other Administrators with University-Wide Authority

(1) Within ten days of the Chancellor’s notice of the commencement of the search:

(a) The Faculty Nominating Committee shall nominate four faculty,

(b) The Academic Staff Nominating Committee shall nominate four academic staff members,

(c) The Student Senate shall nominate two students.

(2) The Chancellor or designee shall appoint a search committee, which will consist of

(a) From the pool of nominees under b)(1): at least two faculty members, two academic staff members, and one student, and

(b) Up to four additional members at the discretion of the Chancellor or designee.

c) Academic Deans

(1) Within ten days of the Chancellor’s notice of the commencement of the search:

(a) The College shall nominate six faculty or instructional academic staff members,

(b) The Academic Staff Nominating Committee shall nominate two administrative/professional academic staff members from any area, and

(c) The Student Senate shall nominate two students.

(2) The Chancellor or designee shall appoint a search committee, which will consist of

(a) From the pool of nominees under c)(1): at least three faculty or instructional academic staff members from the college, one academic staff member from any area, and one student, and

(b) Up to four additional members at the discretion of the Chancellor or designee.

2) COMMITTEE FORMATION FOR ASSOCIATE/ASSISTANT DEANS, CHAIRS, & DIRECTORS

When a search for an assistant/associate dean, director, library director, or chair is to begin, the Chancellor or designee shall first notify the applicable college, department, or unit and will discuss with its employees the nature and responsibilities of the position, the search timeline, and criteria to be used in assessing candidates’ credentials.

a) Associate/Assistant Deans

The Chancellor or designee, in consultation with the Faculty Personnel Committee, shall appoint a committee made up of at least two faculty members from the college, one academic staff member from any area, and one student.

b) Chairs & Library Director

The faculty of the department (or the library, as applicable) or a committee selected by the faculty of the department shall constitute the search committee.

c) Directors

(1) Applicability
This process applies to those positions with an official title code in the director series. For those positions without the official title code but with Director in the working title or with director-type responsibilities (e.g., with control over a unit or program, see (3)).

(2) Committee Formation

The Chancellor or designee, in consultation with the Academic Staff and/or Faculty Personnel Committee, as appropriate, shall appoint a committee made up of at least one unclassified staff member and one classified staff member from the unit or division, one faculty member, and one student.

(3) “Director” Positions

For those positions without the official Director title code but with Director in the working title or with director-type responsibilities (e.g., with control over a unit or program), the Chancellor or designee shall consult with the Executive Committee as to whether the director process, the academic staff process, or another process is most appropriate for the search.

3) ACTING/INTERIM POSITIONS

In the event that a department, unit, college, or division contemplates hiring an interim or acting administrator, the Chancellor or designee shall discuss the reason and timeframe for the interim appointment with the employees of the applicable college, department, unit, or division and will solicit their advice and feedback concerning candidates to fill the vacancy.

It is expected that interim appointments will normally not last more than two years. If a successful search has not been completed within two years of a position being filled with an interim administrator, the supervisor to whom the administrator is responsible shall formally consult with the Senate Executive Committee, and shall continue to consult with the committee annually until a successful search is completed.

4) PROCEDURES FOR SEARCH COMMITTEES

a) The Chancellor or designee shall convene the committee, preside over the election of a chair, and provide the committee with the position description and a tentative search timeline.

b) The Chancellor or designee and the committee shall discuss at least the following:

   (1) The points in the search process at which they will consult (e.g., when the committee has narrowed the applicant pool to those the telephone interview pool, after reference calls, prior to determining whom to invite to campus for interviews, before the campus interviews to review the schedule/plan),

   (2) In what way the Chancellor or designee prefers the committee to deliver its recommendations at the end of the search (e.g., meet to discuss with the Chancellor or designee the suitability of the candidates, submit an unranked list of recommendations, etc.).

c) The committee will:

   (1) Publicize the position through creating an advertising plan, soliciting nominations, etc.

   (2) Evaluate the application materials,

   (3) Manage the interview process,

   (4) Keep all application materials and search information confidential.

d) The committee may meet with the Chancellor designee upon request.

e) Search committees for positions above the rank of director/chair will be provided with administrative support by the Chancellor or designee.

Debate on Motion
MOTION by Senator Kolb that the wording under Section D, 1., c., b. be made as follows: shall nominate 2 administrative/professional academic staff members from any area with at least one of whom shall be from that college, seconded.

Debate on amendment
- Many interact with deans and associate deans and would bring knowledge to the committee that others wouldn’t have
- Limiting it to a small number of people
- At least one needs to be from the college or it ties the hands of the chancellor

Vote on amendment: PASSED by majority

Continued Debate
- None

Vote on Motion 47-FP-01 as amended: Postponed
Vote on Motion 47-AS-02 as amended: Postponed

b. First Reading – Motion from the Academic Policies Committee – Senator Lozar
Online, Hybrid, and Web Enhanced Courses

Motion 47-AP-09
That the University Senate approve the policy regarding online, hybrid, and web-enhanced courses shown below:

{to be placed in the Faculty and Academic Staff Rules and Procedures; PART III: Bylaws of the University Faculty and the University Academic Staff; ARTICLE FIVE: Academic Policies}

Section D – Online and Hybrid Teaching and Learning
1. Definitions of an online, hybrid, and web enhanced course
   General
   Expectations for technology use should be clearly articulated in the course syllabus.
   Online Course
   Online courses are courses in which 100% of the instruction occurs in an online environment. Online assignments and activities occur synchronously, asynchronously, or both. No face-to-face meetings are required for the course. Instructor provides all materials, course activities, assignments, and discussions in an online environment. If a student orientation is needed for training with technology, this must occur in an online environment. Course materials should include links to training resources provided by the university or other sources.
   Hybrid Course
   Hybrid courses are courses in which more than 25% of the course is delivered online in lieu of on-campus meetings. Most materials, course activities, assignments, and discussions should be available in an online environment.
   Web-enhanced Courses
   Web-enhanced courses are courses in which all instruction occurs in a face-to-face environment. Technology is used to enhance the instruction rather than to reduce face-to-face meetings. Face-to-face classes meet as scheduled.

2. Attendance policies for online or blended courses
   Online course attendance policy:
Students enrolled in online courses are subject to the same attendance policy and procedures as on-campus students. The specific course attendance policy must be posted in the online course.

Hybrid course attendance policy:
Students enrolled in hybrid courses are subject to the same attendance policy and procedures as on-campus students. Students are expected to attend class meetings as scheduled.

{ to be added to the Instructional and Academic Information document linked on the Academic Affairs web site at: http://www.uwec.edu/AcadAff/policies/index.htm }

BEST PRACTICES/RECOMMENDATIONS FOR ONLINE AND HYBRID TEACHING AND LEARNING

1. Appropriate enrollment for online or hybrid courses

Recommendation:
Optimal class size is a function of various factors including course design and desired outcomes. The authority to determine online course enrollment minima/maxima resides with the Dean of each college. The most important factors in setting enrollment ranges are:

1. Existing enrollment ranges for a single-section size of the same course when offered on campus.
2. Any special needs and requirements of the course delivered in an online format.
3. The recommendations from the professor teaching the course.
4. Whether or not the course is taught in a compressed schedule (e.g., summer sessions).

Courses requiring more student/instructor interaction and student-centered activities should be a candidate for a lower enrollment maximum. Ideally, all online courses will incorporate student-centered learning pedagogy.

2. Use of campus standards for the design and layout of online or hybrid courses

Recommendation:
To assist students in their learning, online/hybrid courses need a standard design and layout.

Online and hybrid courses should be developed with input from appropriate campus units. The campus units will provide professional development resources for faculty and staff interested in developing online/hybrid instruction.

3. Maintaining the integrity of online or blended testing and other embedded assessments

Recommendation:
Both technology- and nontechnology-based strategies should be employed to maintain academic integrity in an online/hybrid environment. Faculty should work with appropriate campus units to develop a long-term technology strategy for establishing a secure testing environment. Any recommended technology would need to be deployed and supported by Learning & Technology Services (LTS). Faculty are encouraged to provide within the course materials a link to the University of Wisconsin—Eau Claire (UWEC) academic misconduct policy, well-defined standards for ethical integrity, and a strong sense of accountability and properly focused “community” attitudes.

Faculty are encouraged to maintain currency in testing integrity by utilizing the educational guidelines and tip sheets for educators as developed by online program development partners such as Center for Excellence in Teaching and Learning (CETL), the Educational Technology Office (ETO), or LTS.

4. Using emerging technologies in online or hybrid courses

Recommendation:
Online/hybrid educators should consult with appropriate campus units when exploring the use and support of sustainable, emerging technologies and the cost-benefit analysis related to their use.

Debate on Motion

- Definition of hybrid course – next sentence said most materials – 25 percent is based on 25 percent rule for syllabus revision to be considered a minor revision in the College of Arts and Sciences
Vote on Motion 46-AP-09: Postponed

c. First Reading – Motion from the Academic Staff Personnel Committee - Senator Lee
Promotion Notification to Academic Staff Members

47-AS-03
That the Faculty and Academic Rules and Procedures 1st Edition – August 2010 Page 54 be changed as follows:

1. Procedures for Promotion Through Prefix Change for Administrative and/or Professional Academic Staff

a. A written request for consideration for promotion may be initiated by an academic staff member and must be submitted to the immediate supervisor by November 15 with a copy of the request being sent to the Unit Director or functional equivalent. The immediate supervisor may also initiate the promotion process. Recommendations for promotion shall be forwarded from the immediate supervisor to the Chancellor through the following review levels: the Unit Director, the Associate Vice, Vice Chancellor, and the Provost and Vice Chancellor.

b. Requests for promotion shall be reviewed by the immediate supervisor. He/she shall inform the academic staff member in writing as to whether or not a recommendation supporting promotion will be forwarded. Recommendations for promotion and supporting documentation must be forwarded to the Unit Director by December 1. Recommendations supported by the Director shall be forwarded to the Vice Chancellor by December 15.

c. Recommendations and documentation shall be forwarded through each successive level of administrative review along with the recommendation of the reviewing official. The Chancellor shall inform the candidate of his/her recommendation on or before March 15th, prior to or at the time the promotion recommendations are forwarded to System Administration.

d. If a request or recommendation for promotion is not supported at any level, the official responsible shall, in a timely manner but no later than March 15, provide the previous reviewers, and the immediate supervisor, and the employee with a written notification of the reasons for the decision not to support. The immediate supervisor shall inform the employee of the reasons for the negative decision and shall discuss them with the employee.

e. Those academic staff members whose recommendations for promotion are not supported may reactivate the request in a subsequent year.

2. Procedures for Promotion Through Prefix Change for Instructional and/or Research Academic Staff

a. A written request for consideration for promotion may be initiated by an academic staff member and must be submitted to the Departmental Personnel Committee by November 15 with a copy sent to the Department Chair. The Departmental Personnel Committee or the Department Chair may also initiate the promotion process.

Recommendation for promotion shall be forwarded from the Departmental Personnel Committee to the Chancellor through the following review levels: Department Chair, Dean, and the Provost and Vice Chancellor.

b. Requests for promotion shall be reviewed by the Departmental Personnel Committee, which shall inform the academic staff member in writing as to whether or not a recommendation will be forwarded. The Departmental Personnel Committee’s recommendations for promotion and supporting
documentation must be forwarded to the Department Chair by December 1. Recommendations supported by the Department Chair shall be forwarded to the Dean by December 15.

c. Recommendations and documentation shall be forwarded through each successive level of administrative review, along with the recommendation of the reviewing official, in a timely fashion. The Chancellor shall inform the candidate of his/her recommendation on or before March 15th prior to or at the time the promotion recommendations are forwarded to System Administration.

d. If a request or recommendation for promotion is not supported at any level, the official responsible shall, in a timely manner but no later than March 15, provide the previous reviewers, and the Departmental Personnel Committee, and the employee with a written notification of and the reasons for the decision not to support. The Departmental Personnel Committee or the Department Chair shall be informed of the reasons for the negative decision and shall discuss them and the steps the individual may take to pursue promotion in the future with the individual.

e. Those academic staff members whose recommendations for promotion are not supported may reactivate their request in a subsequent year.

3. Procedures for Promotion From One Title or Title Series to Another

a. At the request of an academic staff member and/or her or his supervisor, the position description shall be reviewed to determine if it is properly titled.

b. Documentation supporting the request shall be submitted to the Unit Director by December 1. Recommendations supported by the Director shall be forwarded to the Vice or Assistant Chancellor by December 15.

c. Recommendations and documentation shall be forwarded through each successive level of administrative review along with the recommendation of the Director. The Chancellor shall inform the candidate of the final decision.

d. If the request for title change is not supported at any level, the immediate supervisor and the employee shall be informed in writing in a timely manner but no later than March 15. The immediate supervisor shall forward this communication to the academic staff member immediately upon receipt and shall identify and discuss the reasons why the position does not meet the criteria for the requested title.

e. A lateral move from one title to another within the same grade is not a promotion.

4. Appeal Procedures

a. Upon receiving written notice of a decision to deny promotion an academic staff member may within 10 days appeal that decision to the next highest administrative level not involved in the contested decision. An academic staff member may request an informal review of a decision not to recommend promotion or title change.

1) Within 30 days the reviewer shall consider the written reasons for the negative decision and the academic staff member’s appeal for the decision to be overturned, and may interview the academic staff member and any other relevant individuals. The academic staff member shall be informed immediately of the final decision of the reviewer. The review appeal can be initiated by the academic staff member and shall be reviewed through all administrative channels up through the Provost and Vice Chancellor.

2) If the Administrative review again results in a negative decision, the academic staff member may bring her/his request appeal to the Academic Staff Complaint, Grievance and Review Committee. At this time all documents regarding the academic staff member’s promotion shall be forwarded to the Academic Staff Complaint, Grievance and Review Committee. At this time, written reasons for the negative decision shall be forwarded to the academic staff member and
the Complaint, Grievance and Review Committee. The Complaint, Grievance and Review Committee will review the request using the Academic Staff Title Structure and the UW-Eau Claire Professional Program Manager and Director Series Criteria. The request will not be viewed as a formal grievance unless so requested in writing by the academic staff member.

3) The written report of the Review Committee shall be forwarded to the Chancellor along with the Provost and Vice Chancellor’s report. The Chancellor shall make a final decision and inform the academic staff member in writing within 30 days of receipt of the review committee’s recommendations, in a timely manner.

b. If an academic staff member wishes to file a formal grievance, the grievance procedures as outlined in UW-Eau Claire Personnel Rules shall be followed.

Debate on Motion
• None

Vote on Motion 47-AS-03: Postponed

5. University Senate Chair’s/Vice Chair’s Report – Chair Harrison/Vice Chair Spaeth
• The Spring University Faculty and Academic Staff meeting was held last week and nominees were received for vacant positions
  • Ballots have been prepared and distributed to the appropriate voters
  • Voting closes May 3rd so if you haven’t voted please do so
• Chancellor has signed off on the language related to Faculty and Academic Staff Rep Terms
• The university Planning Committee will be addressing the Senate next time to discuss a draft set of Gold Arrows
  • Please think about where you believe the university should be focusing its attention next year
• University Senate Chair to represent the University Senate at a Teeter-Totter-A-Thon from 6-7 p.m. tonight to help raise money for Autism Speaks, a national organization that funds research for cures, prevention, treatments, and helps better the lives of those who are affected by autism
  • If you would like to contribute please see Chair Harrison after the meeting

6. Faculty Representative’s Report – Senator Peterson
• None

7. Academic Staff Representative’s Report – Senator Lee
• None

8. Reportable items from Committees

• Executive Committee
  • AAUP Statement on Professional Ethics
    • It was decided to send the minutes of the discussion and examples gathered to the Personnel Committee in the fall for further development
  • Executive Committee decided to delay distributing the Senate Committee Survey until the fall and recommended that information about all committee vacancies be announced and the Committee Portal be unveiled at the BluGold Breakfast
  • Next Executive Committee Meeting is scheduled for May 3rd

• Faculty Personnel Committee
  • Meeting scheduled for Friday at 10 a.m. in Schneider 307
    • Will be talking about evaluations
• Academic Policies Committee

For the Record: Semester at Sea as a Study Abroad Program

• Is considered a study abroad program because part of the academic program is on the ship and various ports and the students may live in houses, dorms and engage in service learning if they were there for an entire semester
• Also have to take a global studies course
• Encounter people from different geographical areas
• Not a traditional study abroad program but does have an international component
• Multiple ports of call
• Can do home stay with a host family
• Not traditional study abroad program
• It misses a number of things that are typically involved with study abroad
• Cost is more expensive by about 35 percent more
• In the end this program is best housed as a study abroad program in International Education to help maximize what cultural contact they do have
• Many faculty members are international
• At each port the faculty members create immersion experiences and the students are required to participate
• Crew and students are international
• The advantage to calling it study abroad is it will provide us with marketing/promotional materials as well as money and grants to each of our students
  • $400.00 to each student
• It benefits our students to be an affiliated group
• Because it was not affiliated, staff do not like to talk about it
• Affiliation gives us much more support from the University of Virginia
• Curious if one could be affiliated but not call it a study abroad program
• CIE seems to be the logical place to house it
• We do not have criteria that a program has to meet to be called a study abroad program
• Great for our students to have access to but still not ready to call it a study abroad program
• Is a non-traditional study abroad program
• From the students perspective it makes sense as they need a passport and leave the country
  • Is an acceptable program and it would feel normal to them
• If this would satisfy the portion for language requirement is a question that has not been brought up

Without objection this item was entered into the record

• Budget Committee
  • If the State Compensation Plan is not submitted by OSER and approved by JOCR (Joint Committee on Employee Relations) until sometime after July 1st current State rules state that the budget will go into effect at the next pay period
  • If the decision would be to remove Supplemental Sick Leave Credit employees could lose this benefit at the next pay period
    • This could cause a significant problem for us.
  • It was pointed out that, while each UW-Campus has to provide an accountability report each year to the BOR (Board of Regents), UW-System is exempted and it has never had to produce an accountability report
  • When UW-System has had requests for its expenses per campus it has not provided such information
  • A sick leave conversion calculator can be found at: http://www.uwsa.edu/hr/benefits/sickLeaveEst/
Compensation Committee

For the Record: 2011-2013 Pay Plan Adjustments

- Our minima’s were higher so we had to lower them
- This should go back to the Compensation Committee as we have never done this before
- That is what the state did to us with the furlough days
- Primarily affect IAS, not faculty
- Objection raised

MOVED by Senator Gapko to refer this back to the Compensation Committee for further review, seconded

Debate on motion:
- None

Vote on motion: PASSED without dissention

Technology Committee
- Received questions on email retention
  - An email was sent out to provide a summary of campus email retention policies
  - Since email retention relies on individual preferences it is a little more detailed
  - Emails are removed from the exchange server when archived but if they are archived on the h or c drive then it is still subject to open records request
  - It is assumed that external memory is still subject as well
  - Archived from exchange server back-ups where previous stored
  - Deleted items are backed up so one must empty the trash can
- Technology Committee meeting is scheduled for this Thursday at 10 a.m. in the Old Library 1122

9. Special Orders of the Day – Election for Vice Chair
- Nominees for Senate Vice Chair
  - Linda Spaeth, Academic Skills Center
  - Katie Wilson, Health Services

Elected as the Senate Vice Chair: Linda Spaeth

10. Special Reports
a. Ad Hoc Task Force for departmental alternatives for interdisciplinary units update
  - PowerPoint Presentation can be found at: http://www.uwec.edu/usenate/documents/1011AdHocSenateReport.pdf
  - Generically use the term program coordinator
  - Intention that when there is a split appoint that an agreement would be made on who would participate as much work is getting ignored
  - Upon appointment it is determined which is person’s home but the other path can provide input
  - Program Evaluation Plan would include curricular control issues

b. New Education Building Update – Dean Scukanec
  - Construction is scheduled to begin in April 2012 and is to be completed in January 2014
  - Timing is because of demolition
• Davies impacts what goes on in this building as does the Children’s Center
• Still moving forward in the finalizing
• Have 10 percent approval at this point and by the end of May should have 35 percent approval
• 4 academic units will be going in the building
• A new name will be selected
• Is an academic building
• The only part that will be coming down is the campus school and that should hopefully happen in April 2012
• Every two weeks we are at a different place
• The classrooms will meet the need for many on campus
• 2 faculty resource rooms will be in the new building but do not know how they will be used yet
  • Once space is freed up in Hibbard then that space should be turned into faculty resource rooms in Hibbard as well

11. Miscellaneous Business
• None

12. Announcements
• Upcoming Open Houses for Academic Affairs – Chat times with the Provost
  • Hibbard 507 on April 28 from 9-10
  • Schneider 114 on May 5 from 9:30-10:30
• Next University Senate meeting is scheduled for May 10th

Without objection, meeting adjourned at 4:57 p.m.

Submitted by,

Tanya Kenney
Secretary to the University Senate