Members Present:

Members Absent:
Julie Aminpour, Robin Baker, Jeff Erger, Martha Fay, Ann Hoffman, Larry Honl, Andrew Jepsen, Jill Pastrana, Geoffrey Peterson, Jill Prushiek, Rick Richmond, Jeanne Skoug, Todd Stephens, Charles Vue, Sharon Westphal, Rebecca Wurzer

Guests:

The regular meeting of University Senate was called to order by Interim-Chair Harrison at 3:06 p.m. on Tuesday, April 28, 2009 in the Tamarack Room of Davies Center.

I. Minutes of April 14, 2009 University Senate meeting approved with correction of members present, internal coding of numbered motions and the wording in the Budget Committee motion

II. Minutes of the University Faculty and University Academic Staff Spring meeting approved with a minor editorial revision

III. Chancellor’s Remarks – Chancellor Levin-Stankevich
• Strategic Plan
  • Thanks to everybody for their hard work that they have been putting in but it will continue
  • Started this process before we had a meltdown of the economy
  • Creates additional anxiety but it doesn’t mean we should stop
  • Will take some back and forth
  • Some data were not available when the data were reported but should get some more data to measure effectively
  • Some thought the plan was already drawn up but that is not true
  • We are here to facilitate dialog and good decisions
  • Will continue to collect and refine the information we have
  • We have a Strategic Plan that has set up some very specific goals
  • We are here to invest
  • Want to see the opportunities for doing something even better in the future with what we have and with the infrastructure we have and the foundations we’ve built
  • Not necessarily at the macro level but at the micro level
  • When we look at various “fits”, how things fit together in and across various units at the different levels of the institution are critical outcomes of this
• We are realizing that we all have too little money so how do we generate resources
• This is a long term process designed to help us better chart paths to achieve the goals we set in the Strategic Plan
• More details Thursday after a meeting with the directors and chairs

• Budget (handout distributed)
• Submitted a budget to System based on the Governor’s budget
• Is now with the Legislature: the Joint Finance Committee continues to hold hearings and we have continued to be in constant touch with our legislators
• In Madison, many students presented the results of their work with the faculty - very impressive and the legislators stopped by to view them as well
• Had a reception afterward for alumni and had a good turn out
• Amazing how many legislators have sons, daughters, nephews, nieces and family members and etc. that attend or are graduates of UWEC; good will becomes political capital
• Handout outlines the impact of the proposed budget
• Broad based distribution of reductions; proportional distribution
• Many instructional units were at .4 or.5 of what their reduction would have been
• The targets were then developed with the vice chancellors and deans
• Back of handout shows the additional cuts that were made to the auxiliary funds
• That effect is to significantly reduce our flexibility to take state funded positions and move them on to other revenue streams
• Institutions hit disproportionately that cannot pay on “credit”
• This week Dave Gessner and Stephanie Jamelske will meet with chairs and directors to review budgets impact
• Our pitch to the Legislature is that we hope that we will go back to 100 million dollar reduction
• It is the added 74 million that was thrown in that threw a wrench into the works as it eliminated escape routes
• More information at deans, directors and chairs meeting on Thursday
• We have a revenue stream from the meal plan and cafeteria services that is usually budgeted out, although there is some ability to create some reserves for replacements and upgrades, but instead of building more reserve we will take it on an annual bases to pay salaries
• No reductions of student segregated fees account as they were not hit with the 1 percent reductions as they were exempt
• Instead of a reduction in counseling services staff, the student fees will support salaries of those positions and that comes off the state side of the budget
• Students have agreed to pay an additional fee to support that
• Depletion of the other funds prevent us from doing more of that than we might have
• If can move those positions from state funding to program revenue then we can preserve more state funding

IV. Unfinished Business
A) Second Reading – Motion from Academic Policies Committee on the COEHS motion to merge CI and FED into Department of Education Studies

Continued Debate
• None

Vote on Motion 45-AP-09: Motion PASSED.

B) Second Reading – Motion from Academic Policies Committee on the Liberal Education Learning Goals Outcomes

Continued Debate
• None
Vote on Motion 45-AP-10 as amended: Motion PASSED without dissention.

C) Second Reading – Motion from Academic Policies Committee on the Service Learning Requirement for students who are completing, or who have completed active military service

Continued Debate
- Opposed to giving veterans a waiver of the entire requirement
- Sets a bad precedent and is preferential treatment

Vote on Motion 45-AP-12 as amended: Motion PASSED.

D) Second Reading – Motion from the Executive Committee on the Mission Statement

Continued Debate
- The use of the word equity is unwarranted and can mean almost anything
- Not a proper understanding of equity
- Equity is not descriptive-rich like diversity and inclusiveness
- If someone wondered what they meant by the term Equitable world and looked at the Strategic Plan they would fine that it is not one of our listed values
- Shouldn’t be telling students to work or do this
- We are imposing value on the students
- Isn’t understood how the acquisition and dissemination of knowledge is not part of our Mission Statement
- Is not central to what a university does
- We are publicly funded institution Seems pretty cut and dry and should be entirely committed to being fair and equitable
- In support of phrase of equitable world

Vote on Motion 45-SE-03: Motion DEFEATED by tie vote.

MOVED by Senator Bogstad and seconded that the Mission Statement be sent back to the University Planning Committee.

- Comments to the University Planning Committee:
  - Felt that all learning is transformative and it is redundant to put the word in
  - Feeling that is was filled with current educational jargon that would need to be revised based off of trends in education
  - Would like to see bullets included in mission
  - The use of the word equitable is not the right word
  - Concern about tomorrow’s leaders because not every student needs to be a leader
  - As much as we would like to see them as leaders they can serve other roles
  - All can act in leaderful ways and think that language is powerful
  - Prepares responsible citizen to work for a more equitable world are we preparing students who are already responsible citizens or are we preparing them to be responsible
  - University Planning Committee meets this Friday and comments are welcome
  - If brought back before this body on May 5 then it could be voted on the same day if motion to suspend the rules was made
  - Chair, Vice-Chair, Senator Snyder, Senator Hooper, and Senator Hilton are willing to accept your comments and bring them forward to the University Planning Committee
VOTE on motion to send it back to the University Planning Committee: PASSED.

E) Second Reading – Motion from the Executive Committee Senate Representation

Continued Debate
- None

*Vote on Motion 45-SE-04: Motion PASSED.*

F) Second Reading – Motion from the Budget Committee on Functions of the Budget Committee

Continued Debate
- None

*Vote on Motion 45-BC-01 as amended: Motion PASSED.*

G) Second Reading – Motion from the Executive Committee on behalf of the Academic Policies Committee on Undergraduate Advising

Continued Debate
- None

*Vote on Motion 45-SE-06: Motion PASSED without dissention.*

V. New Business
- None

VI. University Senate Chair’s Report – Interim-Chair Harrison
- Two weeks ago members of the Executive Committee met with two members of the Board of Regents – Vice President Charles Pruitt and Student Regent Kevin Opgenorth
  - At the meeting we had the opportunity to share about the unique structure of our University Senate, express our desires for more flexibility in budgetary matters and encourage the Regents to stress the need for building a new academic building
  - Last week, the Executive Committee discussed whether or not to revise the Physical Plant Planning Committee and the Technology Committee, which have been dormant for the last few years
    - Given the number of issues related to our physical environment – the Master Plan, Sustainability, construction parking, the new Education building, and Little Niagara to name a few – this committee will be reconstituted in the fall
  - If you have not completed the Senate Interest Survey, which was distributed via email, or the Referendum please do so yet this week
  - Many issues surrounding construction, our physical environment, and sustainability will be discussed at the special meeting today at 4:30

VII. Faculty Representative’s Report – Senator McAleer
- The Faculty Representatives last met in Madison on Friday, April 3rd
- Full report is on the University Senate website
- Issues discussed
  - Collective bargaining
The reps briefly discussed attitudes toward collective bargaining on their campuses, including the decoupling of faculty and academic staff, which the enabling provision in the budget implies, though it was noted that the final version of the bill may be more flexible on this issue than the current version is.

Class Absence for Military Service
The reps discussed a motion recently passed by UW-Whitewater’s faculty senate mandating that students not be penalized for class absence due to unavoidable military obligations not exceeding two weeks.
I raised the issue with the Executive Committee; we are currently reviewing our absence policies to determine if a policy such as Whitewater’s is needed or desirable.

Domestic Partner Benefits
The reps discussed the support on their campuses for the governor’s plan to create a domestic partner registry and to extend domestic partner benefits to UW System employees.
The start date for this is January 1, 2010—not January 1, 2011, as originally planned.
The Faculty Representatives will next meet on May 1st.

VIII. Academic Staff Representative’s Report – Senator Brockpahler
- Academic Staff Representative’s report as well as corresponding attachments was sent electronically prior to the University Senate meeting.
- Final meeting is May 1st and Jennifer Lee will be attending.
- Anticipated topics may include collective bargaining, UPG 3.05, governance and guidelines for recruitment and retention, and the Madison Initiative.
- If you have something that you would like to addressed please contact Jennifer Brockpahler.

IX. Reportable Items from Committees
- Executive Committee – Interim-Chair Harrison
  - Chair provided the reasons and logic followed for the transition of Dave Gessner to the position of Assistant Chancellor for Business and Finance without the need for a search and screen to be conducted.
  - Concern was raised about the pilot ROTC program.
  - Military is viewed as non-inclusive and discriminatory while our Strategic Plan promotes inclusivity and diversity.
  - The Pilot Program will be offered through Continuing Education then after going through APC and Senate would be offered through the College of Business.
  - Dean Dock has expressed a desire to give a Special Report on the topic to University Senate.
  - Questions about how our campus accommodates the requests of students in the National Guard or Reserves was presented.
  - Affirmative Action Office, Teresa O’Halloran and Vice-Chair Gapko agreed to follow-up.

X. Special Reports
A. HLC Draft Report – Andy Phillips
- Last month Criterion #2 - Preparing for the Future – was available to you for comment.
- This month I am reminding you that the draft of Criterion #1 – Mission and Integrity – is also available to you.
- The best way to provide feedback is via online survey at the URL sent to you in an email over one week ago.
- URL: http://repository.uwec.edu/HLCSelf-Study/
- Can also find it in the A-Z index under HLC or accreditation.
- Can also send an email.
- Have read and reacted to every piece of feedback received.
- Each time, the feedback has resulted in some editing of the draft to better characterize our situation, or in some additional investigation to improve the analysis we have presented.
- Draft of Criterion #1 is shorter than prior draft chapters.
- It’s 55 pages but it has 5 core components versus 4 for all of the other criteria.
- Encourage you to read the drafts.
- Much of our campus work over the past several years has been initiated by the HLC self-study discussions.
- The impetus to revise the mission statement came directly from this self-study.
- The need was heard loud and clear in the work that led to this draft.
- The HLC process can and does have a major effect on our work.
• Steering Committee is now working on the draft of Criterion #3 – Student Learning and Effective Teaching
• Should be available for comment by late May
• It is realized that is the end of the semester but it is the best we can do
• Hope that you will take some time to read the remaining drafts as your schedule permits this summer
• Regardless of where you stand on this Mission Statement issue, there is a lot of comment in the Mission and Integrity section so would encourage you all to read

B. Equity Scorecard Progress – Marty
• HLC is a good example. Almost every major issue that has come out of Academic Affairs has been guided and spearheaded by Andy Phillips

MOVED by Acclamation we extend thanks on behalf of the University Senate to Andy Phillips.

(Equity Scorecard Progress Continued)
• Good news is that we are ahead of schedule a little bit
• One section not yet completed and that is the final section called Institutional Receptivity but that is being drafted
• Two sections, Access and Retention are already publicly available
• Helpful responses on both of them
• Please read them and offer responses
• 3rd report on Excellence completed but not ready for viewing
• We feel like we are in really good shape

XI. Miscellaneous Business
• None

XII. Announcements
• Public announcement that the Davies Center Redevelopment Committee presentation will start at 4:30 p.m.
• Has been publicized in the Leader Telegram and on the news so cannot begin earlier than 4:30 p.m.
• Presentation followed by: Beth Hellwig, Vice Chancellor of Student Affairs, Ashraf Sadek, of Bray firm Architects, and Rick Gonzales, Campus Facilities Planner

Without objection, meeting adjourned at 4:30 p.m.

Submitted by,

Tanya Kenney
Secretary to the University Senate