The regular meeting of University Senate was called to order by Interim-Chair Harrison at 3:03 p.m. on Tuesday, February 24, 2009 in the Tamarack Room of Davies Center.

I. Minutes of February 10, 2009 University Senate meeting approved with omission of the presenter under Mission Taskforce Presentation

- Welcome new senators - Jill Prushiek, Foundations of Education; Katie Ritland-Clouse, Advising & New Student Initiatives; Joline Morrison, Computer Science

II. Chancellor’s Remarks – Chancellor Levin-Stankevich
- None

III. Unfinished Business and Orders of the Day
A. Academic Staff Personnel Committee Election
   - 1 vacancy with term to expire at the end of the summer
   - Must be an Academic Staff Senator, APAS, vote code 5
   - Nominees: David Sommers, Counseling Services and Kirby Harless, Housing & Resident Life

Elected to the Academic Staff Personnel Committee: Kirby Harless

B. Executive Committee Election
   - 1 vacancy with term to expire at the end of the summer
   - Must be a University Faculty Senator from the College of Business
   - Nominees: Thomas Hilton, Information Systems and Margaret Devine, Accounting & Finance

Elected to the Executive Committee: Thomas Hilton

IV. New Business
A. First Reading – Motion from Academic Policies Committee
Information Systems Audit & Control Minor – Senator Hollon
• Opens up opportunities for CPA’s and those with an accounting background
• Bridges a gap
• 12 credits that are unique and new
• Meets requirement set by ISACA

Motion 45-AP-07
MOVED and seconded by committee (9 for, 0 against) that an Information Systems and Audit Control Minor be created in the College of Business.

Debate
• This need has been expressed by recruiters
• Only program of this type in the Midwest
• Can serve a niche market

MOTION by Senator Hilton that we suspend the rules to vote on this today seconded and PASSED without dissention.

Continued Debate on Motion
• None

Vote on Motion 45-AP-07: Motion PASSED without dissention

B. First Reading – Motion from Academic Policies Committee
Entrepreneurship Minor – Senator Hollon
• Minor designed to make available to students that do not want to focus on this in their major
• First offered to those in the College of Business then those outside the College of Business
• Courses to be phased in Fall of 2009
• Not proposed as a major because already have the major in the College of Business
• Minor is 40 credits
• Want to accommodate non-College of Business students
• College of Business majors can minor in it
• Not looking for a double major

Motion 45-AP-08
Moved and seconded by committee (9 for, 0 against) that an Entrepreneurship Minor be created in the College of Business.

Debate
• None

MOTION by Senator Hostager that we suspend the rules to vote on this today seconded and PASSED by two-thirds vote.

Continued Debate on Motion
• There are non-business majors are already wanting to take this minor

Vote on Motion 45-AP-08: Motion PASSED without dissention

V. University Senate Chair’s Report – Interim-Chair Harrison
- Academic Calendar Guidelines and the expansion of the Asian American within the UWEC diversity requirement have recently been approved by the Chancellor.
- Planning Committee has met since the last University Senate meeting
  - Your comments along with other comments from the website and email were analyzed
  - Committee is continuing to review and revise the proposed mission statement based on the comments and will do so until the draft is presented next week to the Executive Committee
  - Feel free to submit your comments via the Strategic Planning website
- University Faculty and Academic Staff Spring meeting scheduled for April 14th
- All motions requiring a vote by the University Faculty and Academic Staff must be presented to University Senate by March 10th.

VI. Faculty Representative’s Report – Senator McAleer
- Will meet this Friday in Madison
- If there is anything you would like to see brought up please contact Sean McAleer

VII. Academic Staff Representative’s Report – Senator Brockpahler
- Academic Staff Representative’s Report sent via email
- Met February 20, 2009 via video conference
- Several issues discussed
  - Program Realignment
    - Marty Wood is the official representative from UWEC
  - Textbook Adaptation Proposal
  - 3 year baccalaureate
  - Budget update from Lynn Paulson, Assistant Vice President for Budget and Planning
    - The 2% raise that had been promised did receive funding
    - No raises for the 2009-2011 biennium
    - Still support for domestic partner benefits
  - Primary topic of discussion concerned the enabling legislation
    - Current language allows for 6 divisions – language does not allow for others to come together as a bargaining unit
    - May damage individual campuses
    - Opposed to the decoupling
    - Academic Staff would totally be on their own and faculty would have their own bargaining unit

VIII. Reportable items from Committees
- Executive Committee – Interim-Chair Harrison
  - At last Executive Committee meeting it was discussed and decided that the University Senate office would provide support and help facilitate the Administrator Review Committee charged with reviewing the Chancellor and other top level administrators when there is a conflict of interest between the one providing the support and the one being reviewed
  - Human Resources is generally charged with supporting and facilitating
  - Motion passed to have the University Senate office provide the necessary support and to facilitate the committee for reviews when a conflict of interest exists
  - University Senate office will provide support for the Chancellor’s special assistants reviews as well
  - A motion containing specific handbook language will be discussed at a future Executive Committee meeting
  - Due to deadline for presenting Constitutional changes to the Senate by March 10th, the next Executive Committee meeting scheduled for March 3rd will need to address Senate Representation, the voting role of the Provost on Senate committees, location of standing committee language in the handbook and the updated mission statement
  - Be prepared for a long meeting

IX. Special Reports
A. HLC Draft Report – Andy Phillips
- Thanks for the chance to talk with you again about the status of the HLC self-study process
HLC sit visit team has now been selected. There are 7 members on that team, and the visit is scheduled for September 13-16, 2009. Just now beginning to discuss the details of that visit and when there is something more specific I will bring it to you. You may recall from last November, we provided to campus a draft version of Criterion 4 on the “Acquisition, discovery, and application of knowledge.” We did that via web link and an associated anonymous feedback form. That seemed to work well since we got some useful feedback and have incorporated it into a new version. We are now ready to do the same with Criterion 2, “Planning for the future.” In the next day or so the use of an all campus email and a University bulletin posting to alert everyone that the draft of Criterion 2 is posted. You can get a copy of the draft via our intranet site at: http://repository.uwec.edu/HLCSelf-Study/. At that same URL, there will be an online and anonymous feedback form (web survey) for you to use to give us feedback. Any and all feedback is welcome. Had also attempted to post a version of the Criterion 4 draft in a format that resembles what it would really look like when it was done (landscape mode with embedded URL’s and place holders for the images); it seems that several readers did not appreciate that format of the draft. This time the draft will be provided in a vanilla PDF with no special formatting, the URL’s will not work and there will be no images or special formatting. If it doesn’t appear to be as aesthetically pleasing as you think it should, we agree, but it will be corrected. We are still trying to be “green” so it is suggested that you consider not printing it; it is 75 pages if you do. The pace of providing our HLC drafts to campus is really going to pick up now that we have the two longest sections behind us. I’ll predict that we’ll start to post new drafts about once per month now. We hope you will read each of these drafts and provide some feedback. We need extra eyes coming from a view outside of the steering committee. Please set aside some time next week to read the draft and give us your feedback.

B. Equity Scorecard – Marty Wood
- May recall that the Equity Scorecard is divided into 4 perspectives
- Access
  - Students of color and other minorities gaining admission to this institution
- Retention
- Excellence
  - How many of those students mentioned are engaged in the activities that are included in our marks of excellence
  - Are we serving students in that population at levels equitable compared to students as a whole
- Institutional Receptivity
  - Work had not yet begun on the 4th section
  - First 3 have been drafted and David Shih presented
- Retention is on verge of being ready to be viewed on the web
- First draft of the Excellence has just been completed but a little more research needs to be done
- Robin Beeman in Nursing and Marty Wood will be coming back
- No reason to believe we will not meet our deadline
- Thank you for your cooperation and for the information you have given us
- Thanks to the Equity Scorecard team, David Shih and Teresa O’Halloran

C. Learning Outcomes – Scott Oates
- Last December presented a working draft for Learning Outcomes and Institutional Level Goals
- Will bring to Academic Policies Committee right after spring break
Would ask the University Senators to present this to staff and colleagues so they have a chance to become familiar to the Learning Outcomes

Visiting with Department Chairs to get their responses on the Learning Outcomes and getting some feedback

Executive Committee also provided helpful feedback

Website you can send comments to

Assessment will take place where teaching and learning occurs

It is most important to ask what do we know and what are we doing with what we are learning; to have data and information to make decisions on what we can do to improve student learning and opportunities for student learning

Important that we emphasize ethics

Very open on what to do with that and where do we want to be specific

Not meant to exclude other contexts

Want a clean minimalist document

How to measure ethical reasoning and civic and professional contexts

Prefer to use the word observe as we have criteria and guidelines but still bringing our perspectives

Purpose of assessment is to do the best job we can and get the information of what we want our students to do and learn

Needs something about value on the language of outcomes

No one outcome exists without the others

The word justice or equity should appear

Assessment seems to be internal

Instruments we have right now are not very satisfactory to track students after graduation but would like to see us develop better instruments

See this as a tool not as homework that needs to be finished every May

See where the gaps are, where to celebrate or where we need to work on things

X. Miscellaneous Business

None

XI. Announcements

Next University Senate meeting is scheduled for March 10, 2009

Without objection, meeting adjourned at 4:00 p.m.

Submitted by,

Tanya Kenney
Secretary to the University Senate