The regular meeting of University Senate was called to order by Chair Harrison at 3:05 p.m. on Tuesday, December 13, 2005 in the Tamarack Room of Davies Center.

I. Minutes of November 22, 2005 University Senate meeting approved as distributed

II. Chancellor’s Remarks – Chancellor Larson

- Some highlights from Board of Regents meeting
  - In February, regents will look more specifically at new financial aid and tuition models
    - So at this meeting, looked at various models from institutions across country
    - Underlying premise is to give more students from low income groups opportunity to access university education
    - Models discussed are presented on regents website
    - One study presented interesting question of whether individuals from low income groups not coming to college because of economic reasons, or because don’t have academic credentials
    - Relatively isolated study showed students with lower income status do well academically; problem seems to be that as early as sixth grade these individuals assume they cannot pursue a college education because they do not have the economic wherewithal to do so
  - Now going to roll back nonresident tuition substantially raised about a decade ago; thought is that bringing in more nonresident undergraduates might aid brain gain
  - In UW-Madison presentation to Education Committee on enriching undergraduate experience, UW-Eau Claire mentioned three times
    - Discussed learning communities, undergraduate student/faculty collaborative research, service-learning projects, study abroad programs, honors program, and independent studies and internship programs
    - Clearly talking about what are our marks of excellence
  - No questions raised about sabbaticals – UW-Eau Claire has 15 for 2006-2007
  - Employment policies and practices (including fixed-term contracts, at-will contracts, and multiple-year contracts) will continue to be points of discussion in months ahead for Business, Finance, and Audit Committee
    - Chancellor Wiley gave eloquent commentary on negative impact the direction we seem to be moving on some policies and practices will have on recruitment and retention of academic staff
III. Faculty Representative’s Report – Senate Wick

- Chancellor summarized important points from regents meeting; will emphasize here material from faculty representatives meeting
  - UWEC differential tuition proposal for funding additional faculty salary dollars received intense interest from other campuses and system leaders
    - Not sure they wanted to emulate it so much as they were eager to harness this to make a statement about salaries in general and to pursue state funding for salary dollars
  - Walter Dickey, faculty member from Madison on committee established to look at faculty and academic staff disciplinary processes, came to update faculty representatives on progress of that committee
  - Report still in committee; to present final report at February Board of Regents meeting
  - Committee grew out of events in media concerning personnel – back-up positions, felons sitting in jail collecting checks, and so forth
  - Final report will likely give provosts ability to suspend faculty members without pay if charged with a felony when there is substantial likelihood the person committed the felony
  - Tied to charges, not conviction, because often conviction doesn’t reflect crime due to plea bargaining; didn’t want to tie hands of disciplinary committee by requiring conviction
  - Faculty involvement and committee work still part of process as faculty governance and due process components remain
  - Specific behaviors will fall under new set of policies
    - Not all crimes and not even all felonies will be included; summarized as behavior that makes one a danger to students and behavior that hurts or injures the university
    - Significant crimes (class A, B, and C felonies) for which guilt will constitute dismissal for cause with guilt determined by university community
  - Plan calls for 60-day process
  - Regents will supposedly pass final report on to campuses for reaction, then will be presented to legislature under UWS 4; will become law, barring objection, after set amount of time
  - Collective bargaining bills (Senate Bill 452 and Assembly Bill 268) giving UW-System faculty and staff right to decide to collectively bargain currently in legislature
  - Appears to be fairly significant support
  - About half million dollars in faculty development funds previously maintained at UW-System will be divvied out to campuses
    - Main rationale is that system is being held to fire for bloated budget and doesn’t want this half million dollars to count against that budget
    - System encouraging that money be used for faculty development, but it comes to campuses with no reporting mechanism back to system
    - Encouraging each institutional governance structure to work with administration to come up with process and policies for distribution of those funds
    - May want to talk to chancellor’s and provost’s offices to see how that money to be distributed here
Senate body indicated interest in seeing resolution on faculty salary compression and its detrimental impact on recruitment and retention; so faculty representatives will write such as resolution about seriousness of salary compression to eventually be shared with system and legislature

MOTION by Senator Lonzarich that the chair convey to the Student Senate the appreciation of the faculty for their efforts in supporting the faculty through differential tuition seconded.

Discussion
- Would be nice to express appreciation to Student Senate and students in general for action they took; not necessarily supporting action because are many concerns, but appreciate effort
- Have concerns
  - First is this is not a faculty senate, but University Senate and academic staff salaries are much further behind than faculty
  - Don’t think we want to endorse something people have not read
  - Does make a statement that salaries are compressed and we need to do something about it, that is a good thing
- Motion to convey appreciation for concern, not support for legislation; chair has already expressed objections to president of Student Senate over action, but can convey appreciation for concern

Motion PASSED without dissention.

V. Academic Staff Representative’s Report – Senator Blackstone
- Attended regent meeting; covered in detail by faculty representative and chancellor
- Next Academic Staff Representative meeting is teleconference on December 15, 2005; all invited to listen in

VI. Announcements
- University Senate meeting of January 24, 2006 will be cancelled since campus will be hosting five chancellor candidates that week
- First meeting of spring semester scheduled for January 31, 2006

VII. Unfinished Business
Second Reading – Motion from Executive Committee
Selection of Administrators

Continued Debate
- Motion says college nominating committees or functional equivalents shall solicit nominations, but that director of library may solicit nominations; wondering if it was intent to give director of libraries an option
- Main reason for putting that in was to be sure library faculty and other faculty not functioning within a college were covered; were assigning that responsibility to director of library
- Believe used may because coming from much smaller pool, wanted those faculty to have flexibility if solicitation was for committee they would not be interested in
- Would be no faculty in both pools – would either be in colleges or not
- Concern is that could have situation where director of libraries would decide whether or not faculty outside colleges would have an opportunity; could be disenfranchising non-college faculty
- This section just covers first go-round; anybody can put name forward in second go-round
- Could say director of library shall solicit and may transmit; must solicit and then transmit if someone is interested
- Don’t want this to look like we are trying to circumvent faculty rights to participate in process; were trying to give flexibility, but would fully support shall

Without objection, motion amended to: The Director of the Library shall may solicit and transmit one nominee from the faculty members whose voting home is outside the colleges.

Amendment 42-SE-02-a1
Motion by Senator Jol that unit directors and department and program chairs are eligible to participate as a candidate and vote in the elections, while assistant and associate deans and above with appointments of 50% or more administratively may vote but not participate as a candidate in the election be inserted as 1) b seconded.

Debate on Amendment
- Concern is definition of faculty versus administration and where that line is drawn
Faculty defined as anyone with rank of instructor, assistant, associate or full professor; includes department chairs, deans, associate and vice chancellors with concurrent faculty appointments; proposal does not preclude them from putting their names in to run for these committees.

Concern of faculty in our department is that chancellor or provost has right to appoint administrators to these committees, would like to see faculty being elected to them.

Speak against motion; don’t see need to constrain faculty right to elect to these committees whomever they believe would best represent their interests and interests of campus.

- Faculty would still have decision as to whether to elect them or not.
- May be very good reason why you want administrators serving on a search committee; they bring unique perspective.
- Would not like to see us categorically say people, despite their qualifications or support from faculty, cannot serve on these committees.

Just reflecting concerns of faculty members saying they want to be represented by faculty members; traditionally on these committees those upper appointments made are administrators.

Under amendment, administrators cannot be a candidate in election process, could still be appointed.

Speak against amendment; it would mean chancellor or provost picks would tend to be administrators to see that they are included on committees.

- Have been instances in past where I was asked to serve as a faculty member to bring certain perspective.
- Chancellor just appointed two members to search committee for Chris Lind; one was faculty, one was administration.

**Vote on Amendment 42-SE-02-a1:** Amendment DEFEATED by voice vote.

**Vote on Motion 42-SE-02:** Motion as amended PASSED without dissent.

### VIII. Reports of Committees

- **Executive Committee – Chair Harrison**
  - At December 6, 2005 meeting
  - Public image of UWEC briefly discussed.
  - Members reminded that legislative updates available on web.
  - Proposed changes to student academic grievance procedures presented for comment.
  - 2007-2008 calendar approved by vote of 9 for, 3 against.
    - Motion passed at last senate meeting gave Executive Committee authority to establish academic calendars based on senate-approved guidelines with calendars then presented to senate for information as is being done today (approved calendar attached to name tags).
    - Please be aware Executive Committee held considerable discussion about this calendar.
      - Even though it follows guidelines, major objection raised due to lack of classes on Monday following spring break, which happens to be Monday after Easter.
      - Also no classes held Martin Luther King Day, so any Monday lab or Monday-only class will have two less meeting periods than classes on different days.
      - This is problem for many disciplines – might need to reconsider guidelines at future meeting so when breaks in spring combined, break would begin with Easter and continue the next week.
    - Possibility of holding Monday evening classes also came up.
    - Committee considered returning to format of motions being heard and voted upon at first reading to make process more efficient while allowing for postponement for additional debate when necessary; decided to leave current senate operating procedures in place with two readings of all motions unless rules suspended.
    - Reviewed proposed changes in academic program action chart in Chapter 7 of handbook; will eventually be presented to senate.
    - Question of whether provost should be voting member of Academic Policies Committee came up during that discussion; seemed strange since provost eventually has veto power over same motions.
      - Discussion then expanded to administrators in general being voting members of committees.
    - Discussions of academic program action chart and administrative voting will continue at next meeting on February 7, 2006.

- **Faculty Personnel Committee – Senator McAleer**
  - No report – met but did not have quorum at last meeting.

- **Academic Staff Personnel Committee – Senator Blackstone**
  - No report – will meet again after holiday break.
▶ Academic Policies Committee – Senator Mc Intyre
  • On December 6, 2005, finished up six motions attached to your agenda today; also finished report on baccalaureate goals which has been forwarded to provost
  • Next scheduled meeting on January 24, 2006, although currently no business for that meeting
▶ Physical Plant Planning Committee – Senator Russell
  • Met December 12, 2005; worked on developing two proposals to come to full senate early next semester
    • Draft resolution to restrict smoking so it would not be allowed within 25 feet of entrances to Davies Center and other entrances to buildings within interior courtyard between Schofield, Library, Old Library and Davies Center
    • Proposal to convert parking lot at base of hill to an outdoor classroom
  • Discussed role of faculty and staff in project design practice and point at which project input needs to be gathered from faculty, staff, and students
  • No further meetings scheduled
▶ Budget Committee – Senator Gallaher
  • Met December 5, 2005
  • Continued discussion of role of Budget Committee; most productive discussion without any conclusion, so will continue next semester
▶ Compensation Committee – Vice Chair Gapko
  • Academic Staff Subcommittee of Compensation Committee hosting open meeting December 14, 2005
  • Invite all academic staff senators to attend so can relay information shared there to constituents
▶ Nominating Committee – Senator Lo
  • No report
▶ Technology Committee – Senator Raleigh
  • Met December 1, 2005
  • Learning and Technology Services Director Mey gave updates on sound system upgrades and white poster printing
    • LTS will support white poster printing with a printer identical to one in Phillips Hall
  • Group discussed use of clickers in classrooms
    • Will be demonstration and listening session on clickers sponsored by committee and LTS in April after results obtained from surveys on research projects going on this semester
  • Committee also discussed change in computer support fees to facilitate computer rotation and make it easier to update and patch security holes
    • Concern that change may punish some good citizens
    • Administration and LTS will continue to refine policy; input definitely needed from faculty
  • Next meeting of committee will be in February

IX. Special Reports
  • None

X. Miscellaneous Business

MOVED by Senator Mc Intyre that the rules be suspended for Motions A through F in this season of the catalogue to allow the motions to be voted on today seconded and PASSED without dissention.

A. First Reading – Motion from Academic Policies Committee
Report on Minor: Spanish for Health Professions, Liberal Arts – Senator Mc Intyre
  • Had healthy discussion about course availability and resource needs since this proposal came on heels of approval of certificate in same area
  • In end, committee thought was good proposal and approved it

Motion 42-AP-07
  Moved and seconded by Academic Policies Committee (9 for, 0 against) that the new Minor in Spanish for Health Professions, Liberal Arts be approved.

Debate
  • Favor motion – meets real regional need that has been articulated very clearly by health care community
  • As regional university, appropriate to respond to demographic changes in Chippewa Valley and nation as a whole
• Demonstrated student interest shown by survey and numbers in Spanish immersion study-abroad program
• Timely and appropriate response to need
• Echo those comments; we have nursing students who are interested in growing in their field and in clinical unit
• Comment on package of motions as whole: Important to get packets back to faculty in departments where electives coming from
  • Almost every proposal says no additional faculty resources necessary, does not necessarily hold for other departments where electives may be taken
  • Have no problem with specific proposal, just surprising some of these other departments did not know some of these courses were going to be possible electives
  • Definitely for idea of this; but, noticed all majors listed that might be interested are comprehensive majors, health care administration majors might be interested as well
  • Certificate recently approved might fit better than adding a minor to an already comprehensive major
• Issue fully discussed with other colleges over last year of developing these programs
  • Feel there are enough students in nursing as well as in other non-foreign language departments who have already acquired a background in Spanish and could easily add two or three courses to complete this minor

Vote on Motion 42-AP-07: Motion PASSED without dissention by University Faculty senators.

B. First Reading – Motion from Academic Policies Committee

Report on Minor: Japanese, Liberal Arts – Senator Mc Intyre

• APC entertained this motion on November 22, 2005
  • Little discussion; all in agreement this was good for university
  • Did talk a bit about faculty teaching this minor, her credentials and so on; no additional faculty resources are needed

Motion 42-AP-08

Moved and seconded by the Academic Policies Committee (9 for, 0 against) that the new Minor in Japanese, Liberal Arts, be approved.

Debate

• Don’t see great need for this minor although understand lot of high school students take Japanese
  • Don’t know that is an indication they are going to take it in college
  • Our industrial advisory committee did not see need for students to take Japanese and Chinese because those cultures largely have English spoken as a dominant second language; advisers encouraged Spanish
  • Worried this will take resources away from other languages by locking ourselves into offering this minor
  • See in 2003 it was turned down for lack of staffing; although now have a faculty member who can teach this, does not seem to be permanent commitment on part of institution
  • Seems it may detract from what I consider more central languages we could teach

• Clear in terms of national security that business is very important
  • Even though can easily find someone who speaks English, businessmen want own voice and are enraged that universities not producing more Arabic, Chinese, Japanese and other foreign language translators
  • Puts at disadvantage especially in sciences and engineering
  • This minor also important for our business students who plan to work on west coast where there are more Japanese and Chinese speaking people

• At international global education conference last spring, heard very convincing data that Japanese, Korean, and Chinese are important languages for business world and Spanish is on way out; strongly support this minor and encourage Foreign Language Department to check into Korean

• Favor proposal; any time you negotiate with partners who have another official language you do not understand, you are automatically at disadvantage
  • Professor Kakegawa has demonstrated outstanding growth in Japanese program here, now is tenure track position
  • Institution probably bucking national trend in enrollment in Japanese language studies right now, growing rather than declining, and study-abroad program also growing making this an institutional strength
  • Also plays into regional strength inasmuch as Japanese is very successful at Memorial and North High Schools with many students coming here advanced in Japanese studies with plans to study abroad

• Meets regional need and national security need
• Reliance on English as language of international trade endangers our national security as well as our national integrity
  • We can sell products in English, but cannot service products in English
  • Can enter into a contract in English, but cannot determine fine print
  • Also at disadvantage in terms of scientific inquiry as unable to read articles on issues
  • Have to know foreign languages and foreign cultures
  • Are following need for increased language instruction especially East Asian languages
  • Chinese is just as important as is Korean, but right now Japanese is what we have

Vote on Motion 42-AP-08: Motion PASSED by University Faculty senators.

C. First Reading – Motion from Academic Policies Committee
Report on Change in MIS Program and Department Names and Emphases – Senator Mc Intyre
  • Academic Policies Committee considered this proposal on November 22, 2005; well prepared and lengthy proposal with lots of changes
  • Committee felt proposal was strong and recommends it to this body

Motion 42-AP-09
  Moved and seconded by the Academic Policies Committee (9 for, 0 against) that the changes in MIS Program and Department Names and Emphases be approved as follows:
  1. the name of the MIS Department be changed from Management Information Systems to Information Systems; all course prefixes in the department (both BTEL and MIS) be changed to IS; and all references to the department, major, minor, certificate or other academic programs be changed to the new name or prefix;
  2. the Information Systems major be divided into three emphases: Business Analysis, Systems Development, and Enterprise Networking; and
  3. the Business Telecommunications emphasis of the Information Systems minor be discontinued in favor of the Enterprise Networking emphasis in the major.

Debate
  • Favor motion, worked with MIS Department and faculty
    • Is good for Computer Science program
    • Is good thing for accreditation should new IS program seek to be accredited
  • Change from MIS to IS should not cause problems with transcripts as term has been in use for some time in business community

Vote on Motion 42-AP-09: Motion PASSED without dissention by University Faculty senators.

D. First Reading – Motion from Academic Policies Committee
Report on Dual-Concentration Emphasis in comprehensive Major: Social Studies, Broadfield Teaching and Discrete Subject Certification (pending DPI approval) in Single- and Dual-Concentration Emphases – Senator Mc Intyre
  • Bundled proposal; already have entitlement endorsement to go forward with first part, second part still pending DPI approval, which is in process
  • Proposal has come through many curriculum committees and departments
  • Is old remnant of PI34 change; in past, social studies majors could get an additional license if they completed nine credits in an emphasis area, new PI34 requires 24 credits
    • Caught many majors by surprise so we have some who would like to get additional licensure
    • That is first part of proposal
  • Teacher certification in Wisconsin requires passing content area tests; second part of motion would allow students to get certification based on passage of content test

Motion 42-AP-10
  Moved and seconded by the Academic Policies Committee (9 for, 0 against) that the proposed dual-concentration emphasis in the Comprehensive Major: Social Studies, Broadfield Teaching, AND the proposed Discrete Subject Certification (pending DPI approval) in Sociology, Economics, Political Sciences, Geography, and Psychology be approved.

Debate
  • None
Vote on Motion 42-AP-10: Motion PASSED without dissention by University Faculty senators.

E. First Reading – Motion from Academic Policies Committee
Report on Topical Minor for College of Education and Human Sciences – Senator McIntyre
- Proposal is remnant of reorganization into College of Education and Human Sciences
  - School of Human Sciences and Services had a topical minor; proposal would provide topical minor for all six departments in College of Education and Human Sciences
- Questions for clarification
  - Can count six credits in home department toward minor, but cannot double use them for both major and minor
  - Support motion; would like clarification somewhere that contacts with chairs of departments where students need courses to fulfill their minor be made early on to facilitate access to those courses
    - Have been cases where students wanted access to courses that were filled and for which they did not meet prerequisites
  - Excellent topic for provost to take to associate deans group and work out process – would be same case with all college topical minors
  - Once minor established, college can set up rules on process of developing topical minors
  - That point was raised in APC and was considered associate dean responsibility

Motion 42-AP-11
Moved and seconded by the Academic Policies Committee (9 for, 0 against) that the proposed topical minor in the College of Education and Human Sciences be approved.

Debate
- None

Vote on Motion 42-AP-11: Motion PASSED without dissention by University Faculty senators.

F. First Reading – Motion from Academic Policies Committee
Report on New Emphasis in Earth and Space Science Teaching and New Minor, Geology, Teaching – Senator McIntyre
- Yesterday endorsement came from DPI to allow Earth and Science Teaching, which is new title in Wisconsin certification; proposal was sent down last fall, passed APC last spring
- Dr. Karen Havholm and Dr. Robert Hooper, in collaboration with science departments as well as Curriculum and Instruction Department put emphasis together in alignment with Wisconsin Academic Teaching Standards and Model Standards
- This is needed area, hirable area; it is a new endorsement and no additional resources are needed

Motion 42-AP-12
Moved and seconded by the Academic Policies Committee (8 for, 0 against) that the proposed new Emphasis in Earth and Space Science Teaching and the proposed new Minor, Geology, Teaching be approved.

Debate
- Favor motion – have need in area to offer both a major and minor for these content areas
  - Suspect among biology education majors, opportunity to get certifiable minor in geology will attract large numbers of students to this program; had at least one advisee who transferred out of Eau Claire because we do not have Earth and Space Science Teaching

Vote on Motion 42-AP-12: Motion PASSED without dissention by University Faculty senators.

Without objection, meeting adjourned at 4:25 p.m.

Submitted by,

Wanda Schulner
Secretary to the University Senate