UNIVERSITY OF WISCONSIN-EAU CLAIRE
UNIVERSITY SENATE MEETING
VOL. 42, NO. 2
September 27, 2005

Members Present:


Members Absent:

Paul Butrymowicz, Fred Kolb, Jennifer Lee, Steven Majstorovic, Karl Markgraf, Tariq Niazi, Kristen Sandager, Lorraine Smith, Daniel Stevenson, Troy Terhark, Rebecca Wurzer

Guests:

John Bachmeier, Margaret Cassidy, Donald Christian, Robert Hooper, Craig Mey, Jan Morse, Jonathan Radcliffe, Katherine Rhoades, Alan Rieck, Kathy Sahlhoff, Andrew Soll, Paul Wagner

The regular meeting of University Senate was called to order by Chair Harrison at 3:02 p.m. on Tuesday, September 27, 2005 in the Tamarack Room of Davies Center.

I. Minutes of September 13, 2005 approved as distributed

II. Chancellor’s Remarks – Interim Chancellor Vicki Lord Larson

- Employment policies and practices (Resolution I.2.c) affecting us all now before Board of Regents (BOR)
  - Process campus using to look at resolution includes
    - Going through all eight aspects of resolution at last senate meeting
    - Meeting with Senate Executive Committee to discuss process and issues
    - Presenting to Faculty and Academic Staff Personnel Committees; going through point by point
    - Held emergency meeting of shared governance group on September 22, 2005 because asked to respond by September 26, 2005 on sick leave policy requiring physician’s certification if out on sick leave more than ten days
      - Being deliberated by BOR, changing to five days is possibility – stay tuned
    - Major issue outside sick leave is people serving in limited appointments (usually directors, associate and assistant deans, deans, vice chancellors, and chancellors) and type of back-up they might hold
      - If tenured, not big issue; huge issue when not tenured
      - BOR looking to move to business model of multiple year contracts – may or may not save any dollars
  - Yesterday Senator Zien on campus
    - Visit very successful – compliment faculty and staff who participated
    - Toured Brewer Hall/Campus School and saw its condition – he seems totally on board with need for new building to house College of Education and Human Sciences and rearrange other departments
Also toured Materials Sciences Center to show him kind of equipment we have here at university and how building partnerships with business community and others in region

He was very impressed to see kinds of things going on here

Sent following response letter to editor of The Leader-Telegram

In his Sunday column, Leader-Telegram editor Don Huebscher describes UW-Eau Claire as the community's greatest asset, noting that its faculty and students do great things every day.

As the interim chancellor at UW-Eau Claire, it's satisfying to see in print something that those of us on campus know to be so true. Our faculty and students do do exceptional things every day – things that help make Eau Claire a wonderful place to live and work.

In the six months that I've been back on UW-Eau Claire's campus, the UW System has come under fire like never before. Its budget, personnel policies and faculty behavior have made headlines statewide.

I understand that as public institutions UW System campuses must be accountable to the media and the public. A public discussion about higher education policies, goals and funding can be healthy, particularly if the discussion results in a stronger UW System.

But I'm disheartened that the actions of a few have overshadowed the work of the majority. I fear that all faculty, staff and administrators are being painted with the same brush. And that's not fair to the many hard-working professionals who have devoted their lives to providing students with exceptional educations.

I interact daily with motivated UW-Eau Claire faculty and staff who through their lectures, labs, research and overall creativity consistently find new ways to stimulate and challenge students. Their hard work and commitment must not be forgotten or ignored.

The following are just a few of the many accomplishments that help demonstrate the work of UW-Eau Claire faculty and staff:

- The Materials Science Center gives businesses access to state-of-the-art technology and faculty expertise. Business leaders using these resources note that the faculty often work evenings and weekends to keep their projects on track.
- Health care administration faculty initiated a program to provide dental care to more than 500 senior citizens who live in area long-term care facilities.
- Faculty oversee a program that pairs psychology students with children with autism and their families, providing them with valuable services that aren't readily available.
- Nursing faculty and administrators have initiated partnerships with other higher education institutions in an effort to increase the number of nurses with four-year degrees.
- Under the direction of faculty and staff, about 2,000 students annually contribute 100,000 hours of service to the community. It's estimated that the value of that service totals more than $1.5 million a year.
- Chemistry faculty recently secured $600,000 in grants from the National Science Foundation, bringing to $2 million the total NSF grants awarded to the department in the last five years. As a result, students have access to state-of-the-art instruments that are often available only to graduate students at large research institutions or at high-priced private colleges. UW-Eau Claire is one of the highest producers in the country of graduates that go on to earn Ph.D.s in chemistry.
- A UW-Eau Claire student was among the 32 Americans selected for the prestigious 2005 Rhodes Scholar program. Chauncy Harris said faculty provided him with strong support and exceptional experiences, which helped him excel.

Faculty are accomplishing all of this and much more with fewer state dollars. They look to external sources to fund the initiatives they believe will benefit students the most. It's estimated that successful grant proposals can take more than 120 hours of faculty effort, a significant amount of time given the many demands placed on faculty.

In his column on Sunday, Mr. Huebscher stated that tenure does more harm than good, citing examples of specific faculty members at other campuses taking advantage of System personnel policies and his own experiences with less-than-engaging professors in classrooms 30 years ago. The suggestion seemed to be that without the constant threat of being fired, faculty would become complacent or worse.
I disagree with him on that point.

One only has to visit our classrooms and research labs, talk to our students and graduates, and enjoy one of the many cultural events on our campus to find energetic, engaged and creative faculty and staff. And you'll find that many of the most engaged and creative of them do in fact have tenure.

Like any college or university, UW-Eau Claire is only as good as its students, faculty, staff and administrators. It's the individuals who make up our campus community who have earned UW-Eau Claire its national reputation for excellence.

And it’s the quality of the people on this campus that prompt Mr. Huebscher and others to describe UW-Eau Claire as "our community's greatest asset."

- Go on record, in addition to my letter, to say how much I value all of you and wonderful work you do
- Also honor to be here to work with wonderful students and know future is in very good hands
- Thank you for all that you do – don’t let anyone tell you differently

III. Chair’s/Vice Chair’s Report – Chair Harrison and Vice Chair Gapko
- No Report

IV. Faculty Representative’s Report – Senator Wick
- Next meeting in Madison on September 30, 2005 to go over series of items including reaction to resolution discussed earlier
- As faculty rep, met with chancellor and shared governance group in emergency meeting to develop response concerning sick leave issues – appreciate that opportunity
- Will report to senate following faculty rep and BOR meetings

V. Academic Staff Representative’s Report – Senator Blackstone
- Met in Madison on September 15, 2005
  - Normally would be given orientation to current challenges and issues facing UW-System
  - Skipped all that to talk about sick leave; also very concerned about resolution about limited appointments
  - All unit directors at UW-Eau Claire have limited appointments
    - Since limited positions serve at chancellor’s discretion, those serving in them need backup positions that allow them some job security should they not be continuing in the limited positions
    - Difficult to recruit people with specialized expertise and talent we need from off campus if offer no job security; suggestion is to give people fixed-term appointments
    - If they did not work out, for whatever reason, would have to buy out contracts, which could be costly
- Next meeting in Madison on October 20, 2005

VI. Announcements
- Next senate meeting October 11, 2005 – Associate Deans Group to present report on new online course registration searching tool and demonstrate new software

VII. Unfinished Business and General Orders
- University Faculty charged by constitution and bylaws with holding election to temporarily fill vacancies on standing committee of University Faculty
- University Academic Staff similarly charged to fill vacancies on standing committees of University Academic Staff
- Members elected hold office until next regular spring election

A. University Senate Faculty Personnel Committee Election

Report of University Faculty Nominating Committee – Chair Wagner
- Nominations for University Senate Faculty Personnel Committee
  - Sean McAleer (Philosophy and Religious Studies)
  - Patrick Day (Foreign Languages)
No additional nominations from floor

**Elected to University Senate Faculty Personnel Committee: Sean McAleer**

B. Faculty Complaint and Grievance Committee Election

**Report of University Faculty Nominating Committee** – Chair Wagner

- Nominations for Faculty Complaint and Grievance Committee
  - Mona Majdalani (Curriculum and Instruction)
  - Ken Schmidt (Curriculum and Instruction)
- No additional nominations from floor

**Elected to Faculty Complaint and Grievance Committee: Mona Majdalani**

C. University Faculty Nominating Committee Election

**Report of University Faculty Nominating Committee** – Chair Wagner

- Nominations for University Faculty Nominating Committee
  - Bruce Lo (Management Information Systems)
  - Anthony Keys (Management Information Systems)
- No additional nominations from floor

**Elected to University Faculty Nominating Committee: Bruce Lo**

D. Academic Staff Professional Development Committee Election

**Report of University Academic Staff Nominating Committee** – Chair Bachmeier

- Nominations for Academic Staff Professional Development Committee
  - Gretchen Switalski (Admissions)
  - Ansel Brooks (Publications)
- No additional nominations from floor

**Elected to Academic Staff Professional Development Committee: Ansel Brooks**

E. Academic Staff Complaint, Grievance and Review Committee Election

**Report of University Faculty Nominating Committee** – Chair Bachmeier

- Nominations for Academic Staff Complaint, Grievance and Review Committee
  - Jan Connolly (Business Communication)
  - Kelly Wonder (Continuing Education/English)
- No additional nominations from floor

**Elected to Academic Staff Complaint, Grievance and Review Committee: Kelly Wonder**

VIII. Reports of Committees

- Executive Committee – Chair Harrison
  - At last meeting, announced Senator Zien would be on campus, today’s agenda was approved, and possible issues to be considered by Executive Committee were discussed
  - During miscellaneous business, affirmative action plan summary distributed and committee provided chair guidance in addressing speaking term requests of those seated in gallery
    - Consensus was to continue more relaxed policy and consider issue again if problems arise
  - Chancellor spent time going through eight points of BOR Review of Employment Policies and Practices
  - Committee moved into closed session to consult on appointments to University Planning Committee
  - After adjournment, Vice Chair Gapko convened subcommittee composed of University Academic Staff members of Executive Committee and University Academic Staff Senators on Academic Staff Personnel
Committee to consult with chancellor about Academic Staff Performance Review Senate Actions not approved by system
- Next meeting October 4, 2005

Faculty Personnel Committee – Senator Wick
- Met informally to get reaction to BOR resolution
- Meet formally on September 29, 2005

Academic Staff Personnel Committee – Senator Blackstone
- Next meeting September 29, 2005
- Primary business will be looking at regents’ resolution, especially limited appointments item

Academic Policies Committee – Senator Mc Intyre
- Met today – passed two motions
  - One establishes new Comprehensive Major in Mathematics: Actuarial Sciences Emphasis and deletes former Actuarial Emphasis
  - Other eliminates Corporate Finance and Financial Services emphases in Finance Major
- Next meeting October 4, 2005
- Scott Oates will update committee on Assessment of Student Academic Achievement

Physical Plant Planning Committee – Senator Russell
- Not met yet – planning meeting in next few weeks
- Agenda items for committee include
  - Reviewing parking permit use in McPhee and Murray lots
  - Reviewing requirement to affix parking permit to windshield
  - Addressing concern about smoking area in breezeway between Davies Center and Schofield Hall
  - Addressing concern about fast food store in Davies and lack of healthy food choices for students
  - Discussing an issue related to environmental sustainability of campus
  - With Putnam Park Commission will be looking at management of vegetation in Putnam Park
  - Receiving update on building projects
  - Looking at current plans for redevelopment of Garfield Avenue
  - Continuing discussion of signage on buildings
  - Talking about security in buildings that are open at night
- Would appreciate email on any other topics or issues that need to be addressed by this committee

Budget Committee – Senator Gallaher
- No report

Compensation Committee – Vice Chair Gapko
- Will meet October 7, 2005 to begin discussion of 2006-2007 salary plan and any other items that may arise

Nominating Committee – Senator Lo
- No report

Technology Committee – Senator Ducksworth-Lawton
- Planning meeting in next week or two

IX. Special Reports
A. Report from the Chancellor Search and Screen Committee – Chair Hooper
- Last report included procedures being used to select new chancellor
- To maintain open communication between committee and university community, will use senate as sounding board throughout search process to make sure concerns addressed
  - Held open meeting with students last Thursday – not impressed with turnout so to meet with Student Senate next Monday
  - Also for first time in chancellor search, held meeting last night with local legislators because they are one of major constituents chancellor deals with
    - Met with Senators Brown and Zien and Representative Moulton about criteria they thought we should apply to chancellor candidates
    - They would like to see a chancellor who is an excellent communicator, highly visible in community, and a respectful advocate for university with integrity and strong moral character
    - Saw their desire to build strong bridge between community, legislators, and university faculty, administrators and academic staff; they didn’t really see university interacting much in community
Tried to reassure them we are all over the place in community as chancellor just indicated

Main purpose today is to get any input from senate regarding screening criteria for chancellor – floor is open

- See chancellor with strong academic background serving us well – someone with PhD in an academic discipline with experience in higher education
- Concerned with floating of Tommy Thompson’s name as candidate in Badger-Herald that process will be overridden and other candidates may not apply
- Chair Hooper indicated that was pure conjecture – even he doesn’t know candidates at this point
- Given article in Leader-Telegram expressing wish for business executive, have to say we just saw in southern Louisiana what happens when you have business executives in positions that don’t have to do with business
- If higher education operated like a business, students would pay five times as much, have one-quarter of the services, and almost none of the activities here
- Would like to see real concern for teaching and learning and recognition of how much faculty time it takes to do quality teaching
- Would like to see chancellor who has been a union member at one time in life
- Given comments of legislators last night that not visible in community – think we need someone with strong ability to market university as a community player and friend of community
- Fact that legislators had no idea service is component in promotion and tenure decisions is not their fault
- Chancellor needs to have high visibility on campus – at sporting events, art events, being there with students and with us
- Not just matter of standing up and giving a great address, chancellor needs to be able to relate to people as individuals
- Need somebody interested in representing liberal arts as well as professional programs
- Have grave concerns about appropriateness of politician being chancellor – would also prefer someone with an academic background as opposed to a business background, although may be possible to have both
- Would like someone with understanding of roles of all members of staff – faculty, academic and classified
- Would like to hire someone adverse to homogenizing educational experience – so can still be unique in general education offerings and other experiences
  - See efforts to make things transferable from place to place when reputation for excellence comes in part because unique

Send any comments to committee – emails out on website

B. Report on merger of CNS and TLTDC to Learning and Technology Services (LTS) – Director Craig Mey

- Department interested in ensuring communication about merger reached all corners of campus – want to do good job for campus and also find out about any issues not aware of

- Comments and responses to questions from floor
  - Have heard concern over past two weeks about loss of some of old software people and difficulty finding specific individuals
  - Have probably 80% turnover this year in help desk student staff so part of problem is learning curve
  - Students going through intensive training by supervisors; have received rosters of everyone in department and areas of specialty
  - Bringing permanent staff through help desk to meet students so they can associate names with faces
  - Setting up tours of different departments to familiarize students with various functions
  - Interested in hearing from you if problems continue
  - Have also ordered more telephone lines in response to people receiving busy signals when calling help desk
  - Merger idea arose as TLTDC going through strategic planning process to determine mission and focus
  - Continued strategic planning process when Kathy Finder resigned as director and I was appointed interim director
Planning team thought it made sense for two units to merge and TLDC staff agreed; went back to CNS to determine feelings there
- CNS also thought it made sense because of duplication and overlap of certain efforts, for example, classroom and lab support coming out of two different units yet technologies very similar
- Trying to break down old paradigms to become more efficient and effective in what we are doing
- Did away with three front desks for test scoring, equipment check-out and help desk, to set up single place to go for all services
- Steering team put together after agreement to merge came up with list of things that should be done; contracted with Dr. Ken DeMause to coach and counsel through change
  - On his advice, taking baby steps
  - Team came up with action items that now dealing with three at a time until those come to conclusion before going on to next three action items
  - Going at this as a process rather than completing mission right away
- Faculty/staff can go to help desk in Old Library to check out equipment, drop off tests or other scanning operations and pick them up at same spot
- Problem last spring with test scoring not being willing to handle faculty research projects resolved; should not reoccur
- Budget primarily responsible for how much H-drive space allocated per student; student space comes from student technology fee
  - Currently all students get same amount of space
  - If students in some disciplines need additional space, can take that up with Student Technology Commission, which monitors and makes additional recommendations to address needs
  - Do not think it should be entirely democratic process when space clearly needed in some academic areas
  - Students also can individually request additional H-drive space by calling help desk with rationale
  - Do not currently have formal model (such as tech reps or Instructional Technology Advisory Council) as bridge between faculty and LTS for issues that arise
  - Would be happy to attend any meetings, continue consultation or formalize whatever process would work
- Theoretically Senate Technology Committee could be one of liaisons between faculty and LTS – can email concerns to chair of that committee; CIO is ex officio member
  - Also brand new Arts & Sciences Technology Committee which tech reps should be going to
  - Not every college has tech committee so problem is bringing in college-level input
  - In comparison to many other universities, we have one of best facilities running in both areas; individuals from LTS very supportive
  - Network for Excellence in Teaching, a subunit of LTS, resurrecting NET Council to look at teaching and learning ideas and advise NET on kinds of programs to deliver
  - Contact Linda Carpenter if interested in serving on council

C. Report from Interim Provost Tallant on New Job Descriptions for Chairs
- Quick report on what we did, when we did it, how we did it, and why we did it in relation to creating new job description for academic chairs
  - Shortly after becoming interim provost, had discussion with Jan Morse and Andrew Phillips regarding role of chairs at university and getting feedback from them
  - Established group of chairs to meet regularly with Interim Associate Vice Chancellor Phillips to enhance feedback; have met for about two years
  - One of their ideas and concerns was position description in handbook that focused almost exclusively on management; they felt chair should take larger leadership role at university
  - Since I agreed, started crafting new position description that incorporated leadership requirements
    - Went through deans and chairs of different colleges and eventually to chancellor’s executive staff
    - Job description placing chairs in leadership positions with more responsibility now accepted and on web and in handbook
- Comments and responses to questions from floor
  - Like focus on leadership, but concerned there might be conflict between what approved and what currently in handbook as chairs’ responsibilities
Administrative Officer Morse ensured everything from handbook related to chairs looked at and new job description addresses all those items at least in broad sense – should not be any conflicts

Job description did not go to Faculty Personnel Committee

Concerned about duality of chair’s role – beginning steps of choosing a chair start within department

- Each department has own set of personnel rules – might describe things differently or have some different criteria to base choice on
- Although chair ultimately serves at deans’ discretion, important for department members to know what criteria are
- Came out with very late notice last year without any discussion in University Senate
- Entirely appropriate that discussion take place here because instructions on how and who to choose for that position contained in all personnel plans
- Should be issue for shared governance and should have been shared before new description finalized

Interim Provost Tallant responded that perhaps it should have come to University Senate, but shared governance is everybody at university, its chairs, its deans, its administrators, its faculty, its academic staff – description was not shared with senate body, but was shared with shared governance

- Issue is that it wasn’t shared with anyone without a title
- How job description for chairs interfaced with management and leadership responsibilities of associate deans and deans job descriptions looked at in Arts & Sciences Chairs Council
  - All happy with that interface and way it came out
  - One of reasons looked at issue in first place was so everything would mesh and match practice

X. Miscellaneous Business

A. First Reading – Motion from Academic Policies Committee

New Prefix – Music Education (MUED) – Senator Syverson

- Issue brought forth to APC late last year by Department of Music and Theatre Arts
  - Proposed that courses involving education component of Bachelor of Music Education degree be granted a separate prefix
  - Would allow employers to see exactly which courses students had taken involving music education
  - Also makes things clearer on transcripts and easier to see that program meets letter of law with regard to percentage of courses needed in each category for National Association of Schools in Music
  - Purpose of motion was to make transcripts more readable for both students and potential employers and also to allow students to better see sequencing within Bachelor of Music Education degree
  - Courses that would be under new prefix listed on report
  - Was view of committee that new prefix would make things clearer; done at other well-respected institutions in music education area

Motion 42-AP-01

Moved by University Senate Academic Policies Committee (8 for, 0 against) that a new prefix for Music Education (MUED) be approved.

Debate

- As a curricular matter, only University Faculty will vote on motion; all senators may participate in debate
- Support this as new certifying officer for College of Education and Human Sciences; would make it much easier to read transcripts, especially in cases when students graduate here and go to another state seeking licensure

MOTION by Senator Hollon to suspend the rules to act today seconded and PASSED by two-thirds vote.

Further Discussion on Motion

- Alan Rieck of Department of Music and Theatre Arts confirmed change in prefix will not affect anything else within music majors – only music education students would be taking these courses and applying them to music education major
- Won’t change credit load, just makes distinction between music and music education classes for certification body; won’t change courses and won’t change number of degree credits in any major
Will be courses renumbered for sequencing, but will be same courses under new prefixes
Support motion – music faculty brought this forward through Education Curriculum Committee, although they were not required to; this is a mutual agreement

Vote on Motion 42-AP-01: Motion PASSED without dissention by University Faculty Senators.

B. First Reading – Motion from Senator Freymiller
Report on Print Copies of Class Schedule Bulletin – Senator Freymiller

- Last spring was first time class schedule went completely online – was useful, up-to-date and effective
  - However, on several occasions, if computer locked up, or network not available, was difficult to complete a particular advising appointment
  - Convenient and comforting to have print copy at times to access pieces of information quickly
  - Informal survey in department showed 12 individuals would like access to a print copy; three didn’t see any reason to have it
  - Not advocating going back to days when thousands of copies were printed and left lying around, but would be nice if those involved in academic advising could request a print copy during registration season

Motion 42-US-01
MOVED by Senator Freymiller and seconded that any faculty or academic staff member involved in academic advising be able to request and receive a printed copy of the Class Schedule Bulletin before registration begins for the upcoming semester.

Debate

- Fine line between setting policy, which is part of governance, and implementation of policy, which is part of administration
  - As senate chair, see this motion as request to administration for particular implementation practice
- According to Registrar Moore, upcoming schedule will have three options for printing copy off website
  - Two current options – pdf document that has to be printed in its entirety and word document that isn’t columnized
  - New option will print out columnized word document that looks very much like old schedule pages, without page or column breaks, that can be printed in whole or in part by anyone
- Printing costs for paper schedules ran almost $10,000 annually
- Would expect whomever paid for printed copies made available to everyone to pay for limited number of print copies
  - Do realize individuals can print off copies, but difficult to get exactly what desire and make it look reasonable with easy access
  - Also nice having one document to keep semester after semester to look at history of course offerings
- Records and Registration certainly considered making copies of bulletin available for purchase by students
  - Heard from other campuses that when they did that, after a semester or two, they were selling hardly any of them, so they discontinued printing
  - We thought that probably wasn’t worth doing – may have been error in judgment
  - Cost would be about $3 per copy
  - Did survey all faculty last spring
    - Only 30% printed all or parts of schedule
    - Only 6% printed all of it
    - Tells me it doesn’t seem efficient to centrally print whole thing
    - 25% of respondents supported decision – were conservationists or fiscally responsible
    - 30% had some frustration with decision – frustrations ranged from serious things to just not convenient
  - Office budget is $17,000 lower in services and supplies than in 1990’s so were pushing for this, but not done in vacuum
    - Surveyed other UW campuses; half have stopped printing schedules
    - AAU reported half of schools surveyed no longer print schedules
    - So is part of larger trend
Favor motion – part of cost savings is cost shift as our department secretary did print out stuff people were clamoring for

Do appreciate up-to-datedness, hate to give students erroneous information

Last year had over 400 substantive changes to schedule, not counting room changes and other things like that, between schedule verified for print and updated version on website

Oppose motion – is premature given new web version coming out

   When university community exposed to new version chairs saw last week, will be impressed with accessibility of online information and will change view on need for hard copies

   Supportive of new version because look at environmental cost in addition to monetary cost

Speak against motion – are additional costs beyond printing costs, such as layout costs

   Understand that not as comfortable because we are used to paper version

   Comfort is the enemy of innovation here; need to try new version

Department chair extremely impressed with new version that is way beyond what now out there – also liked online searchability for things like service-learning credits, etc.

Registrar Moore noted searches can be done with current web functionality; primary benefit of new functionality is that it combines information in Blugold system about open and closed classes with information in class schedule

   New system has ability to expand one class or expand them all to show course characteristics, such as prerequisites, beginning and ending dates, and withdrawal deadlines, that used to require drilling down three or four layers to access

Need to answer question of archival expectations for online class schedules

   Whether to keep previous paper version in library and what is to be kept of current versions

Registrar’s Office willing to arrange training and demonstrations of new system for any department

   Have had no negative comments from registering students

   Will be demonstration at next senate meeting

Printing services does not have capability of printing on newsprint – contracting out to use lower quality, lower cost paper not feasible for small quantities

   All normal 20# white paper used by Print Services does have some recycled content

Registrar Moore did not know how to address electronic costs, but indicated new course search functionality is element of mainframe migration

All information with regard to telephone numbers is also online – yet everyone gets a preliminary print copy and later printed directory

Seems that would be a place to look at cost savings as well

Speak against motion – if we can save over $9,000, we need to save that money

As per approved procedures, vote on this motion postponed to next meeting.

Meeting adjourned at 4:45 p.m.

Submitted by,

Wanda Schulner
Secretary to the University Senate