The regular meeting of University Senate was called to order by Chair Harrison at 3:05 p.m. on Tuesday, November 11, 2003 in the Tamarack Room of Davies Center.

I. Without objection, minutes of October 28, 2003 meeting of University Senate approved as corrected
   - Insertion of word foreign in Amendment 40-AP-02-a1 (page 8): in a 101- or 102-level foreign language course

II. Chair and Faculty Representative’s Report – Chair Harrison
   - Chancellor currently attending a UW-System AODA Symposium in Wisconsin Dells
   - Faculty reps at last meeting given preview of transfer credit presentation to be given to regents
     - Reps suggested wording changes to motion to preserve faculty input
     - Also suggested changes in presentation order
     - Noted at regents meeting that changes to motion and presentation incorporated
     - Pleasantly surprised that faculty reps did make a difference
   - Next Board of Regents meeting will be December 4 and 5, 2003 in Madison
   - Next faculty reps meeting following on December 5, 2003

III. Academic Staff Representative’s Report – Senator Wilcox
   - Next meeting on November 20, 2003 in Madison
     - Discussions to include how academic staff on various campuses communicate with administrators and legislators

IV. Unfinished Business
   A. Academic Policies Committee – Second Reading
      Foreign Language/Foreign Culture Requirement Revisions
Amendment 40-AP-02-a2
Moved by Senator Freymiller and seconded that the motion be amended as follows: under (b) strike successfully completing and replace with earning credits in; and in (c) strike the word completing and replace it with earning

Debate
- To be consistent throughout proposal

Vote on Amendment 40-AP-02-a2: Amendment PASSED without dissention by University Faculty Senators.

Continued Debate on Main Motion - None

Vote on Motion 40-AP-02: Motion PASSED without dissention by University Faculty Senators.

TEXT OF MOTION AS AMENDED (Changes to 2003-2004 Catalogue, page 36)

FOREIGN LANGUAGE/FOREIGN CULTURE REQUIREMENT

All students seeking the baccalaureate degree must satisfy the foreign language/foreign culture requirement. The goal of this requirement is to develop an understanding of the cultural, social, religious, intellectual, and philosophical aspects of foreign countries or regions. The requirement can be met in one of three ways:

(a) demonstrating competency at the 102 level in a foreign language by achieving a score on the foreign language placement test that qualifies the student to enter the 201 level course in a foreign language or completing a 102 level foreign language course (or AIS 112 or Cdis 303) with a grade of C (not C-) or higher, or mark of S.

NOTE: B.A. students in the College of Arts and Sciences, and all students minoring in Global Studies, must complete option (a). Bachelor of Music students must complete this option in French, German, or Italian. The International Business minor requires foreign language competence at the 201 level.

(b) successfully completing earning credit in either a full semester of study abroad or approved internship abroad; or incrementally through a combination of short term study abroad and courses designated as fulfilling the foreign culture requirement. The incremental value of a short term study abroad program is available in the Center for International Education, Schofield 111.

(c) completing earning a minimum of nine credits designated as fulfilling the foreign culture requirement. Courses which fulfill the foreign culture requirement are on the following list.

(d) earning credit in a 101- or 102-level foreign language course (or a course from AIS 112, Cdis 301, 302, 303); AND earning at least six credits in foreign culture courses.

Students who are not native speakers of English may satisfy this requirement by completing the English competency requirement for the baccalaureate degree and demonstrating competency in their native language.

(To precede listing of Foreign Culture Courses [found on page 37 of the 2003-04 Catalogue]):

FOREIGN CULTURE COURSES (FC)

The following courses have been approved to meet the University Foreign Language as Foreign Culture (FC) courses requirement. These courses are broadly based and enhance understanding of contemporary life in foreign countries or regions. An FC course addresses most, but not necessarily all, of the following aspects for one or more foreign countries or regions: cultural, social, linguistic, historical, political, religious, intellectual, and/or philosophical aspects of foreign countries or regions.
B. Academic Policies Committee – Second Reading
Foreign Culture Criteria for Internships Abroad

Debate – None

Vote on Motion 40-AP-03: Motion PASSED without dissention by University Faculty Senators.

TEXT OF APPROVED MOTION

Criteria to be used to evaluate internship abroad courses for fulfillment of the Foreign Language/Foreign Culture requirement.

Criteria

Individual departments and school/college curriculum committees must use the following criteria when approving internships abroad for meeting the Foreign Language/Foreign Culture requirement.

1. The internship must:
   - Require the student to be fully engaged in the local culture (see item 3 below) of the foreign country where the internship is being completed.
   - Be approved as a formal university-sponsored internship, with a pre-arranged site supervisor reporting to a UWEC faculty internship supervisor.
   - Be approved and offered formally in a credit-bearing course (i.e., departmental course prefix, specified number of degree credits, and course grade will appear on student’s official transcript).

2. The extent to which the internship meets the foreign culture requirement will not be based on credits earned (i.e., theoretically, a student may fulfill an entire semester’s internship of fifteen weeks abroad and earn only one degree credit) but rather on time spent in the foreign country engaged in the internship activities and fully engaged in the local culture.

3. Department and college/school curriculum committees will need to evaluate whether an internship abroad course meets the “fully engaged in the local culture” criterion.
   - To meet the foreign language/foreign culture requirement, an internship abroad must engage the student in the local culture for a semester (14 to 16 weeks). The student must be engaged in interacting directly with persons of the local culture while carrying out responsibilities of the internship during this period.
   - The internship abroad option can not be used for partial fulfillment of the foreign language/foreign culture requirement.
   - An internship shorter than 14 weeks may be approved for meeting the full foreign language/foreign culture requirement if additional features of the experience add depth to the student’s engagement in the foreign culture: e.g., the internship is carried out in a non-English speaking country; the student uses a language other than English to carry out the internship and/or to communicate with persons in the community; the student’s living arrangement is with persons from the local culture (i.e., a family or roommates from the local culture). The department offering the internship course, and the appropriate college/school curriculum committee, will judge whether the mix of experiences in the internship justifies using the course to meet the full foreign language/foreign culture requirement.

4. In this context the word “internship” is used as a broad term covering a variety of kinds of workplace and professional experience. Field courses of various kinds may meet the criteria for fulfilling the foreign culture requirement even though a term other than “internship” may be used in the course title. For example, the Department of Curriculum and Instruction distinguishes between “Internship” and “Student Teaching” in their professional experience courses. However, they could propose, for example, a CI 4XX
International Internship Teaching course and/or a CI 4XX International Student Teaching course, and for each of these courses they could propose that it “meets the foreign culture requirement.”

5. The Center for International Education (CIE) office emphasizes that any student participating in a University-sponsored experience abroad (whether study abroad, field course, internship abroad) must be covered by a specific insurance policy, which is available through the CIE. Enrollment in this specific policy, and with the specified carrier (CISI), is mandated by UW-System. The coverage provides for repatriation of mortal remains, emergency medical evacuation, and related risks, and is intended not only to provide for the welfare of student participants, but also to limit the University's liability. Information is available in the CIE office.

C. Academic Policies Committee – Second Reading

New Minor in Ancient Studies

Continued Debate on Amendment 40-AP-04-a1 that the name of the minor be changed from Ancient Studies minor to Ancient Mediterranean Studies minor

- Against amendment – talked about this in APC
  - Ancient studies has meaning to people involved in field
  - Person proposing minor would be most qualified to select most appropriate name
- Oppose name change – in history have ancient Middle East historian, also have ancient Chinese historian
  - To limit to Mediterranean area would be disservice
- Proposal itself specifically states is only Mediterranean area, seems impossible to include other cultures
- Speak against amendment
  - Have sympathy for concerns expressed, but at last meeting heard idea behind minor and why not more specific
  - Like what saw on amendments page distributed with packet – note that already have more than Mediterranean included
- Still feel name should be Ancient Mediterranean Studies
  - No reason to think courses will be offered in foreseeable future; if they are added, can change name
  - Seems students getting empty promise
- Original and amended version broadly defined not just based on potentiality, but also with respect to what could be done here and now
  - Art history course on Pre columbian art already falls outside Mediterranean area
  - Know of several faculty who could offer independent studies in other areas
  - Typically programs like this are broadly defined and encompassing areas beyond Mediterranean – Mediterranean is focus simply based on course availability, not entire course offering

Vote on Amendment 40-AP-04-a1: Amendment DEFEATED by vote of University Faculty Senators.

Amendment 40-AP-04-a2

Moved by Senator Syverson and seconded that the amendment from Dr. Waters be brought forth as follows:

Page 2, Section I.D, Program Objectives:

A Minor in Ancient Studies (under which rubric falls the study of ancient civilizations in general but particularly, based on current course availability at UWEC, Classical, Biblical, and ancient Near Eastern Studies, the study of ancient Mediterranean civilizations), touches upon almost every field of human inquiry related to the West and Middle East: language, literature, history, politics, religion, medicine, and science, to note only a few of the broader disciplines. Students taking courses to fulfill this Minor will pursue the following specific goals: (1) to enhance their appreciation and understanding of ancient languages, cultures, and their own heritage; (2) to develop students' critical thinking abilities via language acquisition (study of grammar, translation, and interpretation), text analysis, historical perspective, and study of the influence of ancient civilizations upon subsequent periods; (3) to pursue an option within the undergraduate experience which allows one to explore in a systematic way the fundamental building blocks and materials of a liberal education and, thereby, highlight UWEC's goals as a liberal arts institution; (4) to develop an interdisciplinary approach to these fields of study and to discover, by study of their origins, an apprehension of the underlying
reasons and methods of discourse and institutions of the western world; (5) to see ourselves in perspective, to become more enlightened citizens, and to think more deeply about the human condition and important issues in our lives -- based on the bedrock of the earliest approaches, which impacted all subsequent ones, to such questions.

Add separate, offset paragraph to Page 2, Section I.D, Program Objectives:

At present, to my knowledge, there are only two courses at UWEC that offer content on ancient studies beyond the Mediterranean world: ANTH 169 and ARTH 335. As additional courses focusing on, for example, Central and South America or East Asia, are proposed and offered, it seems both appropriate and desirable to include them under the rubric “Minor in Ancient Studies.”

Page 3, Section II.C, Relation to Mission Statement and Academic Plan, second paragraph:

The proposed program relates to the goals of the Baccalaureate Degree as follows. Ancient Studies are the roots of a liberal education (Goals 1, 10, and 11), in general, and universities as learning communities (Goal 2) in particular. The study of ancient Mediterranean civilizations’ languages, literatures, and art directs students to learn not only about other societies but also the imprints these have left on our own (Goals 7 and 9). Through lecture, discussion, and assignments the students will engage material from these courses and its significance (Goals 3 and 4). The foci of these courses are significantly removed in time and space yet still are directly relevant to our own experiences. The students must develop and use critical thinking skills to engage the material, which includes both written and visual works from the genres of religion, myth, history, politics, philosophy, tragedy, comedy, and epic and lyric poetry (Goals 6, 7, and 9). Through the study of how these ancients viewed their world and their place within it, students will apply the ancients’ questions and answers about the human condition to their own experiences and milieu (Goals 10 and 11).

Pages 3-4, Section III.A, Student Demand – Future Enrollment, second paragraph (page 4):

Without a Classics/Near Eastern studies department, and lacking a sufficient number of faculty to offer a major in either discipline, a Minor in Ancient Studies seems not only to be of interest but also a desideratum. In addition to these majors, students who intend to pursue graduate studies in medicine, law, art, Classics, Biblical Studies, ancient Near Eastern studies, or medieval studies will find a Minor in Ancient Studies to their advantage. Students interested not only in the evolution of western and Near Eastern ancient civilizations but also in an intellectually challenging field are the target audience.

Page 4, Section III.B, Special Interests in the Proposed Program:

There is, to my knowledge, no special interest in such a program beyond the specific, expressed interest of students and the general, sometimes-nebulous but critical ideal of a liberal/humanist education, formulated by John Henry Newman as: a student who has learned to think and to reason and to compare and to discriminate and to analyze, who has refined his/her taste, and formed his/her judgment, and sharpened his/her mental vision... [who] will be placed in that state of intellect in which he/she can take up any calling with an ease, grace, a versatility, and a success to which another is a stranger.* Indeed, analytic and critical skills such as those fostered by the study of Classics and ancient Near Eastern studies ancient civilizations are in demand in most any field and especially those that require additional education and training beyond the baccalaureate degree.

Pages 4-5, Section IV.A, Course Requirements Sequence, Category A (page 5)

Category A:

| Introduction to Archaeology (ANTH 169) |
| Ancient Art (ARTH 213) |
| Classical Art (ARTH 215) |
| Pre Columbian Art of Mexico and Central America (ARTH 335) |
| Classical Mythology (FLTR 250) |
| Ancient Philosophy (PHIL 235) |
| Old Testament (RELS 230) |
| New Testament (RELS 240) |
| Early Christianity (RELS 303) |

Debate - None
Vote on Amendment 40-AP-04-a2: Amendment PASSED without dissention by University Faculty Senators.

Continued Debate on Main Motion - None

Vote on Motion 40-AP-04 as Amended: Motion PASSED without dissention by University Faculty Senators.

D. Faculty Personnel Committee – Second Reading
Faculty Committee Membership

Continued Debate – None

Vote on Motion 40-FP-01 – Part 1 – Changes to Article One, Section G, University Faculty Committees: Motion PASSED without dissention by University Faculty Senators.
• Will need to be ratified by University Faculty during spring elections

TEXT OF CHANGES

Faculty and Academic Staff Handbook Twentieth Edition, September 2002, Chapter 3, p. 6
Section G University
Faculty Committees:
Election is by mailbox ballot following nominations from the floor at the spring University Faculty meeting. In the event an elected member of a committee is unable to fulfill the duties of the committee due to an official leave (sabbatical, medical leave, etc.), the Committee Chair may request a temporary replacement of that member following the established procedures for filling vacancies on committees as outlined in the Bylaws of the University Faculty.

3. Faculty Termination Review Committee
   a. Membership: The committee includes twenty-four fifteen tenured members of the faculty, elected at large by the faculty, to serve three-year terms with eight five elected each year.
   b. Functions: The function of the Faculty Termination Review Committee is to implement the hearing procedures outlined in the Local Implementation Procedures for UWS 3.08 (non-renewal), UWS 4.03 (dismissal), and UWS 5.11.

4. Faculty Complaint and Grievance Committee
   a. Membership: The committee includes six fifteen tenured faculty members elected by the faculty for three-year terms (two five elected each year).
   b. Functions: The function of the Complaint and Grievance Committee is to implement the hearing procedures outlined in Local Implementation Procedures for UWS 6 (complaints and grievances).

Vote on Motion 40-FP-01 – Part 2 – Changes to Article Three, Section F, Committees: Motion PASSED without dissention by University Faculty and University Academic Staff Senators
• Will need to be ratified by University Faculty and University Academic Staff

TEXT OF CHANGES

Section F Committees:
The University Senate shall create and maintain standing and ad hoc committees to assist in its deliberations. Such committees are responsible to the University Senate and their recommendations on matters of policy become effective only after receiving approval from the University Senate. Chairs of University Senate Committees must be senators. In the event an elected member of a committee is unable to fulfill the duties of the committee due to an official leave (sabbatical, medical leave, etc.), the Committee Chair may request a temporary replacement of that member following the established procedures for filling vacancies on committees as outlined in the Bylaws of the University Senate. The following committees are the standing committees of the University Senate:

Vote on Motion 40-FP-01 – Part 3 – Changes to Procedures for Dismissal in Faculty Personnel Rules: Motion PASSED without dissention by faculty senators.
• Will need to be approved by system and regents
TEXT OF CHANGES


UWS 4 PROCEDURES FOR DISMISSAL

UWEC 4.03 Standing Faculty Committee
The faculty committee to operate as a hearing agent under UWS 4 shall be a committee of five faculty selected from the standing Faculty Termination Review Committee as follows: The Chair of the Faculty Termination Review Committee shall call a meeting of the full committee and conduct the meeting at which the five-member Hearing Committee is selected. Those members of the Faculty Termination Review Committee who are not qualified to serve on the Hearing Committee as provided by UWS 4.06(b), or because of an official leave, shall first be disqualified. Then five members from those remaining shall be selected by lot to constitute the Hearing Committee. The Hearing Committee shall then elect a chair and proceed to conduct its business. (US 12/94 11/03)

UWEC 4.05 Adequate Due Process
If replacements are needed because of further disqualifications under UWS 4.06(d) or because of official leaves, they shall be selected by lot from the remaining members of the Hearing Committee not originally selected by lot to serve on the Hearing Committee. If further replacements are needed, they shall be selected by lot from eligible members of the Faculty Complaint and Grievance Committee. In those rare cases where further replacements are still needed, they shall be selected by the University Senate Executive Committee from eligible members of the faculty at large.

Faculty and Academic Staff Handbook Twentieth Edition, September 2002, Chapter 5, p. 29

UWEC 6.01 and 6.02 Faculty Complaint and Grievance Committee
The local standing committee to act as a hearing agent for UWS 6.01 and 6.02 shall be the Faculty Complaint and Grievance Committee which shall consist of six members elected by the faculty. Each member shall be elected for a three-year term with two members expiring each year. The committee shall meet and elect a chair at the beginning of each academic year. (In the initial formation of the committee, all six members shall be elected and terms of one, two, and three years determined by lot by the elections committee.)

Any member of the Complaint and Grievance Committee shall be disqualified from serving on the committee during the consideration of a particular complaint or grievance in which the member is involved in the substance of the complaint or grievance. This would include, but is not limited to, cases in which a member makes the complaint or grievance or is the object of a complaint or grievance. Any question of disqualification shall be resolved by a majority vote of the committee members voting.

Five members from those remaining shall be selected by lot to consider the particular complaint or grievance in question. If more than ten members of the Complaint and Grievance Committee are disqualified from or, because of an official leave, are unable to participate in the consideration of a particular complaint or grievance, the committee shall be increased to five members for consideration of the particular complaint or grievance in question. The additional members shall be selected by lot from the remaining members of the committee. The additional members shall be elected from eligible members of the Faculty Termination Review Committee. In those rare cases where further members are still needed, they shall be selected by the University Senate Executive Committee from eligible members of the faculty at large.

V. Reports of Committees
◆ Executive Committee – Chair Harrison
  ● At last meeting
    ○ Resolution regarding university support approved for presentation today
    ○ Discussed possible publication of summary evaluation statement of administrator evaluations
      ● Further discussion postponed until response from system legal obtained
  ● Next meeting November 18, 2003
    ○ Dr. Kimberly Barrett to provide Student Development and Diversity Update and Mike Rindo to provide information about role of legislative liaison
Faculty Personnel Committee – Senator Wick
- Next meeting November 18, 2003 for discussion of
  - Policies concerning distribution of DPC minutes
  - Modification of complaint and grievance policies, and
  - Post-tenure award policies
- Faculty handbook silent on what should be in DPC minutes
  - Where handbook silent, revert back to Robert’s Rules of Order, which spell out exactly what should be in minutes
  - No plan at this time to modify that language

Academic Staff Personnel Committee – Senator Wilcox
- Next meeting November 13, 2003 to
  - Put together motion on election of Academic Staff Representative, and
  - Continue to look at additional handbook changes

Academic Policies Committee – Senator Syverson
- Continuing to discuss proposed revisions to departmental program review procedures
  - Getting close to bringing something forward to senate
- Next week talking about proposed new study abroad programs and motions from College of Arts and Sciences

Physical Plant Planning Committee – Chair Harrison
- Next meeting November 14, 2003 to
  - Review annual report of parking and transportation services, and
  - Reopen discussion of smoking outside both academic and student-funded buildings

Budget Committee – No report

Compensation Committee – Vice Chair Gapko
- Next meeting November 17, 2003 – will be reviewing 2003-2004 pay plan and drafting 2004-2005 pay plan

Nominating Committee – No Report

Technology Committee – Senator Goulet
- Next meeting November 12, 2003 to discuss strategic plan for conversion of administrative systems

VI. Special Reports – None

VII. Miscellaneous Business

A. Executive Committee – First Reading

Report on 2005-2006 Academic Calendar – Vice Chair Gapko
- Draft of calendar for 2005-06 academic year with Winterim included in handouts
  - Materials include pros and cons and actual dates
  - Rules to follow when calendar developed also included
    - Administrative Officer Morse presented calendar following guidelines as much as possible
    - UWEC guidelines cannot all be met in 2005-2006 academic year if start after September 1st and finish before Christmas holidays

Motion 40-SE-01
Moved and seconded by the Executive Committee (13 for, 0 against) that the proposed UW-Eau Claire calendar for 2005-2006 with Winterim be approved as follows:

Fall Semester 2005:
- Aug 22 — First day of faculty contractual period
- Aug 29-Sept 2 — Advising and Registration
- Sept 5 — Labor Day Holiday
- Sept 6 — Classes begin
- Nov 23 — Thanksgiving recess begins at 5 p.m.
- Nov 28 — Classes resume
- Dec 14 — Study day; no classes
- Dec 15-21 — Final Examinations Week
- Dec 17 — Commencement
**Winterim 2006:**
- Jan 2 — University closed; official holiday
- Jan 3 — Classes begin
- Jan 7 — Saturday Class
- Jan 16 — Martin Luther King Holiday
- Jan 20 — Last day of classes

**Spring Semester 2006:**
- Jan 19-20 — Advising and Registration
- Jan 23 — Classes begin
- Mar 20-24 — Spring Break
- March 27 — Classes resume
- April 14-17 — April Break
- April 18 — Classes resume
- May 15-19 — Final Examinations Week
- May 20 — Commencement
- May 21 — Last day of faculty contractual period

**3-Week Summer Session 2006:**
- May 22 — Classes begin
- May 29 — Memorial Day Holiday
- June 9 — Final day of classes

**8-Week Summer Session 2006:**
- June 12 — Classes begin
- July 4 — Independence Day Holiday
- Aug 4 — Final day of classes
- Aug 5 — Commencement

Debate
- Speak against motion – first three UWEC guidelines violated with this calendar
  - Ending December 21st when guidelines say semester could end December 22nd
  - Guidelines indicate should be 43 Monday/Wednesday/Friday and 29 Tuesday/Thursday class days each semester; here have 41 and 28
  - Again, guidelines say semester lengths should be kept as equal as possible – here have two additional instructional days Monday/Wednesday/Friday and Tuesday/Thursday in spring semester
  - Other two guidelines met
  - Could take care of first three guidelines simply by ending semester one day later on December 22nd
    - Would allow additional Wednesday class day to give 14 Monday/Wednesday/Friday weeks and 14 Tuesday/Thursday weeks of instruction
    - Brings two semesters into closer harmony in regard to number of instructional days
  - October break day also gone – assumed were trading that day to get day in December before finals
  - Students need study day December 14th because finals start in middle of week so no weekend preceding finals to study – why that class day left out
  - This year started late so was hard to fit everything in
    - Would vote to delay important meetings that first week when faculty contract starts two weeks before classes
    - Would be subject for whole other motion
  - Ending December 22nd briefly discussed by Executive Committee; having only one day of finals and then a weekend and ending so close to Christmas were two comments mentioned as to why forwarded draft ending on December 21st

**Amendment 40-SE-01-a1**
- Moved by Senator Freymiller and seconded that the calendar be changed making Wednesday, December 14th an instructional day, making Thursday, December 15th a study day, having final exams begin on Friday, December 16th, and then adding a final exam day on Thursday, December 22nd.

Debate
- Increases number of Monday/Wednesday/Friday instructional days by one; academically more sound
MOTION by Senator Gallaher to postpone remainder of discussion on amendment to next meeting seconded and PASSED.

B. Executive Committee – First Reading
Report on Resolution Regarding University Support – Vice Chair Gapko

- Resolution brought to us via Stevens Point by member of our community; thought good idea for our voice to be heard
- Committee discussed passing this resolution on to system administrators, board of regents, legislators from this area, and governor
- Responses to questions on resolution
  - Concerned whether senate committees have right to represent faculty and academic staff off campus
    - What authority do committees have to represent us directly to legislature or system on issues of concern?
  - Brought up at academic staff rep’s meeting that advocacy is something we can do – assume this falls under advocacy
  - Chancellor supportive of resolution
  - Editorial change in third OPPOSES statement from word find to in finding made without objection
  - Resolution of this body last spring to protest war in Iraq set precedent for body to make resolution like this one
  - Conclude Executive Committee thought it appropriate or would not have passed this
    - Consensus that this advocating for our needs, not lobbying

Motion 40-SE-02
Moved and seconded by Executive Committee (12 for, 0 against) that the University Senate endorse the following resolution to be sent to UW-System Administration, the Board of Regents, the Legislators from this area, and Governor Doyle:

University Senate Resolution Regarding University Support

WHEREAS in 1973-74 General Purpose Revenue support of the UW System was 50 percent of the university’s total budget and in 2003-04, GPR support will comprise just 27 percent;

WHEREAS UW System support comprised 14.4 percent of the state’s GPR budget in 1973-74 and by 2005 will comprise 7 percent;

WHEREAS the UW System’s base budget for 2001-03 was cut nearly $50 million or 23 percent of state spending cuts; and

WHEREAS the UW System’s base budget for 2003-05 was cut $250 million or 38 percent of state spending cuts; therefore

BE IT RESOLVED, the University of Wisconsin-Eau Claire University Senate, representing its faculty and academic staff,

OPPOSES any further base budget cuts for the UW System and its two and four-year campuses during the 2003-05 biennium;

OPPOSES any one-time lapses or assessment that reduces the university’s GPR support in the 2003-05 biennium;

OPPOSES any further erosion of the “Wisconsin Idea” as academic expertise is needed to assist local, regional, and state policymakers in finding solutions to issues facing Wisconsin in the 21st century;

URGES that the 2005-2007 biennial budget not contain any cuts targeted at the UW System and, if additional state revenues are forthcoming, that those revenues be directed toward public higher education;
URGES that the UW System Board of Regents vigorously and publicly state that any additional base budget cuts are unacceptable and will have negative consequences to our students and the overall quality of life in Wisconsin; and

EXPRESSES our faculty and academic staff’s collective hope that the Legislature and the Governor will commit to rebuilding a world-class UW System so it can lead the state both academically and economically.

Debate
- If people affected by a certain action, or lack of a certain action, don’t complain, then legislators quick to point out they heard no complaints
  - Good idea to say something
- Favor motion – at last academic staff rep’s meeting, legislative liaison people indicated legislators not hearing from faculty and academic staff
  - Probably more effective if individual letters with individual stories
  - But certainly should do this as well

MOTION by Senator Lozar to suspend the rules to allow resolution to be voted on at this meeting seconded and PASSED without dissention.

Continued Debate – None

Vote on Motion 40-SE-02: Motion PASSED without dissention.

VIII. Announcements – None

Meeting adjourned at 3:48 p.m. without objection.

Wanda Schulner
Secretary to the University Senate