Members Present:


Members Absent:


Guests:

Laura Dean, Rich Dirks, Meg Dwyer, Bob Fuller, Carole Halberg, Justin Hentges, Stephen Kurth, Jim Lowe, Marge Oleson, Bob Rose, Bill Smethells, Andrew Soll, Jan Wisner

The regular meeting of University Senate was called to order at 3:03 p.m., Tuesday, March 14, 2000 in the Tamarack Room of Davies Center.

1. Minutes of February 22, 2000 meeting of University Senate approved as distributed without objection with correction
   ● Page 9, item #7-New Business changed to item #8; #8-Announcements changed to item #9

2. Remarks by Chancellor Mash
   ● Update on planning process
     ● More strategic to focus on things that can make difference for university
       ● Call for annual reports out in December to departments and units
       ● Hope to create discussion and input within each department and unit yielding good ideas
       ● Can initiate process in your departments/units now if not yet conducted
     ● Two goals and strategic initiatives for each goal for use in annual report construction
       ● In process of determining measurable outcomes for each initiative
     ● Providing leadership to enhance cooperation with Stout and Chippewa Valley Technical College
   ● Joint meeting of Board of Regents with the State Technical College Board on April 6, 2000
     ● Opportunity to showcase cooperation in region
       ● Working on resolution to be signed and taken to that meeting
     ● Discussion of key issue
       ● Transfer of credits from technical colleges to universities
       ● Some pressure for more seamless transfer
         ● Provost putting group together to look at what now done, what could do
       ● Transfer will not happen easily but are working closely
       ● Stout a technical university
         ● Has broad articulation agreements with many technical colleges
Curriculum and approach to transfer of Stout lauded by system staff
- May be able to work out two-plus-two (easy transfer) arrangement between three campuses
- Some cases not able to do what technical colleges want us to do
- Could use Stout as alternative

Provost working with people across campus to consolidate outreach activities
- See need for better coordination
  - Credit and non-credit
  - Graduate and undergraduate
- Outreach group incredibly cooperative, looking for ways to be helpful
- Draft of organizational chart finished
  - Colleges tied in
  - Advisory activity from external and internal groups
- Many people involved will move to Outreach Center on Water Street
- Will be very helpful to university in providing programs and generating support

Foundation soon to kick off corporate appeal
- Fund drive among companies and corporations in Chippewa Valley
  - Not been done before
- Asking corporate executives to approach other corporations for support for UW-Eau Claire programs and activities
  - Made easier by framing as investment in UW-Eau Claire
  - Return on investment flows back to companies many times over
    - Listed very specific returns
    - Clearly indicated serving and connecting better with business community
  - Concluded good case for support so can ask for money with conviction
  - Many of things currently doing and planning designed to position for increased support

Response to questions from floor
- Dollar goal for corporate fundraising not yet established
  - Trying for corporate giving on annual basis in amounts of at least $1,000 to $2,000
- If wait for perfect timing for campaign, have found time is never quite right
  - If ready and have planned well, then need to go ahead and do without regard to economy or concurrent campaigns
- Would make sense that students from area think cost effective to go to technical college and then transfer here
  - Technical colleges do not have many general education courses
  - Presently with two year associate degree can transfer about 15 to 18 credits in GE
  - Technical colleges would like to see that increased and include science and math credits

3. Chair’s Report - Chair Harrison
- Note from Meg Marshall, Dr. Marshall's widow, read
  - Appreciated recognition of Dr. Marshall's work for shared governance
- Responses to email inquiries to faculty representatives about timing and nature of compensation data released included in chair's report
- Future staffing principles of UW-System contained in report
- Discussion at Regents Meeting turned to advising
  - Regent Mohs stressed need for a "real" person available to advise students
  - Regent Orr also supportive of high-quality advising
- Preliminary draft of WiSys program included in chair's report
  - Service to non-Madison faculty for assistant with copyright and patent procedures
- Encourage applications and nominations for two Associate Vice Chancellor positions in Academic Affairs
- Response to questions
  - Any staff member (including classified staff) able to receive assistance from WiSys
  - How to assess advising not discussed by Regents
  - Advising to be topic of discussion at April 11th Senate meeting
4. Report of Academic Staff Representative - Senator Hallatt
   - No report
   - Meeting Thursday, March 16th in Madison

5. Committee Reports
   - Academic Staff Personnel Committee
     - Meet March 30, 2000
   - Budget Committee - Senator Knight
     - Meet March 16, 2000
     - Received and approved summary budgets at last meeting
   - Compensation Committee - Senator Wick
     - No report
   - Nominating Committee - Senator Stuettgen
     - Meet March 28, 2000
     - To discuss nominations for chair-elect of University Senate
   - Physical Plant Planning Committee - Senator Stuettgen
     - Meet April 4, 2000
     - To discuss parking lot hours of monitoring
   - Ad Hoc Technology Committee - Senator Lang
     - Will meet again soon
   - Executive Committee - Chair Harrison
     - Campus-wide election in April to be conducted using same procedure as spring election last year
     - Working on electronic balloting to be piloted this spring in Executive Committee and next fall in University Senate
     - Consensus to use existing committees to fulfill function of Institution Ethics Committee
     - Refer issue to personnel committees for changes in handbook language to match practice
     - Consensus that Arts & Sciences senators should decide whether to fill Arts & Sciences vacancy on Executive Committee
     - Suggested by Senator Knight that vacancy be filled next fall in regular Senate election
     - Two Arts & Sciences Senators continue to serve on Executive Committee
     - Chair Harrison also from Arts & Sciences
     - Only three meetings of Executive Committee remain this semester
     - Without opposition, vacancy will remain open
   - Faculty Personnel Committee - Senator Mack
     - Two motions at next Senate meeting on DPC Officer Terms and Promotion Appeal Procedures
     - Meet April 4, 2000
     - To discuss final authority of DPC plans
   - Academic Policies Committee - Senator Lozar
     - Meet March 28, 2000
     - To discuss
     - Two proposals from Arts & Sciences for new programs
     - Academic distinction for part-time students

Report on Early Admissions Policy - Senator Lozar
   - Asked by Admission Office for guidance for admission of students who have not yet graduated from high school
     - Admitted two to three students in past
     - Inquiry for early admission next fall
     - Committee thought good to look at and formulate policy for exceptional students
     - Must have completed sophomore or junior year of high school
     - Be highly qualified academically and socially
     - Response to questions
     - Student must be qualified in all areas; not just exceptionally high aptitude in only one area
     - Whether or not these students granted high school diploma between student and high school attending
Roger GroeneWold, Director of Admissions, indicated three students admitted early in past 15 years
Still good to clarify
Will be only school in system with policy
May attract some exceptional students
Federal financial aid regulations
Home schooling policy at next meeting

Motion 36-AP-11
Moved and seconded by committee (9-0-0) that the University Senate approve the proposed policy for early admission of high school students, and that the policy be reviewed in three years with the last line of the policy to read "On campus interview with Admissions or Academic Advising"

Discussion
- Interview with Admissions or Academic Advising is reality check for these applicants
  - No need for Counseling to be involved at this point
- With grade inflation, perhaps top 10% of class and GPA of 3.75 not stringent enough
  - Also must score 28 or better on ACT as sophomore or junior
  - Higher standard than many other universities with early admission programs
  - ACT score of 28 also qualifies student for Honors Program

Amendment 39-AP-11-a1
Moved by Senator Langer and seconded that the words "or 11th" be eliminated in the second line of the proposed policy

Discussion
- Cannot complete 11th grade without completing 10th

Vote on Amendment 39-AP-11-a1: Amendment PASSED by University Faculty Senators

Vote on Motion 39-AP-11: Motion PASSED unanimously by University Faculty Senators

TEXT OF MOTION AS AMENDED:
Policy for Early Admission of High School Students

The University offers admission to exceptionally qualified high school students who will have completed the 10th grade by the time they enroll at UW-Eau Claire. Such students must provide evidence of academic ability, motivation, and self-discipline necessary to engage in university-level study.

Admission requirements:
- Rank in the top 10% of their high school class or have a cumulative high school GPA of 3.75 or better
- ACT composite score of 28 or higher with 25 or better in all subscores (or equivalent scores from the SAT)
- Permission of parent(s) or guardian(s)

Applicants for early admission must provide the following:
- A standard UW System application form
- An official high school transcript showing current rank and official transcripts for all university courses completed
- Two letters of recommendation. At least one should be from a current teacher. The other may be from any adult (preferably from the principal, assistant principal, or guidance counselor) in a position to assess the applicant’s skills and readiness for university study.
- Permission statement signed by parent(s) or guardian(s)
- On campus interview with Admissions or Academic Advising

4. Report of Student Senate Liaison - Justin Hentges
- Newly elected as President of Student Senate with Erin Brandt elected as Vice President
- Passed resolution last night in support of Assembly Bill 554 capping tuition at 35% of actual cost
Davies Center referendum passed
- To begin planning phase of center expansion
- Will keep in mind that memorials exist on grounds around Davies Center during design process

7. Continued discussion of TAUWP Resolution
- Following resolution introduced at University Senate meeting of February 22, 2000
- Discussion suspended due to lack of quorum

Motion 36-US-8
Moved by Senator Pitts and seconded that TAUWP resolution be brought before University Senate

Be it resolved that the System President's Advisory Committee on Compensation be replaced by a Faculty/Academic Staff Committee on UW Compensation and that its members be selected by the Faculty and Academic Staff respectively on each campus and report directly to the Board of Regents.

And that this motion (concerning the Committee on UW Compensation) be placed on every UW Faculty/Academic Staff Senate prior to March 1, 2000 and each TAUWP Chapter President report the results to the TAUWP President.

- On February 22, 2000, considering following amendment

Amendment 36-US-8-a1
MOVED by Senator Olsen and SECONDED that the word "replaced" in the first line be replaced by the word "supplemented"

Vote on Amendment 36-US-8-a1: Amendment PASSED

Discussion of main motion
- Against because could resolve by local policy for own representatives
- Philosophically against telling someone how to put their advisory committee together
- Provost or Chancellor currently appoint members from UW-Eau Claire, brought through Executive Committee
- Reasoning for reporting directly to regents apparently so they get unfiltered faculty suggestions
- For motion to reserve rights of faculty as provided for in shared governance under Chapter 36 of state statutes

Vote on Motion 36-US-8: Motion DEFEATED

- Chair will convey such to local and state TAUWP Presidents

8. Discussion of Distance Education
- Provost to respond to System on distributed document proposing system policies on distance education
  - Discussion today to aid in generating response
  - Also provide Senate committees direction and ideas for formulating future UW-Eau Claire policies
- Response to Guidelines for Distance Education Program Array and Approval
  - Under program review guideline #6, how do programs accumulate market data?
    - Can be done with aid of UW-Madison Market Research Office
    - Surveys conducted by departments
- Response to Standards for Academic and Student Support Services
  - Evaluation of existing distance education courses in School of Nursing same as for non-DE courses
  - Ownership of course materials same as if using in traditional classroom
  - Biggest issue has been not with curriculum but with funding
  - Inter-Institutional programming needs to be addressed
    - Pricing section does indicate how to share costs and funding
    - Need mechanism in place for approval of others' courses as part of curriculum
  - Item #8 more than fiscal issue, much broader
  - Item #7 does state each institution responsible for quality assurance of courses offered
- Whole draft needs added language about accessibility
• Responses to remaining sections of guidelines
  • Student Support Services section refers to adequate access of services including counseling
    • Internet counseling is unethical and ill-advised although educational information easily provided
  • Placement as used in Item #1 of Student Services outdated term
    • Now use career services
  • Access to services not always feasible
    • Health Service access from Marshfield not possible
    • If paying segregated fees, should have access
    • Distance education students do not always pay segregated fees
  • Course registration should be included in Item #1 as well
• Ideas and issues if guidelines are approved by System
  • Takes large amount of money even to implement slowly, how will this affect other programs?
    • Vice Chancellor Soll indicated possibility of recovering full or near-full cost of courses
  • Provost and Vice Chancellor Satz thought important to reflect that system looking back on number of years of dealing with distance education
    • Not establishing velocity at which to travel but parameters in which to operate
    • Currently System spending lots of dollars on DE
    • UW-Eau Claire approaching conservatively
  • Concern expressed for students not in distance education sections of classes when distance education section limited to 20 students
    • Would non-DE sections go to enrollment of 50 instead of 40?
    • Such decisions made at department, school and college level with teaching faculty input
  • Philosophy behind decision for distance education to generate income or provide accessibility?
    • Probably little of both
    • Nursing programs serve registered nurses unable to attend Bachelor of Nursing program because not offered in that part of state
    • Distance sites also allow access to additional clinical sites not available in this area
    • Provides access to courses for disadvantaged students attending community colleges with plans to transfer to this campus
    • Provost Satz used DE since 1983 to provide access to courses otherwise not available
      • Cannot, however, disregard cost issue
      • Increasing need and demand for life-long learning
      • Necessary part of mission
    • Would suspect more expensive to provide off-campus courses when committed to quality experience
      • May have long-term potential to generate income
      • Also brings access to traditional students of classes unable to offer on this campus
      • Web course availability during summer allows students to stay on track for degree
  • Afraid sometimes technology sacrifices pedagogy
    • Not so much case when access is issue
    • Does require intensive work of many people not highly visible to produce quality distance education
      • Many of them sitting in on this meeting as guests
    • Many issues depend on how local policies developed
  • Bob Fuller, Media Development Center, felt this excellent new beginning of conversation that needs to continue
    • How to move forward and improve opportunities in traditional classrooms as well
    • More information the faculty gets, the better understanding there will be
      • Learned much in last few months which decreases suspicion of distance education
      • See niche where DE makes sense
• Senator Lang conferring with System General Counsel on matter of students selling class notes to internet companies who then charge others for those notes
  • Whether can prevent practice
  • Will eventually be really long answer

9. New Business
• Comment that new business letterhead really looks classy

10. Announcements
• Next meeting scheduled for March 28, 2000

Meeting adjourned at 4:32 p.m. without objection.

Respectfully submitted by,

Wanda Schulner
Secretary to the University Senate