University of Wisconsin – Eau Claire
University Senate Executive Committee

Minutes from November 6, 2012
Volume 49, Number 5

Present: Cathy Berry, Susan Harrison, Paul Kaldjian, Mary La Rue, Mike Morrison, Sherrie Serros, Linda Spaeth, Theresa Wells, Katie Wilson

Absent: Cindy Albert, Gilles Bousquet, Julie Eklund, Mitchell Freymiller, Beth Hellwig, Patricia Kleine, Geoff Peterson, John Pollitz

Guests:

The regular meeting of the University Senate Executive Committee was called to order by Chair Harrison at 3:05 p.m. on Tuesday, November 6, 2012 in the Centennial Room of Davies Center.

1) Minutes of October 16, 2012 approved as amended
   • Minor typographical error corrected

2) Ten-minute Open Forum for any member of Faculty or Academic Staff to speak to the Committee
   • None

3) Review of tentative agenda for November 13, 2012 meeting of University Senate
   • Agenda approved with the New Business portion moved above the Unfinished Business portion on the agenda

4) New Business
   a) Annual review of Senate Representation (Frozen Files)
      • Senate numbers have not changed in about 4-5 years
      • Seems like good representation
      • If deemed appropriate the Academic Staff Personnel Committee can look at the departments to verify representation

   b) Review of Liberal Education Goals & Outcomes: Charrettes
      • Words and numbers work the best for faculty and students
      • Without objection, the first, second, and third “suggestions” from the handout should be proposed to Senate
      • The first question/concern listed should be given back to the deans/chairs based on the outcome of the Charrettes
         • The issue was between the chairs and their own departments
         • The best way to go forward is to postpone discussion on the Knowledge outcomes
         • You will never get total consensus
         • Let the chairs make a decision and propose possible changes based off the Charrettes comments
         • On the second question/concern listed the Senate should be addressed
         • Recommendations can be taken from the floor of the Senate
         • One senator recommended the use of the words ‘various literacies’
         • Another senator recommended the deletion of quantitative literacy and information literacy as students will have acquired these by meeting the other skills
            • Senate can decide that
         • Executive Committee can recommend to the Senate the deletion of quantitative literacy and information literacy
         • The 3rd concern listed can be omitted as a significant majority of people agree with it
         • Generally, there is not enough of an issue with the 4th concern listed so it can be omitted as well
• Comment that the idea is within a discipline one is showing a mastery of something so of course it is integrative but none of our disciplines are not integrative
• Amendments can be brought up on the Senate floor if there are concerns
• Chair Harrison will list which ones we thought were close enough
• The 5th concern listed
• The integration that takes place within your own department, between disciplines, and campus and community or academic life and nonacademic life or curricular and co-curricular is not captured in the outcome
• The goal is fine but there should be additional outcomes
  • Suggestion that integration should address: integration within the field or discipline, between the courses and across the curriculum, between campus and community
  • Could also be given back to the chairs to look at the outcomes
  • The ways to highlight the three ways to integrate
• They should also look at the wording in the goal
  • Suggestion of: Integrate learning over time, across courses and disciplines and across campus and community
  • Could also use the wording curricular and co-curricular
    • That wording is somewhat limiting
    • The word community sounds like it is being used as an adjective
  • Clear outcomes would clarify the goal
    • The goal draws boundaries
• The whole package should be referred to the chairs
• The above is a starting point
• With permission, Chair Harrison will share this information at a meeting she is attending tomorrow
• Chair Harrison will try to put something together and send it out to the Executive Committee members either late tonight or tomorrow to ensure she is understanding what we talked about correctly
• The language can be accepted in concept

5) Announcements
• None

Meeting adjourned at 4:35 p.m.

Submitted by,
Tanya Kenney
Secretary of the University Senate