The following potential motions, related to Liberal Education, but not associated with the main motion presented by APC, were not addressed during the Liberal Education debate on 4-23 and 4-30. Each was introduced during the workshop by a person other than a Senator. Therefore, in order to be debated at the May 7th meeting, a University Faculty Senator will need to introduce the motion and another second the motion before the motion can be debated.

NOTE>>> If you are planning to introduce one of these motions, please inform the Chair prior to the meeting.

1 – Maximum/Minimum number of outcomes met by a given course

- **DEBATE** question: The University Liberal Education Committee is instructed to define each approved Liberal Education experience as meeting exactly two outcomes, with one outcome in each of two distinct goals; ULEC would be authorized to grant justified exceptions as necessary. *[Amendment introduced in the workshop by Boulter.]* IF the idea conveyed by this statement is desired, a **senator will need to move such and another senator will need to second it.**
  - Within the *Miller New Framework amendment* introduced at the workshop is the statement: A credit bearing course or Co-curricular Experience can be approved/certified to meet a maximum of two outcomes, but a student can only use any single course or co-curricular experience to meet a maximum of one outcome
    - IF the idea conveyed by this statement is desired, a **senator will need to move such and another senator will need to second it.**
    - **VOTE** on amendment to the amendment *(IF moved)*
  - **VOTE** on the question *(IF moved)*

2 – Cycle of Assessment

- **DEBATE** question: The Liberal Education experiences that meet these outcomes should be assessed with no two goals assessed in the same year. *[Amendment introduced in the workshop by Boulter.]* IF the idea conveyed by this statement is desired, a **senator will need to move such and another senator will need to second it.**
  - **VOTE** on the question *(IF moved)*

3 – 100-level course requirements

- **DEBATE** question: Every course at the university with a prefix of 100 or greater is required to address at least one LE Outcome (not be approved as part of the LE Common Core, simply cover at least one outcome in some way), and list that outcome in the syllabus for that. *[Amendment introduced in the workshop by Miller.]* IF the idea conveyed by this statement is desired, a **senator will need to move such and another senator will need to second it.**
  - **VOTE** on the question *(IF moved)*

NOTE>>> Since the 4-23-13/4-30-13 was officially adjourned, any additional changes to the University Graduation Requirements (APC’s main motion as amended and passed on 4-30-13) would require one to move to “Amend Something Previously Adopted.” Such a motion must be seconded, can be debated, can be amended, and requires either a 2/3rds majority of those voting or a majority of the voting membership to pass.