Liberal Education Reform Implementation Timeline  
Implementation for 2016-2017 Catalog  
Draft timeline provided by Registrar Tessa Perchinsky

Registrar’s Office Prep (operational, degree audit- graduation requirements, catalog)

September 2016  Liberal Education Reform launched

June 2016  Freshman Orientation
• published 2016-2017 undergraduate catalog with liberal education requirements distributed

Spring 2016  Catalog Publication
• catalog printed; “online” catalog on Registrar’s website by commencement

April-May 2016  Priority Registration for Fall 2016
Transfer student orientation/registration – graduation requirements need to be coded on 2016 degree audit prior to transfer orientation to reflect the new liberal education requirements

Fall 2015  Catalog Publication
• Course Roll from Catalog to Schedule for Fall 2016
  IMPORTANT NOTE: All Attributes MUST be in place and coded.
• Department Chairs and Associate Deans review course descriptions and text for 2016-2017 undergraduate catalog
• Course Masters from Curriculum Committees required for Fall 2016

Summer 2015  PeopleSoft Curriculum Maintenance
• Coding of courses with new attributes

PeopleSoft Degree Audit Development
• Degree Review coding of graduation requirements for the 2016-2017 undergraduate catalog

Framework (course attributes, graduation requirements, resource determination, data review)

Ensure all approval processes are complete prior to proceeding with operational portion of implementation.

Spring 2015  Final revisions, resource allocations, determining course offerings, and finalized liberal education degree requirements complete.

February 2015  Review of data and resource for full implementation for 2016-2017 calendar
Request to amend the data review from Fall 2015 to February 2015
• Implementation Date would be in the 2016-2017 Catalog, contingent upon sufficient data by Fall February 2015 to support full implementation of Phase 2 (i.e., just Phase 2 of the two-phase proposal, skipping Phase 1).

Fall 2014 to Summer 2013  Finalization of coursework specific to the new liberal education. Define the course attributes per liberal education framework, determine the liberal education degree requirements per college based on the framework, and determine the course offerings and resources needed.

May 2013  University Senate approves Liberal Education Reform (tentative)