Agreed upon procedures:

- **Presentation of an amendment:**
  - Only the two amendments from APC can be included in debate on April 23rd without needing a second from a University Faculty Senator. All other amendments will need to be officially introduced either through a motion and a second or through the use of “without objection” to be part of the debate.
  - If an amendment requiring a second receives none, it will ‘die’ for the lack of a second.

- **Speaking turns:**
  - Only Senators will be recognized to speak during debate of this motion.
  - To speak, come forward to the main microphones or use the hand-held microphone. Wait until recognized by the chair. *[Please share only NEW points of view. Reference others by ‘previous speaker’, not by name.]*
  - As much as possible, the chair will alternate between recognizing those speaking for and recognizing those speaking against a topic. The Chair will maintain the speaker’s list.
  - *Speakers WILL be allowed to reference past or future topics as long as the comments are generally germane to the current debate.* [Agreed upon addition at the 4-23-13 meeting.]
  - Individual speaking turns will be limited to 3 minutes with each senator receiving a maximum of 2 speaking turns per amendment topic. Speakers will be given a warning at 2 minutes, 30 seconds and must stop at the 3-minute warning. *[Time and turns can only be extended with permission of the body.]*
  - Authors (or author’s designee) of amendments will be granted a speaking turn to introduce the amendment, if desired. This turn will NOT be counted as one of the two speaking turns allowed during the debate of the amendment.

- **Use of Specific Motions:**
  - The following motions may be introduced WITHOUT waiting in turn for the microphone.
    - Second. *[One may second a motion without waiting in line; raise your hand and say “second.”]*
    - Objection. *[When an action is going to be taken by the chair stating WITHOUT OBJECTION, if one does have an objection, stand and state such firmly.]*
    - I move the previous question. *[Rise, wait to be recognized, and then make the motion. Making this motion forces the END of debate and forces an immediate vote on the question currently under discussion. It DOES require a second, but cannot be debated and requires 2/3rds majority to pass.]*
    - I appeal the chair’s decision. *[Rise, wait to be recognized, and then make the motion. Requires a second; may be debated; simply majority to pass.]*
    - Point of Order. *[Use this to protest a breach of the rules or to question a quorum. Raise your hand, say “Point of Order, wait to be recognized, and then describe your point.”]*
    - Point of Personal Privilege. *[Use this to indicate you have trouble hearing, seeing, etc. Raise your hand, say “Point of Personal Privilege, wait to be recognized, and then describe your concern.”]*
  - The following motion may be introduced, but requires waiting in turn and gaining the chair’s attention.
    - I move to reconsider the vote on... *[If one feels that the results of a later vote changes the situation of a decision made by an earlier vote, one could move to reconsider the earlier vote. Only one who voted on the prevailing side on the earlier vote can make this motion. Requires a second; may be debated; simple majority to pass.]*

- **Voting:**
  - Only University Faculty Senators may vote on any given amendment and the final motion.
  - Voting will occur by the use of iClickers. Results will be announced and displayed on the screen. *[University Faculty Senators should secure an iClicker at the door prior the beginning of the Senate meeting.]*
Motions passed:

- **Motion to Amend the definition of the Learning Experience – Passed 27 to 6**
  A learning experience comprises specific combinations of learning resources, tools, and activities guided by pedagogical models through which one can identify, to a certain extent, what one has learned. **Learning experiences that fulfill students’ liberal education core requirements include both courses and non-course activities. Examples include traditional classroom instruction as well as out-of-the-classroom engagements such as First-Year Seminars and Experiences, Living-Learning Communities, Faculty-Student Collaborative Research, Study and Research Abroad, and Service-Learning. The University Liberal Education Committee (ULEC) is responsible for determining which learning experiences qualify.** These Learning experiences are identified in the Undergraduate Catalog by the presence of a code that indicates which liberal education outcome they meet (e.g., K1 for Knowledge Outcome 1).

- **Motion to Amend the implementation date – Passed 31 to 3**
  Implementation Date would be in the 2016-2017 Catalog, contingent upon sufficient data by Fall 2015 to support full implementation of Phase 2 (i.e., just Phase 2 of the two-phase proposal, skipping Phase 1).

- **Motion for Require Senate Review – Passed 31 to 2**
  That the liberal education program—including the liberal education learning outcomes on which the liberal education program is based—be reviewed four years after implementation catalog, with potential changes to the program ready for the October Year 5 catalog submission deadline.

- **Without objection, all alternative frameworks will be included in debate.**

- **Motion to amend the number of minimum required LE Core credits to 36 – Passed 28 to 6**
  Minimum total for graduation ......................... 120 credits
  Upper division credits ................................. 39 credits
  Liberal Education core ......................... a minimum of 36 credits

- **Motion to have TWO experiences for K3 and TWO experiences for K4 – Passed 25 to 8**

Knowledge Goal

**KNOWLEDGE GOAL:** Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world through the study of arts, histories, humanities, languages, mathematics, sciences and technologies, and social sciences.

**Knowledge 1 (K1):** Describe and evaluate models of the natural and physical world through collection and scientific analysis of data, and through the use of mathematical or computational methods. Two learning experiences required, one of which must be a laboratory science.

**Knowledge 2 (K2):** Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior and social institutions. Two learning experiences required.

**Knowledge 3 (K3):** Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions. Two learning experiences required.

**Knowledge 4 (K4):** Use knowledge, historical perspectives, theories, or methods appropriate to the arts to describe their context, function and impact. Two learning experiences required.

Meeting recessed until 3:30 on April 30th in the Woodland Theater.