Amendment to the Liberal Education Core Motion: Definition of Learning Experience

Original
1 A learning experience comprises specific combinations of learning resources, tools, and activities guided by pedagogical models through which one can identify, to a certain extent, what one has learned. Learning experiences that fulfill students’ liberal education core requirements include both courses and non-course activities. Examples include traditional classroom instruction as well as out-of-the-classroom engagements such as First-Year Seminars and Experiences, Living-Learning Communities, Faculty-Student Collaborative Research, Study and Research Abroad, and Service-Learning. The University Liberal Education Committee (ULEC) is responsible for determining which learning experiences qualify. These learning experiences are identified in the Undergraduate Catalog by the presence of a code that indicates which liberal education outcome they meet (e.g., K1 for Knowledge Outcome1).

In-line edits
1 A learning experience comprises is a credit-bearing activity comprising specific combinations of learning resources, tools, and activities guided by pedagogical models through which one can identify, to a certain extent, what one has learned. Learning experiences that fulfill students’ liberal education core requirements include both courses and non-course activities. Examples include traditional classroom instruction as well as out-of-the-classroom engagements such as While the majority of learning experiences are courses, other learning experiences occur outside the typical classroom, foster growth and development of the student, have a deliverable academic outcome, and are overseen by a faculty member of the institution supervising the student’s work. Examples include credit-bearing instances of First-Year Seminars and Experiences, Living-Learning Communities, Faculty-Student Collaborative Research, Study and Research Abroad, and Service-Learning. The University Liberal Education Committee (ULEC) is responsible for determining which learning experiences qualify. These Learning experiences are identified in the Undergraduate Catalog by the presence of a code that indicates which liberal education outcome they meet (e.g., K1 for Knowledge Outcome1).

Suggested final revision
1 A learning experience is a credit-bearing activity comprising specific combinations of learning resources, tools, and activities guided by pedagogical models through which one can identify, to a certain extent, what one has learned. While the majority of learning experiences are courses, other learning experiences occur outside the typical classroom, foster growth and development of the student, have a deliverable academic outcome, and are overseen by a faculty member of the institution supervising the student’s work. Examples include credit-bearing instances of First-Year Seminars and Experiences, Living-Learning Communities, Faculty-Student Collaborative Research, Study and Research Abroad, and Service-Learning. The University Liberal Education Committee (ULEC) is responsible for determining which learning experiences qualify. Learning experiences are identified in the Undergraduate Catalog by the presence of a code that indicates which liberal education outcome they meet (e.g., K1 for Knowledge Outcome1).

The Academic Policies Committee voted 8-1 in favor of an amendment to change the definition of “Learning Experience” in the APC proposal for liberal education reform, as shown.