To: University Senate Chair Harrison and Senate Colleagues  
From: Department Chairs and Program Directors  
RE: Motions referred to the Chairs Group from the University Senate related to the Proposed Liberal Education Learning Goals and Outcomes

Per the motions passed at the University Senate on November 13, 2012, the Senate moved to refer the knowledge outcomes to the chairs group to reflect upon the feedback from the charrettes and to potentially modify the outcomes based upon this feedback. Additionally, the Senate moved to refer the Integrative Goal and outcomes to the chairs group to reflect on the feedback from the charrettes and to potentially propose modified outcomes that focus on three ways of integration: within fields/disciplines; between disciplines (e.g., bundles); across campus and community.

On November 29, 2012 and December 6, 2012 the Chairs met to address the charge given to us by the Senate. We thoroughly reviewed the feedback from the charrettes and have made what we believe are appropriate modifications to the Knowledge Outcomes and the Integration Goal and Outcome.

We believe the attached Liberal Education Learning Goals and Outcomes represent not only the feedback from the charrettes, but also the additional research and information gathering that was ongoing throughout the process.

Support by the chairs for the proposed Liberal Education Learning Goals and Outcomes was overwhelming. We firmly believe these recommended Learning Goals and Outcomes represent a program that will benefit our students.

We thank the University Senate for the opportunity to consider the information from the charrettes and hope that our work assists you in reforming liberal education at UWEC.
**Knowledge** Goal: Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world through the study of arts, histories, humanities, languages, mathematics, sciences and technologies, and social sciences.

K1. Describe and evaluate models of the natural and physical world through collection and scientific analysis of data, and through the use of mathematical or computational methods.

K2. Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions.

K3. Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior and social institutions.

K4. Use knowledge, historical perspectives, theories, or methods appropriate to the arts to describe their context, function and impact.

**Skills** Goal: Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

S1. Write, read, speak, and listen effectively in various contexts using a variety of means including appropriate information sources and technologies.

S2. Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims.

S3. Create original work, perform original work, or interpret the work of others.

**Responsibility** Goal: Apply personal and social responsibility for active citizenship and develop skills needed to thrive in a pluralistic and globally interdependent world.

R1. Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity.

R2. Evaluate the impact of systems, institutions and issues in local and global contexts and across cultures.

R3. Use critical and creative thinking to address civic, social, and environmental challenges.

**Integration** Goal: Integrate learning across courses and disciplines within and beyond campus.

IL1. Apply knowledge, skills or responsibilities gained in one academic or experiential context to other contexts.