The following is the current status of the Liberal Education Goals and Outcomes before the University Senate as of 11-13-2012.

Knowledge Goal: Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world through the study of arts, histories, humanities, languages, mathematics, sciences and technologies, and social sciences.

K1. Describe models for understanding the structure and functionality of natural entities, systems, and processes; use scientific, mathematical, or computational methods to challenge models; and draw inferences from data.
K2. Use knowledge, personal awareness, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions.
K3. Use knowledge, personal awareness, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior and social institutions.
K4. Use knowledge, personal awareness, historical perspectives, theories, or methods appropriate to the arts to describe their context, function and impact.

Skills Goal: Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

S1. Write, read, speak, and listen effectively in various contexts using a variety of means including appropriate information sources and technologies.
S2. Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims.
S3. Create original work, perform original work, or interpret the work of others.

Responsibility Goal: Apply personal and social responsibility for active citizenship and develop skills needed to thrive in a pluralistic and globally interdependent world.

R1. Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity.
R2. Evaluate the impact of systems, institutions and issues in local and global contexts and across cultures.
R3. Use critical and creative thinking to address civic, social, and environmental challenges.

Integration Goal: Integrate learning across courses, over time and between campus and community life.
I1. Integrate and apply learned skills, knowledge and responsibilities to address new contexts and questions.

>> Move to refer the knowledge outcomes to the chairs group to reflect on the feedback and to potentially propose modified outcomes.

>> Move to refer the Integrative Goal and outcomes to the chairs group to reflect on the feedback and to potentially propose modified outcomes that focus on three ways of integration: within fields/disciplines; between disciplines (e.g., bundles); across campus and community. Suggested goal language: Integrate learning over time across and within courses and disciplines and across campus and community.