University Senate Meeting  

September 22, 1998

To: University Senate Members
From: Susan Harrison, Chair of University Senate
Date: September 15, 1998

The University Senate of the University of Wisconsin-Eau Claire will meet on Tuesday, September 22, 1998 from 3:00 to 5:00 p.m. in the Tamarack room of Davies Center.

Agenda:
[Note: Due to the potential University-wide interest in the content of the Special Reports, please feel free to invite your colleagues to join you for this meeting.]

I. Approval of September 8, 1998 minutes previously distributed.

II. Chancellor’s Remarks – Chancellor Mash

III. Chair’s Report – Chair Harrison

IV. Academic Staff Rep’s Report – Academic Staff Representative Hallatt

V. Committee Reports
   (a) Executive Committee
   (b) Faculty Personnel Committee
   (c) Academic Staff Personnel Committee
   (d) Academic Policies Committee
   (e) Budget Committee
   (f) Compensation Committee
   (g) Physical Plant Planning Committee
   (h) Ad Hoc Instructional Technology Committee

VI. Special Reports
   (a) Credits to Degree – Bob Shaw, Associate Dean of Students
      and Kay Magadance, Institutional planner

      The report presents summary information of a survey completed by 524 senior students in the Spring of 1997 regarding degree completion requirements, and institutional and student impediments to timely graduation. It also includes comments and feedback by students about the highlights and lowlights of their academic experience, course availability, completion rates, and advising information.

   (b) Fall 1997 Freshman Experience Classes - Senator Lozar

      Fall 1997 was the first implementation of the University Senate approved policy to establish specially designed course offerings for new freshmen. The courses are ones typically taken by new freshmen but with enrollments of about 20 students per section. In addition to mastery of course content and skills, the goal of these courses is to promote a closer connection to the University through participation in out-of-class activities, interaction with a senior student mentor, and development of closer relationships among the students and with faculty. The report provides quantitative and attitudinal information on the outcomes of the first offering of these courses.

   (c) 1997-1998 Affirmative Action Plan Summary – Barbara Stevens, Affirmative Action Officer

VII. New Business

VIII. Announcements

IX. Adjournment