PART A

I. Information

A. Exact Program Designation: Military Leadership

B. Department(s)/Program(s): Reserve Officers' Training Corps

C. Administrative Home:

D. College: College of Business

E. Degree Title: Military Leadership

II. Unit Approvals

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<th>Approval</th>
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<td>Yes</td>
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A. Department Chair/Program Director

B. Dean of College

C. Chair, Academic Policies Committee

D. Chair, University Senate
PART B

I. PROGRAM IDENTIFICATION AND DESCRIPTION

A. **Exact Designation of Proposed Program**: Military Leadership

B. **Department(s)/Program(s)**: Management and Marketing/Reserve Officers’ Training Corps

C. **Administrative Home**: Management and Marketing

D. **College**: College of Business

E. **Program Objectives**: Produce adaptive and agile Cadets of character who have learned to think creatively and critically. Develop Officers who are prepared to serve our nation by leading and thriving in chaotic and complex environments. This is achieved through objective based training and evaluations (OBT&E) and adaptive learning model (ALM) based training focused on experiential learning which is facilitated by cadre of proven professionals in order to ensure the most relevant environments are provided to our future leaders.

F. **Timetable for Initiation**: Effective with the 2017-2018 Catalog

II. CONTEXT

A. **History of Program**: Provide a brief chronology of any predecessor program(s) (e.g., minor currently available under existing degree).

No related minor currently exists. The Military Leadership minor was inspired by our Cadets' consistent display of effort and dedication. Their struggle to balance the requirements of the intense ROTC program against the requirements of their respective majors and minors demonstrates amazing motivation. At the Military Science Leadership (MSL) 300 and 400 level the Cadets must attend three hours of classroom learning, one hour of lab, and three hours of physical training each week - for a three credit course. The Military Leadership minor will provide students with a minor that ensures they are not overly taxed and can excel in their major and minor. Additionally, this minor will acknowledge the challenges that these future leaders have overcome, the balance that they must achieve, and provide recognition from the University.

B. **Instructional Setting of Program**: Describe the relationship of the proposed program to present programs. State why the proposed program cannot be offered within existing minors.

Currently, there are no minors that include any of the 18 credits earned in the MSL courses. The Military Leadership minor will be multidisciplinary with a foundation in the College of Business - ROTC. Additional courses are provided by the College of Arts and Sciences in the History, Geography and Anthropology, and Communication and Journalism departments.
None of these departments are able to offer the minor without the resources of the other departments.

C. **Relation to Mission Statement and Academic Plan:** Describe how the proposed program relates to the mission and goals of the Baccalaureate Degree at UWEC.

Leadership skills learned in ROTC directly support current business leadership models and AAC&U Liberal Education Essential Learning Outcomes with the shift in training doctrine as published in the Army Learning Concept 20 January 2011 (TRADOC Pam 525-8-2) to the Adaptive Soldier Leader Training and Education (ASTLE) principles. This aligns our core developmental areas with the 21st Century Soldier Competencies: character and accountability; comprehensive fitness; adaptability and initiative; lifelong leader (includes digital literacy); teamwork and collaboration; communication and engagement (oral, written and negotiation); critical thinking and problem solving; cultural and joint, interagency, intergovernmental and multinational competence; and tactical and technical competence.

III. **NEED**

A. **Student Demand—Future Enrollment:** Indicate anticipated enrollment. Is this based on students who previously opted for topical minors? What majors would be expected to elect this minor?

ROTC at UWEC currently commissions an average of five Lieutenants per year. All Cadets pursuing commission will have the opportunity to complete this minor. Traditionally, one to two topical minors in Arts and Sciences (facilitated by Dr. Ducksworth) are required each year. Given the many hours spent seeking mentorship and serving as a Cadet leader within the program, there is no formal process for recognizing this unique aspect of ROTC. An approved minor in Military Leadership would give credit to this achievement. When this is an approved minor, we expect the demand to increase to three to four Cadets per year.

Every student contracted with ROTC can participate in, and complete, this minor. Participation in ROTC is not dependent on a student's major.

B. **Special Interests in the Proposed Program:** Describe any special interest in the program by local groups, state agencies, industry, research centers, etc.

Regular partnership formed with UWEC Veterans Club, Wisconsin Army Reserve National Guard local units (724 Engineer Battalion and 1-128 Infantry Battalion specifically) and multiple other community support agencies.

IV. **CURRICULUM**

A. **Course Requirements Sequence:** Provide a listing of requirements and sample sequence of courses, marking with an asterisk new courses proposed. Indicate course level by designating proposed courses as 100-200 (Freshman-Sophomore), or 300-400 (Junior-Senior).
Students must complete a total of 24 credits for the Military Leadership minor.

REQUIRED CORE COURSES (in sequence)

MSL 301 (3crs.) Adaptive Team Leadership
MSL 302 (3crs.) Applied Team Leadership
MSL 401 (3crs.) Developing Adaptive Leaders
MSL 402 (3crs.) Leadership in a Complex World

ELECTIVE COURSE 12 credits from the following list with at least one course in HIST

MSL 101 (1crs.) Leadership and Professional Development
MSL 102 (1crs.) Introduction to Tactical Leadership
MSL 201 (2crs.) Innovative Team Leadership
MSL 202 (2crs.) Foundations of Tactical Leadership
CJ 301 (3crs.) Intercultural Communications
CJ 357 (3crs.) Professional Communication
**CJ 407 (3crs.) Leadership Communication
GEOG 336 (3crs.) Geospatial Methods
*HIST 376 (3crs.) WWI and WWII Military
*HIST 377 (3crs.) American War in the Post 1945 World
*HIST 384 (3crs.) The Vietnam War
*HIST 395 (3crs.) Independent Study
MGMT 200 (3crs.) Developing the Leader within You
**MGMT 340 (3crs.) Organizational Behavior
***MSL 399 (3crs.) Independent Study

*Elective courses must meet requirements as published by U.S. Army Cadet Command policy letters. Qualification of instructor and syllabus content are key factors in these requirements. Students must confirm that specific courses meet these requirements with ROTC program advisors prior to enrollment.

**These courses are available to Junior and Seniors only, and a request must be submitted to the respective departments to waive course prerequisites.

*** Credit for MSL 399 is primarily tied to Cultural Understanding and Language Proficiency (CULP) program, Cadet Troop Leader Training (CTLT), and Cadet Internships. These summer programs allow for experiential learning linking institutional learning to work experience.

B. Interrelationship with Other Curricula: Give a brief statement about how the new program will provide support for and draw support from other campus programs.

The courses in this minor are provided by the four participating departments. The skills and understandings provided by this minor will be an excellent complement to any major where leadership training is an asset.

V. PERSONNEL
A. **Faculty Participating Directly in the Program:** List present faculty members who will participate directly in the proposed program.

*MAJ Matthew Kelly (APMS ROTC/Advisor)*
*SFC Eric Lee (MSI ROTC/Advisor)*
Mr. Jared Siverling (SEO ROTC)
Dr. Selika Ducksworth-Lawton (History)
Dr. Joseph P. Hupy (Geography)

*Personnel rotate in accordance with Army requirements and serve approximately three years on campus. Replacement personnel filling duty position in ROTC assume full responsibilities of supporting and further developing this minor.*

VI. **ACADEMIC SUPPORT SERVICES**

A. **Library Resources:** How adequate are current library resources for the proposed program? Indicate additional library resources, the estimated cost, and how costs are to be accommodated.

No change to current support requirements.

B. **Special Resources:** Identify special resources, such as computers, unique laboratories, equipment, etc., currently available. Indicate special resources needed, the estimated costs to support the proposed program, and how these costs are to be met.

No change to current support requirements.

VII. **FACILITIES - EQUIPMENT**

A. **Facilities and Capital Equipment:** List and comment on facilities and capital equipment currently available (other than those listed in VI. B.).

Facilities and Capital Equipment established in accordance with existing program of instruction requirements, no specific assets required for this minor.

B. **Additional Facilities Required:** List and comment on facilities (special classrooms, laboratories, additional space, minor construction, etc.) needed.

No change to current support requirements.

VIII. **FINANCE**

A. **Budgetary Requirements:** Provide a description of funding requirements and any budgetary allocation required to initiate this program and to fund it for the first two biennia.

No change to current support requirements.
B. Resource Reallocation: If the funding requirements outlined above are to be met, in part or in total, by reallocation of resources, indicate the source and the amount as well as identify courses or program areas that will be eliminated. Append documented evidence of consultation with Deans and Department Chairs/Program Directors.

No change to current support requirements.

C. Student Financial Aids: List any special student aids (scholarships, etc.) which are believed to be available to students in the proposed program.

Cadets participating in the advanced courses of ROTC (MSL 301 - 402) must be contracted with the U.S. Army for service obligation post-graduation. As such, all Cadets receive some form of monetary aid which varies depending on the component and duration of service contract agreed upon.

The amount of scholarship related benefits range from a $350 monthly stipend to full tuition or $5,000 room and board per semester benefit.

D. Research Support: Indicate sources and amounts of extramural funding support expected to be available for research related to the proposed program.

None