University of Wisconsin – Eau Claire

University Senate Academic Policies Committee
Vol. 52, Meeting No. 18
Tuesday, April 26, 2016
Council Oak Room, 260 Davies

Present: Members: Janice Bogstad, Mike Carney, Selika Ducksworth-Lawton, Ned Gannon, Jerry Hoepner, Bob Hooper, Marie-Claire Koissi-Kouassi, Cheryl Lapp, Sean McAleer, Bob Nowlan, Jean Pratt, Mathew Riedel

Guests: Margaret Cassidy, Jennifer Fager, Paul Kaldjian, Geoffrey Peterson

Presiding: Chair Jean Pratt called the meeting to order at 2:00 p.m.

Meeting Minutes

1. Approval of the 04/19/2016 meeting minutes
   - Motion to approve minutes of April 19, 2016, seconded, approved as distributed.

2. Criminal Justice program review
   - Peterson was in attendance to provide information and answer questions.
   - Greatest concern is staffing. Have a full-time visiting faculty hired to cover for Beger beginning the fall.
   - Question – In both agree and disagree with making criminal justice a stand-alone program?
     - Would need additional faculty lines and don’t see this happening; had a discussion with the three CRMJ faculty, none of them want to serve as chair and don’t feel a department of three people is feasible, would force someone to no longer do research, advising load is already high, they feel they are being recognized and represented in POLS; in agreement with the recommendation of creating a stand-alone program when CRMJ is comfortable with it.
   - In the process of picking a new department name, want to incorporate CRMJ into it
   - Question – Can you rank recommendations; what do you feel are the most important?
     - It’s a huge program with only two full-time faculty, most important issue is staffing, one plan is that when a faculty member in POLS retires, shift the position to CRMJ; balancing act, don’t want to destroy POLS
     - Would like to add a minor, but it isn’t feasible at this point either
     - Question – A lot of recommendations for creation of a capstone, seems like this would also address some of the other issues?
       - Demand for CRMJ is high, goal is to eventually be able to hire or relocate positions within the department; want to create capstone but doing so would require increasing other upper-division classes sizes significantly, don’t feel comfortable doing this now; some concern with Beger’s departure in regards to whether the internship program could be in jeopardy, other faculty don’t feel qualified or comfortable taking over, will be able to sustain it for a couple of years but going without faculty long-term will be troublesome.
   - Question – Are POLS faculty able to teach CRMJ courses?
     - Not trained to do, CRMJ a unique hybrid
   - CRMJ is going in the right direction; don’t feel there is an advising issue, perhaps a few disgruntled majors; nature of interdisciplinary major, CRMJ was with sociology for 15 years, a fairly standard set of cross-disciplinary courses are offered
   - Question – Two approaches to getting a faculty line? BCDT-funded position?
     - Due to tuition freeze, new monies are limited; have a compelling case for new faculty line

3. Geography and Anthropology program review
   - Kaldjian was in attendance to provide information and answer questions.
   - Worked with consultant recommended by Human Resources to help identify what the department’s needs are, didn’t tell department anything they didn’t know, feels department may benefit from outside perspectives and assistance, struggling with behavioral issues, inherited privileges and practice dating back to the 80s
   - Question – “Hidden curriculum” is repeatedly mentioned, what does this mean?
     - Don’t know
Don’t want to undermine the quality of curriculum, Kaldjian is looking for administrative support in addressing these issues, completely comfortable with curriculum as it is, in 100% support of and confident in direction curriculum is going, making constant changes.

Question – Page 5 of the Self Study states that intercultural immersion is identified as an HIE, further clarification?
  · It’s the way the university acknowledge HIEs, if others are getting credit for it, GEOG students can as well.

Question – How are you planning curriculum in future, how will the program go forward in future? Missing external consultant’s review?
  · External reviewer contacted on multiples occasions by Kaldjian and Academic Affairs. Will work on creating a Strategic Plan for the department. Geospatial area is growing very rapidly, technology-oriented; students still need to think about maps, what they mean, who has access to them, knowledge of both human and environmental geographies, geospatial will help to bring students to the department though.

Question – How are you advertising, promotional story?
  · Many GEOG majors have been featured on the University’s home page and “Power of AND”, it’s not just about geospatial/technology, working with EC school district (creating an AP Geography class for Memorial High School).

The number of majors continues to grow; have completed one assessment cycle; will continue to work with dean and EDI fellows on personnel issues, taking the issues seriously, can’t make individuals change their behavior but can work to change the environment to make things better, can’t solve the institution’s or society’s problems.

4. Liberal Studies program review memo and review form
  · Due to lack of time, this item was not discussed.

5. Upcoming agenda items
  · This item was not discussed.

Chair Jean Pratt adjourned the meeting at 2:56 p.m.

Respectfully submitted,

Sarah Forcier
Secretary for the Meeting