Provide concise, evidence-based narrative assessing the extent to which the department/program fulfills each of the statements that follow. Where applicable, describe the department/program response to reviewer recommendations from the last program review, as well as to changes that have been implemented since the last review. Brief comments about the relevance of each statement for the department/program under review are also encouraged.

Strategic Centrality

I.1 The department/program supports strategic goals of the University.

Put narrative here.

PAM: Entire Matrix

SAM: Entire Matrix

I.2 The department/program contributes to other programs (undergraduate, graduate, and student support) across the University or the University of Wisconsin System.

Put narrative here.

PAM: None.

SAM: Liberal Education Core SCH

I.3 The department/program graduates meet identifiable regional and state needs.

Put narrative here.

PAM: Performance Metrics

SAM: Student Majors Metrics

I.4 The department/program provides outreach, community service, and other external linkages that support the cultural, educational, and economic development of the region and state.

Put narrative here.

PAM: Economic Development Metrics

SAM: None

Quality

II.1 As a characteristic part of its academic offerings, the department/program provides experiences and a high degree of student/faculty interaction that lead to transformative learning.

Put narrative here.

PAM: Student Engagement Metrics

SAM: HIP Metrics
II.2  The curriculum is modern and well-developed, and appropriate to the breadth, depth, and level of the discipline.

Put narrative here.

PAM: None

SAM: None

II.3  The department/program demonstrates and promotes equity, diversity, and inclusiveness in its hiring, recruitment, retention, curriculum, and pedagogy.

Put narrative here.

PAM: Retention/Graduation URM Gaps, Diversity Questions

SAM: Underrepresented Majors, Intercultural Immersion

II.4  The department/program assessment process is well-developed, and supported by a detailed assessment plan with measurable learning outcomes, assessment data for student learning relative to the outcomes, and examples of how the unit has used assessment data to improve pedagogy and student learning, adequately documented with measurable assessment outcomes, and used to improve student learning.

Put narrative here.

PAM: None

SAM: None

II.5  The department/program demonstrates that its instructional personnel remain current in their disciplines and use current knowledge and approaches to inform their teaching.

Put narrative here.

PAM: None

SAM: None

II.6  The department/program demonstrates that its faculty members are also productive scholars, researchers, or creative artists in ways that support the University’s mission.

Put narrative here.

PAM: None

SAM: Collaborative Research/Creative Activity

II.7  The faculty demonstrates teaching excellence, including excellence in advising.

Put narrative here.

PAM: None

SAM: None
II.8 The department/program contributes in a unique or unusual way (through its students, faculty, and innovative curriculum) that enhances the University's identity and distinctiveness.

Put narrative here.

PAM: Undergraduate Degrees, Graduate Degrees

SAM: Student Interest Metrics

Goals and Needs

III. Discuss opportunities for the department/program to align with and contribute to College and/or University goals. Describe how the goals can be achieved if resources could be allocated to these opportunities via (a) internal reallocation of program resources through consolidation, elimination or reorganization, (b) campus reallocation, or (c) new external revenue streams generated by the department/program.

Put narrative here.