TO: Members of Shared Governance Bodies  
FROM: Senator Jean A. Pratt  
DATE: October 9, 2015  
RE: Liberal Education Implementation Resolution

The attached resolution should be interpreted as a strong sign of support for liberal education, the faculty and staff who are going to provide it, and the students who will experience it.

I, Senator Pratt, take full responsibility for this resolution as a response to a request from members of the University Liberal Education Committee to have shared governance discuss the merits and detriments associated with this resolution. Although the plan on which this resolution is based was developed by Associate Vice Chancellor Mike Carney Spring 2015 and has been discussed throughout the summer and early fall, this resolution does not come from the Provost or the Office of Academic Affairs.

Following is the critical decision behind the resolution:

Option 1. Require all the liberal education learning outcomes and experiences Fall 2016, as indicated in the attached liberal education framework signed by the Chancellor; or

Option 2. Require each of the liberal education learning outcomes and experiences only when we have sufficient seating capacity to provide them.

Option 1 is based on an assumption that sufficient seating capacity will exist either by Fall 2016 or in enough time for students to meet every liberal education learning requirement within the UWEC 4-year graduation target.

Option 2 challenges that assumption and provides a way to implement the full liberal education framework as sufficient liberal education experiences are approved to provide the required seating capacity for each outcome/experience.

Following are other assumptions that require consideration and data-based justification:

- We need 3,000 seat capacity per learning experience
- Students entering Fall 2016 will be able to satisfy all liberal education learning outcomes before they graduate in 4 years, given an estimated rate of course/experience approval.

Your thoughtful consideration of this resolution and full, participatory input is requested as our University moves through this transition from General Education to Liberal Education.