Responsibility 1 Diversity Outcome

REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue—why the issue is being considered:

Text related to the Diversity outcome (Responsibility 1) was inadvertently omitted in the transition from the original liberal education reform proposal to the compromise proposal. The omission broke the connection between the diversity outcome and its corresponding footnote. Additionally, we might want to retain the “3-credit” specification part of the UW-System “Design for Diversity” requirement until System accepts learning outcomes as meeting this requirement.

The proposed changes are highlighted in yellow.

Original Wording Outcome
Responsibility 1 (R1): Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. Two learning experiences required, one of which must satisfy the UW System “Design for Diversity” requirement.

Proposed Wording Outcome
Responsibility 1 (R1): Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. Two learning experiences required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement, one of which must satisfy the UW System three-credit “Design for Diversity” requirement.

Original Wording Footnote
4 UNIVERSITY RACE, CLASS, GENDER, and/or SEXUALITY EQUITY REQUIREMENT
Two learning experiences are required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement. One learning experience must address the following groups: African American, Hispanic American, American Indian, and/or Asian American, in order to fulfill the UW System “Design for Diversity” requirement. Some Colleges have identified specific courses that fulfill the requirement for their majors. Students should consult with their advisers for details.

Proposed Wording Footnote
4 UNIVERSITY RACE, CLASS, GENDER, and/or SEXUALITY EQUITY REQUIREMENT
Two learning experiences are required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement. One learning experience must address the following groups: African American, Hispanic American, American Indian, and/or Asian American, in order to fulfill the UW System three-credit “Design for Diversity” requirement. Some Colleges have identified specific courses that fulfill the requirement for their majors. Students should consult with their advisers for details.

Points Discussed by Committee:
1. Enter main points here

Pros of Recommendation:
1. Enter pros here
Responsibility 1 Diversity Outcome

Cons of Recommendation:
1. Enter cons here

Technology/Human Resource Impact: None

Committee Recommendation:

Revise text from the “Liberal Education Core: Compromise Proposal” motion pertaining to Responsibility Learning Outcome 1 and corresponding footnote 4 as indicated below:

**Responsibility 1 (R1):** Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. *Two learning experiences required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement, one of which must satisfy the UW System three-credit “Design for Diversity” requirement.*

**UNIVERSITY RACE, CLASS, GENDER, and/or SEXUALITY EQUITY REQUIREMENT**

Two learning experiences are required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement. One learning experience must address the following groups: African American, Hispanic American, American Indian, and/or Asian American, in order to fulfill the UW System three-credit “Design for Diversity” requirement. Some Colleges have identified specific courses that fulfill the requirement for their majors. Students should consult with their advisers for details.
MOTION FOR THE UNIVERSITY SENATE

The Academic Policies Committee,

by a vote of ____ for to ____ against on _____(Date)___,

recommends that the text from the “Liberal Education Core: Compromise Proposal” motion pertaining to Responsibility Learning Outcome 1 and corresponding footnote 4 be revised as indicated below:

Responsibility 1 (R1): Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. Two learning experiences required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement, one of which must satisfy the UW System three-credit “Design for Diversity” requirement.

4 UNIVERSITY RACE, CLASS, GENDER, and/or SEXUALITY EQUITY REQUIREMENT
Two learning experiences are required to fulfill the University Race, Class, Gender, and/or Sexuality Equity Requirement. One learning experience must address the following groups: African American, Hispanic American, American Indian, and/or Asian American, in order to fulfill the UW System three-credit “Design for Diversity” requirement. Some Colleges have identified specific courses that fulfill the requirement for their majors. Students should consult with their advisers for details.

Implementation Date: 2016-2017 Catalog

Signed: _______Jean A. Pratt_____
Chair of the Committee

Send to: University Senate Office