Minutes
University Senate Academic Policies Committee

Volume 50, Number 12
April 8, 2014


Guests: Rose Battalio, Jim Boulter, Cathy Thorsen

I. Approval of the 4/1/2014 Meeting Minutes

Minutes were approved as distributed.

II. ENPH Prefix Introduced to G.E.
Jim Boulter spoke to the introduction of ENPH Prefix to the current G.E. offerings. A recently added faculty member is allowing ENPH flexibility to offer up to three courses, ENPH, 110, 115 and 150. These courses could be taken for up to four or five years from now by students in or entering current catalogs. However, the courses would currently fall under G.E. V and Jim made the suggestion that they would be shifted to be inter-disciplinary courses between G.E. II and III. The point was also made that these courses are already being aligned with the L.E. outcomes. Lori praised the placement of ENPH with the Watershed and Jim’s work on this, and Jim humbly acknowledged that the university is ahead of many peer institutions with regards to these offerings.

A. Don Mowry moved: to include the Environmental Public Health (ENPH) prefix in General Education Subcategories II-F, Interdisciplinary Studies-Natural Sciences, and III-G, Interdisciplinary Studies-Social Sciences as recommended by the College of Arts and Sciences Curriculum Committee (CASCC), approved by CASCC on March 13, 2014 by a vote of 8-0.

Selika seconded the motion, and the motion was unanimously approved (9-0).

III. Special Education Review Discussion
Rose Battalio and Kathy Thorson answered questions beginning with accreditation questions, clarifying that they needed the Department of Public Instruction certification to run the program but that CAEP was a supplemental certification that many states accepted.

The point was made that accreditation may be a goal, but given the current workload it was not an option for the department at this time. It was mentioned that, given the shifting climate of education, accreditation may eventually be required.

Questions were raised about the status of the Masters Program and Jerry pointed out the connection between accreditation and the development of the Masters Program.

Some questions about diversity were answered regarding the limits and possibilities of documenting work with diverse populations. Minnesota requires that cooperating teachers are paid, whereas WI
mandates that they are not which creates difficulty in getting student teachers placed in urban or diverse schools in the Twin Cities. A new Teacher Performance Assessment will be implemented in 2015 that may relate to students’ documenting experiences with diverse populations. Jerry suggested that perhaps the best way, currently, is for the students to begin to collect that data as part of their experience.

Lori suggested that perhaps Special Education could offer a Masters without the need for a Masters in other Education areas.

IV. **Math Review Vote**
APC agreed to forward their recommendation that the Mathematics continue in the present form to the Provost.

V. **LE Reform Update**
Jean spoke to the process that the LE Core is currently undergoing. A Faculty Subcommittee of the Senate Executive Committee will now meet with the Chancellor to attempt to resolve the LE Core model.

Lori raised a question about whether the resource shortfall issue, which was the cause for the alternative model, would be sent back to departments to allow individual departments to attempt to resolve these shortcomings before action was taken to implement the alternative model.

Meeting adjourned at 2:55

Respectfully submitted,

N. Gannon, secretary for the meeting