Minutes

University Senate Academic Policies Committee
Volume 50, No. 11

April 1, 2014

Convened at 2:03pm


Guests: J. Fager, J. Prushiek, P. Jones, M. Cassidy, M. Johnson

I. Approval of the minutes from 03/25/2014
   A. approved as distributed

II. Kinesiology program review
   A. Search for chair in either PE of Exercise Physiology
   B. Journal no cost
   C. Change in Form or Direction: Academic. New emphases that were approved by Senate will now be majors. The intent to plan has moved forward to UW System- interesting comment. If UW gives approval for intent to plan, then will go forward. The department had to think about the emphases and is trying new approach. Exercise Science and Rehabilitation Science. Hope to have in catalog for 2015. The movement studies and human performance subsumed into Exercise science and a small part of human performance will become rehab science. There is still a question as to whether PE will still be an emphasis under the Kinesiology major or should PE become a major. The possibility exists that there could be four majors in the department.
   D. Many roles, few faculty. A lot of overstretch.
   E. The issue of the emphases and majors was contentious. Concern over specialization. Attempt to make tracks more flexible. Way to stretch resources.
   F. Sharing with Athletics and Recreation a challenge. Building use had to be clarified. Continuing challenges. Academics as priority, but continued cooperation is necessary.
   G. How will K grow new FTE without new resources? Can’t grow too much. Can grow to targets, but not an additional 300-4. Do have additional .5 faculty FTE. Always done a good job with limited resources. No choice with finite resources. Would be better if could free up some additional resources and move them around.
   H. Internships working with Native American reservations; Indian Health Services; want to place more students through that. Try to expand back into other ethnic/racial populations and more national placements.
   I. Why are some students given an advisor from a different program? Not accurate. They are assigned to faculty in the program that accepted them.
   J. Why are your programs accepting students turned away by other programs? It is actually students moving within the department, and not from outside programs. Actually students are staying in the department and moving from one emphasis to another.

III. Liberal Education: Update
   1. The branding did not clarify the issue of mission connections to liberal education core.
   2. Can we add people to the ad hoc committee? J. Pratt will consult with the chair of ULEC about volunteers for a possible joint committee.