Introduction to Asante Twi Language

COURSE INFORMATION
FLL | 3 credits | 100 level | 45 contact hours

Professor: O.N. Adu-gyamfi

TEXTBOOKS

DESCRIPTION
This is a language course designed to provide basic communicative competence in oral and written Twi for beginners. It will focus on the structure of the language as well as the culture of the people. The areas covered include:

- oral
- orthography
- written exercises
- translation (from English to Twi and from Twi to English)
- conversation and narration (dialogues, greetings, description of day – to – day activities, bargaining, giving directions)
- Grammar (parts of speech, nouns, e.g., verbs pronouns, particles, determiners; tense, aspect, negation, and questions; and ix ) and the culture.

EXPECTED STUDENT OUTCOMES
By the end of the course students should be able to handle some major aspects of the Twi language without many problems. These areas are listening, speaking, reading and writing. To help learners acquire the skills in language learning mostly;

- Listening and speaking (and later reading and writing) as beginner.
- To provide learners with insight into the culture and customs of Twi-speaking people as expressed in the language and compare it with their own.
- To help learners acquire the basic grammatical structures of the Language as beginners.

The above objectives will be realized through intensive oral activities on relevant topics and the study of the culture and grammar of the language. There will be a lot of dialogues and conversations and demonstrations in class by native speakers. Emphasis will be placed equally on speaking, reading and writing of Twi. The course will be more of process- oriented rather than product- oriented and will require a great deal of time and involvement on the part of learners.

METHOD OF INSTRUCTION
The communicative language teaching and learning approach will be employed. The goal is to help the students to be able to communicate in Twi. The activities involved will include role-plays, language games, and dialogues/ conversations. There will be individual, pair, small group
as well as whole class method of teaching. Class discussion will play an important role in the teaching process.

**REQUIREMENTS**

You are required to attend all classes and do the required reading. Since the class is interactive, you will be required to participate fully in class activities. There will be two outings when you will go out with a guide to interact with Twi speakers in the market or other pre-arranged places during the third and final weeks of classes. You will be required to write two journal entries, one after each outing.

**OUTLINE**

**Week 1 & 2**
1. Introduction to the Akan Language and the People
2. Akan Sound Patterns: Vowels and Consonants
3. Greetings and responses
4. Daily, Occasional and Festive Greetings
5. Oral Practice Quiz

**Week 3 & 4**
1. Being Polite and Apologizing
2. Introduction to Friends
3. Grammar: Tenses
4. Grammar: Pronouns and Nouns
5. Quiz

**Week 5 & 6**
1. Bargaining at the market / drivers
2. Grammar: Pronouns and nouns (types) indicating citizenship
4. Negation; positive and negative sentences
5. Oral Practice (in the market) journal 1

**Week 7 & 8**
1. Names of the days. Months and Numbers
2. Family systems / kinship terms
3. Giving Directions
4. Grammar: Past Tense, emphatic particles
5. Expressing opinions using se- construction
6. Second class test

**Week 9 & 10**
1. Types of adjectives
2. Questions
3. Food
4. Clothing / colours
5. Quiz

**Week 11 & 12**
1. Parts of the body and expressions about the body  
2. Family Systems  
3. Grammar: Adjectives & Adverbs  
4. Oral Practice (at the Trotro station) Journal 2

Final Examination

**ASSESSMENT:**

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<td>Class Test and assignments:</td>
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<td>Journal entries</td>
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<td>Oral assessment:</td>
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<td>Final Exam:</td>
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**Grade Scale:**

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Students are responsible to confirm all assignments are received by their instructor. This includes assignments submitted electronically or left on the instructor's desk or mailbox when the instructor is not present.

**DISABILITY POLICY**

Every effort will be made to accommodate students with disabilities or special learning needs. If you have a documented disability for which you have already requested accommodations through the USAC Central office, your instructor will have been notified so that arrangements can be made early in the term.

**ACADEMIC HONESTY POLICY**

Plagiarism, cheating, submitting work of another person or work previously used and other forms of academic dishonesty will lead to lowered course grades, failure of the course or more severe measures, depending on judgments of the gravity of the individual case.

**STATEMENT ON AUDIO AND VIDEO RECORDING**

Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may have been given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.

**Recommended Reference Books:**