TO: College of Arts and Sciences Curriculum Committee

FROM: Carter Smith, Chair
Department of Foreign Languages

DATE: 09/24/13

RE: Program Change

We request implementation of the following program change with the next possible Catalog.

Name of Program — MAJOR: SPANISH, Liberal Arts

Program Code —

Date of Department/Program Approval — 10/13/11

From: Page 116 of the 2013-14 Catalog

To: MAJOR: SPANISH, Liberal Arts
Add new: Linguistics Emphasis (Code 320-XXX)

All Spanish Liberal Arts Majors will take a minimum of 36 credits beyond Span 102, or 28 credits beyond 202, including Span 301, 302, and 325.

Linguistics Emphasis (Code 320-XXX)
In addition to the requirements above, this emphasis requires Span 326,* Span 352, Span 356, Span 360,* Span 418,* and Span 492.* Also, the student must take one course from the following list: AIS/Anth 161; CSD 311; Engl 321; Geog/LAS 321; Hist/LAS 309, 311; Phil 322, Pols 319, 320.

* courses in development

Why: This is a new proposed emphasis in the Spanish Liberal Arts Major. A student survey from two years ago demonstrated good interest in the expansion of offerings in the area of Spanish linguistics and sociolinguistics. We have three faculty whose specialization is in linguistics and sociolinguistics and their talents in this area are being underused. Because of this, we will not need to add any new resources in order to offer this emphasis. An emphasis that includes the courses we are developing in the history of the Spanish language in Spain, Latin America and the U.S., sociolinguistics in Latin America and the U.S., etc. serve many different populations. These include our traditional student population who, upon graduation, will most likely work with and/or come into contact with the growing Spanish-speaking population in the U.S., as well as the growing Heritage Speaker population in Wisconsin and the Midwest that is attending UWEC. This emphasis also would provide opportunities for UWEC students to acquire greater multicultural awareness, sensitivity, and Spanish language competency.