Minutes
University Senate Academic Policies Committee
Volume 49, Number 25
Tuesday April 9, 2013
Council Oak Room, Davies Student Center

Members Present: J. Pratt (Chair), L. Bica, S. Ducksworth-Lawton, D. Dunham, G. Hanson Brenner, S. Fish, J. Hoepner (After the End of Discussion of Communication Sciences and Disorders Program Review), J. Markgraf, D. Mowry, B. Nowlan, S. Wical, and M. Wick

Guests: M. Cassidy, J. Prushiek, G. Scukanec, and M. Stadler

1. The meeting began at approximately 2 pm in the Council Oak Room of Davies Center. Approval of the April 2, 2013 minutes were postponed for G. Hanson Brenner to edit a section referring to Chemistry 103 and Nursing majors/the requirements of the Nursing major.

2. Communications Sciences and Disorders (CSD) Program Review.

APC Chair Pratt commended CSD and CSD Chair Stadler for the Department’s and its faculty’s many outstanding accomplishments, including: certification through 2017, extremely impressive performance with substantially increased numbers of students and with limited and even decreased resources, a highly caring and collegial faculty, regular pedagogy brown bag sessions and other routine sharing of best practices among department faculty, 100% placement rate among graduates in graduate schools and relevant jobs, the high number of undergraduate CSD majors who seek graduate CSD degrees at UWEC and the successful recruitment of highly accomplished UWEC CSD graduates to eventually join the UWEC CSD faculty, extensive involvement in high impact practices including well above and beyond what faculty are directly compensated for in relation to their normal expected workload, and provision of on-campus clinical experience and training that is most impressive and especially remarkable along with remarkably valuable at the undergraduate level.

Among discussion items that followed with Chair Stadler the following came up: how does the department manage to deal with the demands for independent and directed study among students (according to Chair Stadler, the Department simply does what needs to be done because of its commitment to its students, even without added direct compensation, and spreads this responsibility out among its faculty), how the online program might impact demand on departmental resources (according to Chair Stadler it is too early to tell as this is just getting started), what about lack of summer compensation discussed in the self-study and IRC and ER documents (according to Chair Stadler that continues to be an issue to which no solution has yet been devised), how speech language pathology impacts faculty workload (according to Chair Stadler, this is not a problem), and what is the relationship between the standard and the comprehensive major (the overwhelming majority of CDS majors are comprehensive according to Chair Stadler but the standard is an option for the very few who decide not to go on in the field).
Chair Stadler reported the searches for two new tenure-track faculty mentioned in the CSD self-study have been completed successfully and Dean Scukanec reported that an additional tenure-track faculty member had been hired with Blugold Commitment money.

3. APC discussed a motion for Senate prepared by Chair Pratt following the recent changes in the required minor so as to update corresponding sections of the FASRAP accordingly. APC helped Chair Pratt fill in the pros and cons on what amounts to a ‘housekeeping’ motion. Approval of the motion was moved by J. Markgraf, seconded by S. Duckworth-Lawton, and supported by a vote of 9 for and 0 against.

4. APC discussed the Economics Department Program Review Narrative draft and Recommendation Checklist form. Changes were proposed and approved in the wording related to what the External Reviewer (ER) and the Internal Review Committee (IRC) had recommended the Economics Department do more and better of concerning scholarly productivity—these changes were to capture what was recommended by the ER and the IRC more precisely, even though APC chose not to endorse those recommendations. Changes were proposed and approved in relation to a recommendation that the Economics Department work to create more inclusive classrooms through further professional development, and APC supported this recommendation. Otherwise, APC kept the narrative and the recommendation checklist form essentially as they were prior to discussion at this meeting.

5. APC adjourned at 2:45 to enable members to make it to Schofield in time for the Senate meeting and liberal education reform workshop starting at 3 pm.

Respectfully submitted,

Bob Nowlan
Secretary for the meeting