Minutes
University Senate Academic Policies Committee
Volume 49, Number 19
February 19, 2013

Present: L. Bica, S. Duckworth-Lawton, D. Dunham, G. Hanson-Brenner, J. Hoepner, B. Nowlan, J. Markgraf, D. Mowry, J. Pratt (Chair), S. Fish (Student Senator), and Mike Wick

Guests: David Baker, Mary Canales, Margaret Cassidy, Jennifer Fager, Marc Goulet, Mary Hoff, David Jones, L. Kiefer, Jill Prushieck, Gail Scukanec

Chair Pratt called the meeting to order at 2:03 pm.

I. Minutes of the 2/12/13 meeting were approved as distributed.

II. APC Proposal for Liberal Education Reform
A. Text related to approved learning experiences; Endnote 1. Definition of learning experiences discussed. ULEC will move forward on this.
B. Skill 3 deletion of second issue noted in APC Framework document.
C. Course versus Learning experiences:
   a. Discussion on whether the method should be specified?
   b. Quality is the object.
D. Race, Class, Gender, and/or Sexuality requirement

   Proposed new language:
   UNIVERSITY RACE, CLASS, GENDER, AND/OR SEXUALITY EQUITY REQUIREMENT
   Six credits of course-based learning experiences are required to fulfill the Race, Class, Gender and/or Sexuality Equity Requirement. The equivalent of a least three credits of content in a course or courses must address the following groups: African American, Hispanic American, American Indian, or Asian American, in order to fulfill the UW System three-credit “Design for Diversity” requirement. Some Colleges have identified specified courses that fulfill the requirement for their majors. Students should consult with their advisers for details.

   A. Marc Goulet shared that mapping exercise information available for the Tuesday Feb 26 APC meeting.
   B. Discussion of whether it should be six credits or just the learning experiences model.
   C. Agreement that the Design for Diversity System requirement creates a mixed credit/learning experiences model.
   D. Approved at six credits with the above wording.

III. Upcoming Agenda Items
a. #4 under APC Tasks. K2 and K: Can they be combined as far as course selection is concerned. Yes. Accepted the #4 recommendation.
   b. #6 under APC Tasks: How should we align the lab science requirement with K1? Discussion of what a lab science course should be?
   c. Are we ok with 5 endnotes, instead of everything embedded in the outcomes? Yes.
d. Should we Change the Math and/or Statistics Requirement to read just Math? Input from Math faculty in the room. No, leave as is.
e. Qualtrics Survey: Will debate Service Learning in Senate
f. Writing Requirement: Chair Pratt will review the wording with Chair Carmen Manning
g. Does the document need to note or look at College level requirements? Committee decided it was not necessary.
h. Future agenda mapping:
   i. Global requirement will be next week
   ii. Program Reviews start week after next.

The meeting was adjourned at 3:00 pm.

Respectfully submitted,

Selika Duckworth-Lawton, secretary for the meeting