University Graduation Requirements

BACCALAUREATE DEGREES AND LIBERAL EDUCATION

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Each graduate who has earned a baccalaureate degree will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise. By beginning with the liberal education core and working toward its learning outcomes, students establish a foundation on which they will build the remainder of their academic studies. Students can complete the liberal education core requirements through both course-based and out-of-the-classroom learning experiences.

KNOWLEDGE GOAL: Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world through the study of arts, histories, humanities, languages, mathematics, sciences and technologies, and social sciences.

Knowledge 1 (K1): Describe and evaluate models of the natural and physical world through collection and scientific analysis of data, and through the use of mathematical or computational methods. Two learning experiences required, one of which must be a laboratory science.

Knowledge 2 (K2): Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior and social institutions. Two learning experiences required.

Knowledge 3 (K3): Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions.

and

Knowledge 4 (K4): Use knowledge, historical perspectives, theories, or methods appropriate to the arts to describe their context, function and impact. Two learning experiences required.

SKILLS GOAL: Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

Skills 1 (S1): Write, read, speak, and listen effectively in various contexts using a variety of means including appropriate information sources and technologies. Two learning experiences required, one of which must meet the University Writing Requirement. Consult the English Department guidelines for details on how to meet the University Writing requirement.

Skills 2 (S2): Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims. One learning experience required before the end of the sophomore year to meet the University Mathematics and/or Statistics requirement. Consult the Department of Mathematics or the Advising and Academic Testing office for placement information.

Skills 3 (S3): Create original work, perform original work, or interpret the work of others. One learning experience required. or Two learning experiences required of any of the creative arts, one of which is a creative activity.

RESPONSIBILITY GOAL: Apply personal and social responsibility for active citizenship and develop skills needed to thrive in a pluralistic and globally interdependent world.

Responsibility 1 (R1): Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. Two learning experiences required, including 3 credits in a course or courses that address the following groups: African American, Hispanic American, American Indian, or Asian American in order to meet the University Race, Class and/or Gender Equity Requirement.

Responsibility 2 (R2): Evaluate the impact of systems, institutions and issues in local and global contexts and across cultures. Two learning experiences required.
Responsibility 3 (R3): Use critical and creative thinking to address civic, social, and environmental challenges. Two learning experiences required, one of which must meet the University Service-Learning requirement. Consult the Office of Service Learning guidelines for details on how to meet the University Service-Learning requirement.

INTEGRATION GOAL: Integrate learning across courses and disciplines, and between campus and community life.

Integration 1 (IL1): Apply knowledge, skills or responsibilities gained in one academic or experiential context to other contexts. Three learning experiences required.

### SUMMARY OF GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREES

**Credit Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum (Credit Hours)</th>
<th>Total (Credit Hours)</th>
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</thead>
<tbody>
<tr>
<td><strong>Minimum total for graduation</strong></td>
<td>120</td>
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</tr>
<tr>
<td><strong>Upper division credits</strong> (courses numbered 300 and higher)</td>
<td>39</td>
<td></td>
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<tr>
<td><strong>Liberal education core</strong></td>
<td>40</td>
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**NOTE:** Certain programs exceed this minimum.

#### LIBERAL EDUCATION CORE REQUIREMENTS

**Knowledge Goal**

- Knowledge 1 Outcome ........................................................................... 2 learning experiences
- Knowledge 2 Outcome ........................................................................... 1 learning experience
- Knowledge 3 Outcome ........................................................................... 2 learning experiences
- Knowledge 4 Outcome ........................................................................... 1 learning experience

**Skills Goal**

- Skills 1 Outcome ................................................................................ 2 learning experiences
- Skills 2 Outcome ................................................................................ 1 learning experience
- Skills 3 Outcome ................................................................................ 1 learning experience

**Responsibility Goal**

- Responsibility 1 Outcome .................................................................... 2 learning experiences
- Responsibility 2 Outcome .................................................................... 2 learning experiences
- Responsibility 3 Outcome .................................................................... 2 learning experiences

**Integration Goal**

- Integration 1 Outcome ...................................................................... 3 learning experiences

**<University Requirements**

?? Major/minor Concentration........................................................................... >

An approved course-based or out-of-the-classroom learning experience can satisfy up to two (2) liberal education learning outcomes. These experiences are denoted by their corresponding Liberal Education Learning Outcome alpha-numeric designation(s) (e.g., K1 for Knowledge 1) in the Undergraduate Catalog.

### WRITING REQUIREMENT

Students satisfy the Writing Requirement by fulfilling the University Writing Program outcomes in one of two ways: 1) completion of a Blugold Seminar in Critical Reading and Writing course with a grade of C (not C-) or above; placement in the Blugold Seminar in Critical Reading and Writing is based on English Placement Test scores (UWENGL), English Advanced Placement exam scores, or previous composition credit as determined by the English Department; or 2) achieving a satisfactory score on the University Writing Program Portfolio (see English Department guidelines for details). All students are eligible to submit a University Writing Program Portfolio to modify placement in the Blugold Seminar in Critical Reading and Writing. See English Department guidelines for details. All students must satisfy the University Writing Requirement before completion of the sophomore year. The Skills 1 Outcome: “Write, read, speak and listen effectively in various context using a variety of means including appropriate information sources and technologies” will fulfill the University Writing Requirement.

2/4/2013
MATHEMATICS and/or STATISTICS REQUIREMENT
The Mathematics and/or Statistics Requirement must be completed before the end of the sophomore year. The Mathematics and/or Statistics Requirement can be demonstrated by completing an approved university-level mathematics and/or statistics course with a grade of C (not C-) or above, or a mark of S. The Colleges and some programs have selected specific mathematics and/or statistics courses that fulfill the requirement for their majors. For information, consult the appropriate College or Department section of this catalog. For information on the placement test used to place students into appropriate math courses, consult the Department of Mathematics chair or the Advising and Academic Testing office. The Skills 2 Outcome: “Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims” can fulfill the Mathematics and/or Statistics Requirement.

RACE, CLASS, AND/OR GENDER EQUITY REQUIREMENT
Two course-based learning experiences are required to fulfill the Race, Class and/or Gender Equity Requirement. The equivalent of a least three credits of content in a course or courses must address the following groups: African American, Hispanic American, American Indian, or Asian American. The two learning experiences associated with the Responsibility 1 Outcome: “Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity” can fulfill the Race, Class and/or Gender Equity Requirement. Some Colleges have identified equivalents for these courses that fulfill the requirement for their majors. Students should consult with their advisers for details.

<Don’t enter a list of classes, as that will be continually updated in CampS.>

LABORATORY SCIENCE REQUIREMENT
<Enter the lab-science requirement text here, pending University Senate approval.>

SERVICE-LEARNING REQUIREMENT
All candidates for the baccalaureate degree at the University of Wisconsin-Eau Claire must satisfactorily complete 30 or more hours of approved service-learning activity. This requirement is intended to provide students with an opportunity to serve their community, apply knowledge gained in the classroom, enhance their critical thinking skills and become informed, active, responsible, and ethical citizens. A guidebook available at the Center for Service-Learning’s website outlines the UW-Eau Claire service-learning graduation requirement and describes the procedures for its completion. This information is provided to assist students, faculty/staff members, and community project supervisors in designing and undertaking projects that provide both rich experiences for UW-Eau Claire students and substantial benefits for the community. Multiple liberal education learning outcomes can fulfill the Service-Learning Requirement.

<Enter the rest of the Service-Learning text here. Don’t enter a list classes, as that will be continually updated in CampS.>