Name: BLUGOLD, BOB
Email: BLUGOLBB

Declared Graduation: MAY 18, 2013
College: BUSINESS
Degree: BBA
Catalogue: 2008-2009
Plans: 83202BBA CM IS, SYSTEMS DEVELOPMENT

Adviser:
Office:
Phone:
Email:

Adviser:
Office:
Phone:
Email:

PROGRESS INDICATORS
- Unmet
- In Progress
- Met

Not all requirements have been met

IMPORTANT REGISTRATION INFORMATION

CURRENT REGISTRATION
Adjustments to the course registrations listed below may change the status of this degree audit

1. MINIMUM 120.00 DEGREE CREDITS FOR GRADUATION
   Earned: 115.00 Credits
   In Progress: 15.00 Credits

2. UNIVERSITY GPA REQUIREMENT
   1) MINIMUM 2.00 RESIDENT GPA REQUIRED
   Earned:
   3.33 GPA / 105.00 Attempted Credits / 399.97 Grade Points

DEGREE AUDIT KEY

RELATED LINKS
- Registrar's Office
- Academic Advising
- Center for Service Learning
- Change your major/minor
- Degree Audit FAQs
- Guide for Using Your Degree Audit
- Class Schedules
- Undergraduate Catalogues
- Schedule Planning Worksheet
2) MINIMUM 2.00 TOTAL GPA REQUIRED
Earned:

3.33 GPA / 105.00 Attempted Credits / 399.97 Grade Points

3. MINIMUM UNIVERSITY GRADUATION REQUIREMENTS
1) 39 UPPER DIVISION CREDITS REQUIRED
(COURSES NUMBERED 300 AND ABOVE)
Earned: 44.00 Credits
In Progress: 15.00 Credits

2) SENIOR RESIDENCE REQUIREMENT:
23 OF THE LAST 30 CREDITS BEFORE GRADUATION MUST BE TAKEN IN RESIDENCE.

SPECIFIC COURSE/EXPERIENCE REQUIREMENTS WITHIN THE LIBERAL EDUCATION CORE

4. WRITING REQUIREMENT
DEVELOPMENT OF COLLEGE-LEVEL READING, WRITING, AND RESEARCH SKILLS WITHIN A SECTIONSPICIFIC THEME. EMPHASIS ON RHETORICAL KNOWLEDGE, INFORMATION LITERACY, DIGITAL LITERACY, AND WRITING CRAFT. MUST BE COMPLETED BEFORE SOPHOMORE YEAR. ONE COURSE REQUIRED. SEE DEPARTMENT GUIDELINES.
Earned: 2.00 Credits
WRIT 118  2.00 Credits A  Fall 2008

5. SERVICE-LEARNING REQUIREMENT
30 OR MORE HOURS OF CURRICULAR, EXTRACURRICULAR, OR CO-CURRICULAR SERVICE-LEARNING: SERVE THE COMMUNITY; APPLY KNOWLEDGE GAINED IN THE CLASSROOM; ENHANCE CRITICAL THINKING SKILLS; BECOME INFORMED, ACTIVE, RESPONSIBLE AND ETHICAL CITIZENS.
Earned: 30-hours
Liberal Education Learning Experience  Fall 2009

6. MATHEMATICS/STATISTICS REQUIREMENT
Earned:

MATH 246  4.00 Credits C  Spring 2011

7. RACE, CLASS, AND/OR GENDER EQUITY REQUIREMENT
TWO COURSES (OR A MINIMUM OF 6 CREDITS) IN RACE, CLASS, AND/OR GENDER EQUITY STUDIES. AT LEAST ONE COURSE WILL FOCUS ON THE FOLLOWING ETHNIC GROUPS IN THE UNITED STATES: AFRICAN-AMERICAN, NATIVE AMERICAN, ASIAN-AMERICAN, AND LATINO/A-AMERICAN, CONSISTENT WITH THE UW-SYSTEM'S “CULTURAL DIVERSITY” GRADUATION REQUIREMENT.
Earned: 8.00 Credits
HIST 240  3.00 Credits A  Spring 2009
MUSI 114  2.00 Credit B+  Fall 2011
GEOG 111  3.00 Credit A  Fall 2011

8. LAB SCIENCE REQUIREMENT
ONE LAB SCIENCE REQUIRED.
Earned:

BIOL 100  4.00 Credits B  Spring 2010
9. IMMERSION EXPERIENCE REQUIREMENT
ONE IMMERSION EXPERIENCE REQUIRED.
Domestic Intercultural Immersion Experience Spring 2012

LIBERAL EDUCATION CORE REQUIREMENTS

KNOWLEDGE: Build knowledge of diverse peoples and cultures and of the natural and physical world through the study of mathematics, sciences and technologies, histories, humanities, arts, and social sciences.

10. Knowledge 1 (K1): Describe models for understanding the structure and functionality of natural entities, systems, and processes; use scientific, mathematical, or computational methods to challenge models; and draw inferences from data. Two learning experiences required, one of which must be a laboratory science, plus one integrative learning experience.
   INCLUDES COLLEGE OF BUSINESS REQUIREMENTS FOR 2 SCIENCE COURSES, ONE OF WHICH IS A LAB.
   Earned: 7.00 Credits
   GEOG 178  3.00 Credits  A  Spring 2010
   BIOL 100  4.00 Credits  B  Spring 2010

11. Knowledge 2 (K2): Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions. One learning experience required, plus one integrative learning experience.
   Earned: 3.00 Credits
   HIST 240  3.00 Credits  A  Spring 2009
   Student/Faculty Collaborative Research Fall 2010

12. Knowledge 3 (K3): Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior and social institutions. Two learning experiences required, plus one integrative learning experience.
   Earned: 6.00 Credits
   Living Learning Community Fall 2008
   SOC 101  3.00 Credits  A  Spring 2009
   GEOG 111  3.00 Credits  B  Fall 2011

13. Knowledge 4 (K4): Use knowledge, historical perspectives, theories, or methods appropriate to the arts to describe their context, function and impact. One learning experience required, plus one integrative learning experience.
   Earned: 6.00 Credits
   ART 105  3.00 Credits  A  Spring 2009
   MUSI 114  2.00 Credit  B+ Fall 2011
   Domestic Intercultural Immersion Experience Spring 2012

SKILLS: Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

14. Skills 1 (S1): Write, read, speak, and listen effectively in various contexts using a variety of means including appropriate technologies. One learning experience required before the end of the sophomore year to meet the university Writing requirement.
   Earned: 2.00 Credits
   WRIT 118  2.00 Credits  A  Fall 2008
15. **Skills 2 (S2):** Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims. *One learning experience required before the end of the sophomore year to meet the university Mathematics requirement.* Consult the Department of Mathematics or the Advising and Academic Testing office for placement information.

**INCLUDES COLLEGE OF BUSINESS REQUIREMENTS FOR TWO SPECIFIC MATH COURSES**

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<tr>
<td>MATH 246</td>
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<td>MATH 111</td>
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16. **Skills 3 (S3):** Create original work, perform original work, or interpret the work of others. *One learning experience required.*

**Earned:**

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17. **Responsibility 1 (R1):** Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. *Two learning experiences required, including 3 credits in a course or courses that address the following groups: African American, Hispanic, American Indian, or Asian American.*

**Earned:**

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18. **Responsibility 2 (R2):** Evaluate the impact of systems, institutions and issues in local and global contexts and across cultures. *Two learning experiences required to meet the university Global Learning requirement.*

**Earned:**

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19. **Responsibility 3 (R3):** Use critical and creative thinking to address civic, social, and environmental challenges. *One learning experience required. This outcome can be satisfied via approved Service-Learning experiences to meet the university Service-Learning requirement.*

**Earned:**

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20. **Integration 1 (I1):** Integrate and apply learned skills, knowledge, and responsibilities to address new contexts and questions. *Three learning experiences required: see the Knowledge outcomes above.*

**Earned:**

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21. LIBERAL EDUCATION CORE CREDITS
MINIMUM 40.00 LIBERAL EDUCATION CORE CREDITS FOR GRADUATION
Earned: 44.00 Credits

22. THE BUSCORE
<…COLLEGE-SPECIFIC REQUIREMENTS OUTSIDE LIBERAL EDUCATION CORE GO HERE….>

23. INFORMATION SYSTEMS MAJOR
<…MAJOR-SPECIFIC REQUIREMENTS GO HERE….>

ADDITIONAL COURSES
1) RESIDENT COURSES THAT WERE NOT USED TO MEET SPECIFIC REQUIREMENTS BUT MAY HAVE BEEN USED IN THE UNIVERSITY MINIMUM CREDIT & GPA REQUIREMENTS.

PETITIONS APPLIED