University Graduation Requirements

BACCALAUREATE DEGREES
The University of Wisconsin—Eau Claire employs an outcome-based approach to education. Each candidate for a baccalaureate degree must meet four liberal education learning goals, which are articulated as 11 liberal education learning outcomes. The liberal education goals and outcomes are defined in the Liberal Education Learning Goals and Outcomes section. The liberal education learning core provides students with initial exposure to the 11 liberal education learning outcomes—a foundation on which the remainder of their academic studies will build. Students can complete the liberal education core requirements through both course-based and out-of-the-classroom learning experiences.

Summary of Graduation Requirements for Baccalaureate Degrees
Credit Requirements
- Minimum total for graduation: 120 credits
- Upper division credits (courses numbered 300 and higher): 39 credits
- Liberal education core: 40 credits

LIBERAL EDUCATION CORE REQUIREMENTS
Knowledge Goal
- Knowledge 1 Outcome: 2 learning experiences
- Knowledge 2 Outcome: 1 learning experience
- Knowledge 3 Outcome: 2 learning experiences
- Knowledge 4 Outcome: 1 learning experience

Skills Goal
- Skills 1 Outcome: 1 learning experience
- Skills 2 Outcome: 1 learning experience
- Skills 3 Outcome: 1 learning experience

Responsibility Goal
- Responsibility 1 Outcome: 2 learning experiences
- Responsibility 2 Outcome: 2 learning experiences
- Responsibility 3 Outcome: 1 learning experience

Integration Goal
- Integration 1 Outcome: 1 (4??) learning experience

<University Requirements
- ?? Major/minor Concentration: minimum unique-credit requirement: 60 credits

LIBERAL EDUCATION LEARNING GOALS AND OUTCOMES
An approved course-based or out-of-the-classroom learning experience can satisfy multiple (two???) liberal education learning outcomes. Approved course-based and out-of-the-classroom experiences are denoted by their corresponding Liberal Education Learning Outcome alpha-numeric designation(s) (e.g., K1 for Knowledge 1) in the Undergraduate Catalog. No more than two (or three???) courses may be completed from any single departmental or program course prefix. OR... To ensure breadth of liberal arts knowledge, a minimum of six unique prefixes must be used to fulfill the liberal education learning outcomes.”

Liberal Education Learning Goals and Outcomes. The Liberal Education Core consists of four liberal education learning goals designed to prepare graduates to contribute to a complex society. Students’ progress toward each goal will be assessed via 11 liberal education learning outcomes.

KNOWLEDGE GOAL: Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world through the study of arts, histories, humanities, languages, mathematics, sciences and technologies, and social sciences.
Knowledge 1 (K1): Describe and evaluate models of the natural and physical world through collection and scientific analysis of data, and through the use of mathematical or computational methods. *Two learning experiences required, one of which must be a laboratory science, plus one integrative learning experience.*

Knowledge 2 (K2): Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions. *One learning experience required, plus one integrative learning experience.* [Do we want two primary learning outcomes?]

Knowledge 3 (K3): Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior and social institutions. *Two learning experiences required, plus one integrative learning experience.*

Knowledge 4 (K4): Use knowledge, historical perspectives, theories, or methods appropriate to the arts to describe their context, function and impact. *One learning experience required, plus one integrative learning experience.* [Do we want two primary learning outcomes?]

SKILLS GOAL: Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

Skills 1 (S1): Write, read, speak, and listen effectively in various contexts using a variety of means including appropriate information sources and technologies. *One learning experience required before the end of the sophomore year to meet the university Writing requirement.* Consult English Department guidelines for details.

Skills 2 (S2): Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims. *One learning experience required before the end of the sophomore year to meet the university Mathematics requirement.* Consult the Department of Mathematics or the Advising and Academic Testing office for placement information.

Skills 3 (S3): Create original work, perform original work, or interpret the work of others. *One learning experience required.*

RESPONSIBILITY GOAL: Apply personal and social responsibility for active citizenship and develop skills needed to thrive in a pluralistic and globally interdependent world.

Responsibility 1 (R1): Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity. *Two learning experiences required, including 3 credits in a course or courses that address the following groups: African American, Hispanic, American Indian, or Asian American.*

Responsibility 2 (R2): Evaluate the impact of systems, institutions and issues in local and global contexts and across cultures. *Two learning experiences required to meet the university Global Learning requirement, one of which could also satisfy the university Immersion requirement.*

Responsibility 3 (R3): Use critical and creative thinking to address civic, social, and environmental challenges. *One learning experience required. This outcome can be satisfied via approved Service-Learning experiences to meet the university Service-Learning requirement.*

INTEGRATION GOAL: Integrate learning across courses and disciplines, and between campus and community life.

Integration 1 (IL1): Apply knowledge, skills or responsibilities gained in one academic or experiential context to other contexts. *Three learning experiences required: see the Knowledge outcomes above.*